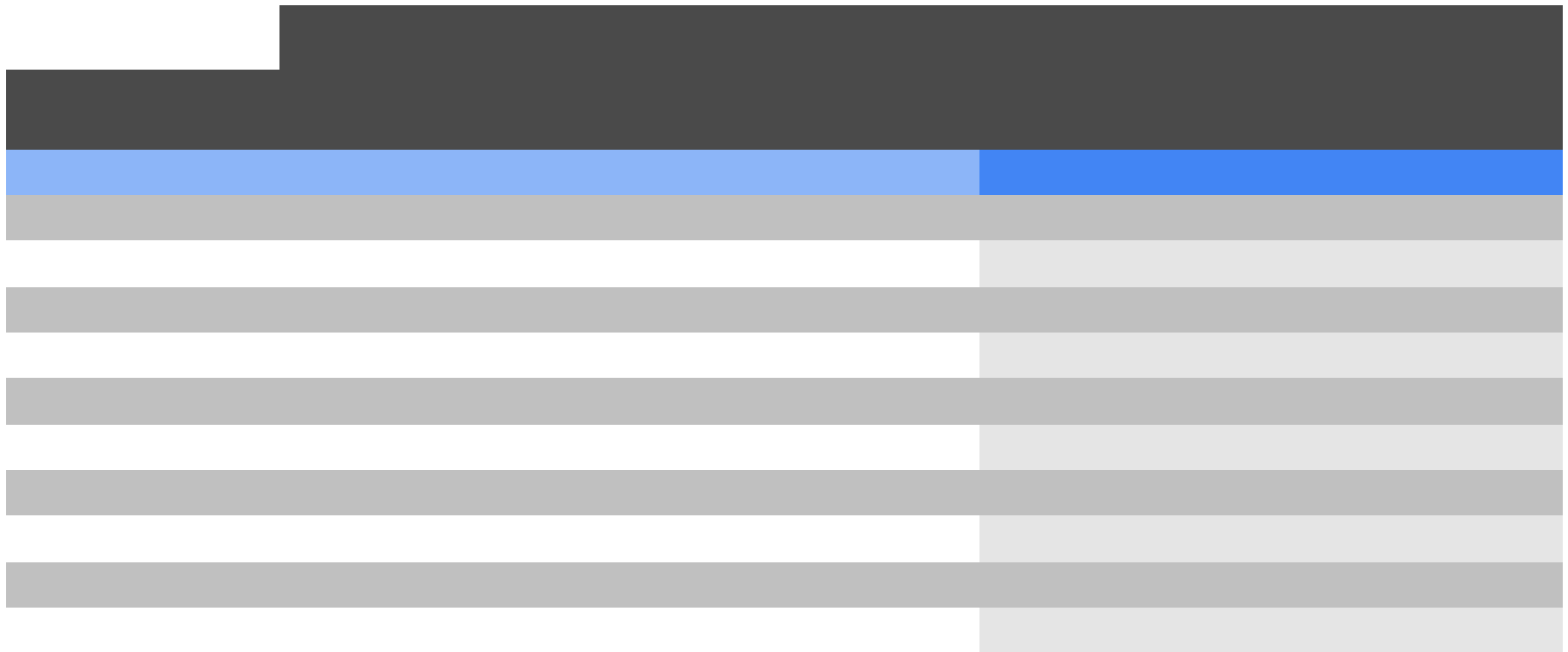
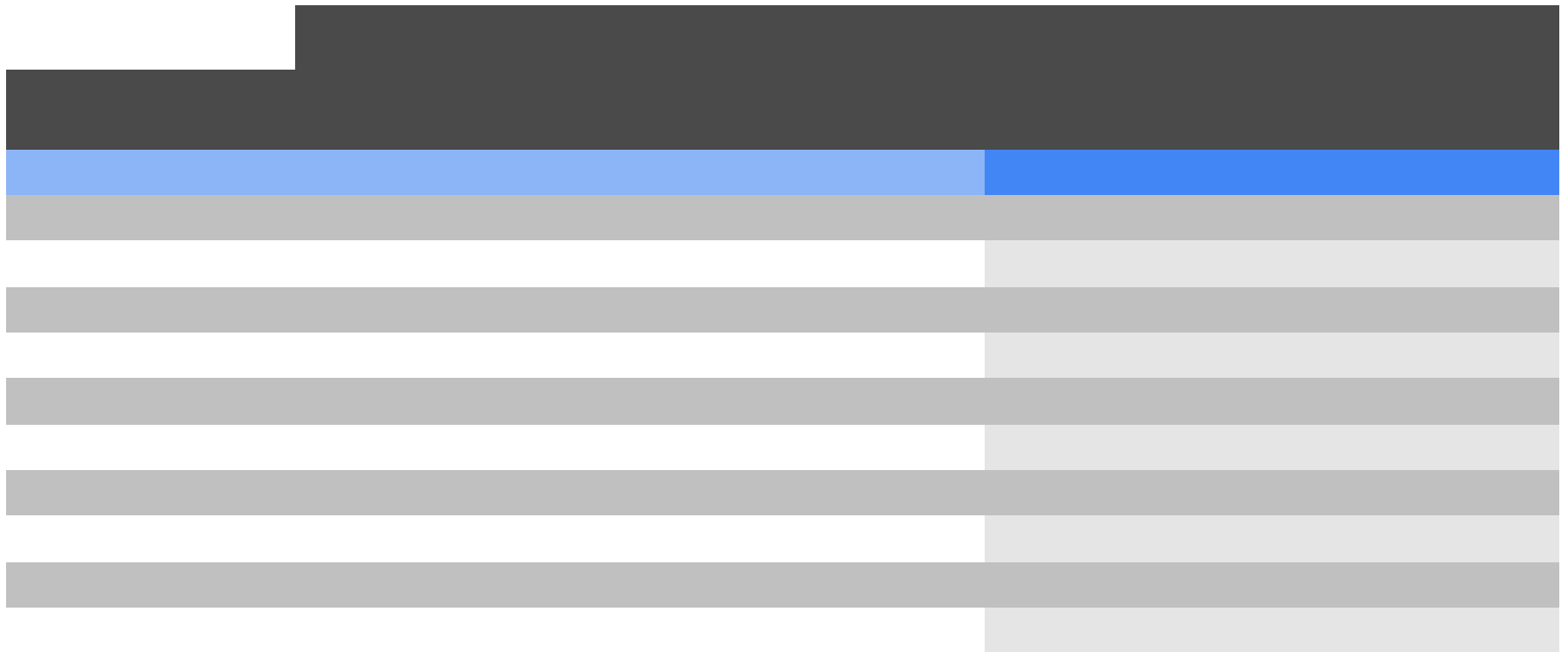


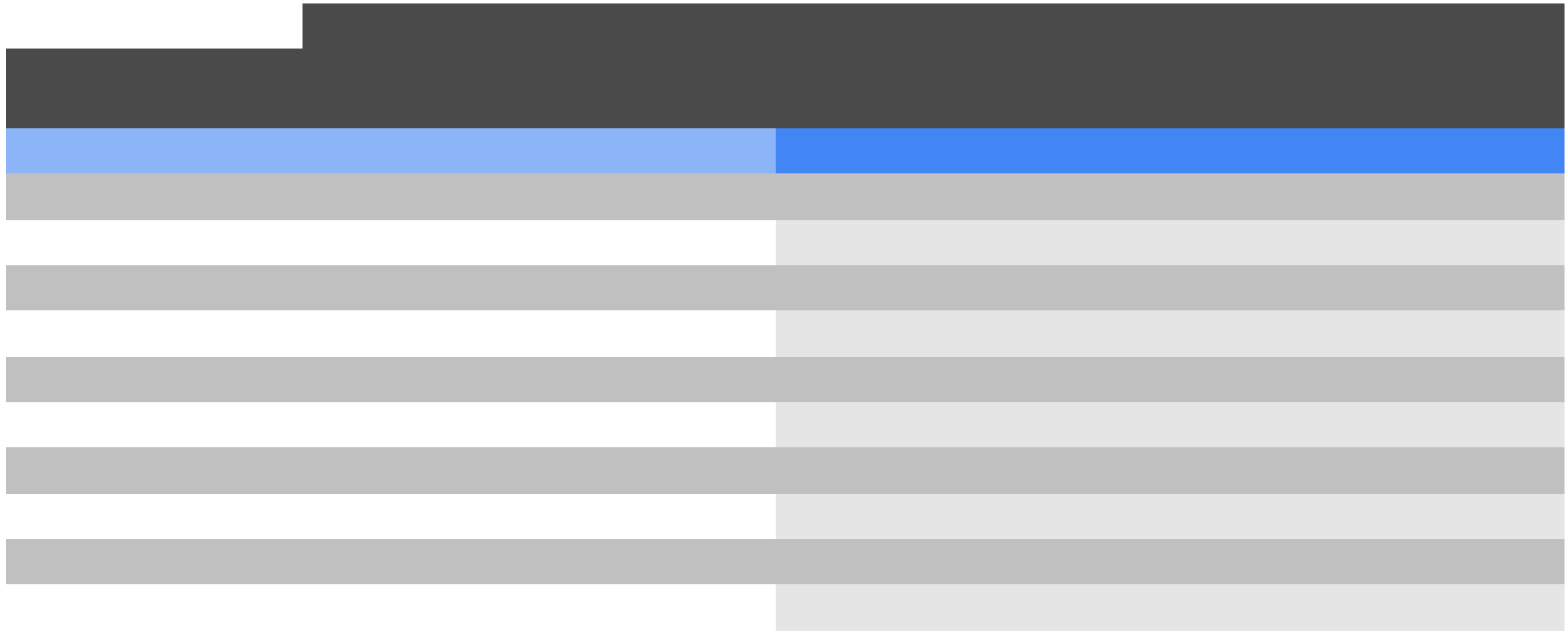
The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the NWEA MAP Reading Achievement Score Proficiency Indicator (below 30th percentile in English/40th percentile in Spanish) will decrease from 30% in June



