

Title VI, Class Size Reduction

Annual Report Card for Metz Elementary

For the 1999-2000 school year, **Metz Elementary** received funds for one additional **Kindergarten/first grade** teacher due to Class Size Reduction, a federally funded grants program (Title VI, Public Law 105-277). The goal of this program is to reduce class size in grades K-3 to 18 or fewer students, so that teachers can provide more personal attention to students.

The Class Size Reduction Program Annual Report Card provides information on class size and student achievement during the grant period. Please note that for some campuses, the impact of the grant on class size may be partially masked by the inclusion of bilingual classes. That is, the addition of a regular classroom teacher typically would not affect the number or size of bilingual classes.



*During the **1998-99** school year:*

- Ⓢ There were **three** Kindergarten/1st grade classes;
- Ⓢ The smallest Kindergarten/1st grade class had **16** students;
- Ⓢ The largest Kindergarten/1st grade class had **17** students;
- Ⓢ On average, Kindergarten/1st grade classes had **16** students.

*During the **1999-2000** school year:*

- Ⓢ There were **five** Kindergarten/1st grade classes;
- Ⓢ The smallest Kindergarten/1st grade class had **15** students;
- Ⓢ The largest Kindergarten/1st grade class had **20** students;
- Ⓢ On average, Kindergarten/1st grade classes had **18** students.



Ⓢ Eighty-nine percent of **Kindergarten** students at **Metz Elementary** scored at or above grade level on the Reading Comprehension portion of the Primary Assessment of Language Arts and Mathematics (PALM) in April, 2000.

Ⓢ Forty-nine percent of **first** grade students at **Metz Elementary** scored at or above grade level on the Reading Comprehension portion of the Primary Assessment of Language Arts and Mathematics (PALM) in April, 2000.

Ⓢ PALM data were not available from the district for April, 1999.