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All Students	26	43	43	39	40	42	46	50	55
American Indian	*	17	56	*	33	34	35	37	39
Asian	61	71	69	63	64	65	67	69	72
African American	7	20	14	13	14	17	21	25	30
Hispanic/LatinX	12	28	27	23	24	26	29	33	36
Pacific Islander	*	*	40	*	33	34	35	36	37
Two or More	45	64	70	63	64	65	67	69	70
White	46	64	67	65	66	67	69	71	73
Economic Disadvantage	9	23	22	18	19	21	24	28	32
Emergent Bilingual	11	28	24	21	22	23	26	29	33
Special Education	9	17	21	19	20	21	23	25	28

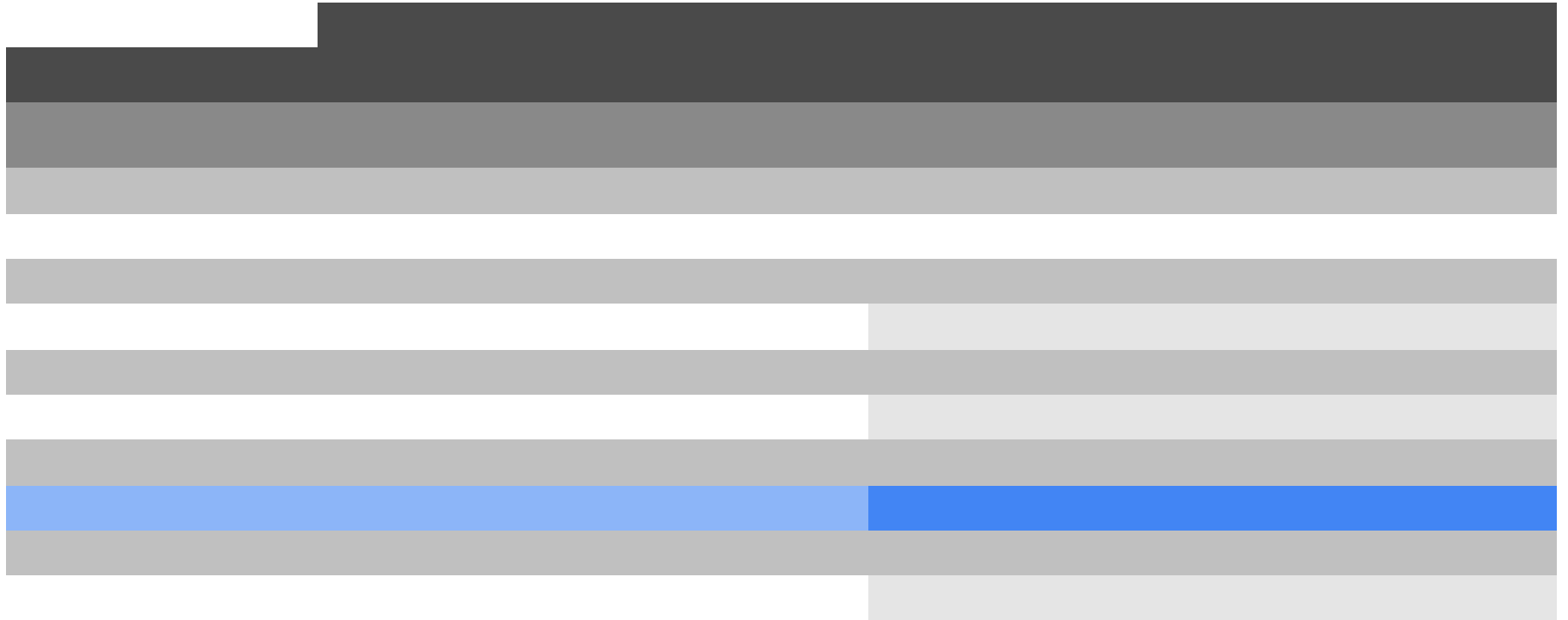
The percentage of 2nd-grade students scoring in the recommended-for-intervention level on the NWEA MAP Mathematics Achievement Score Proficiency Indicator (below 30th percentile in English)



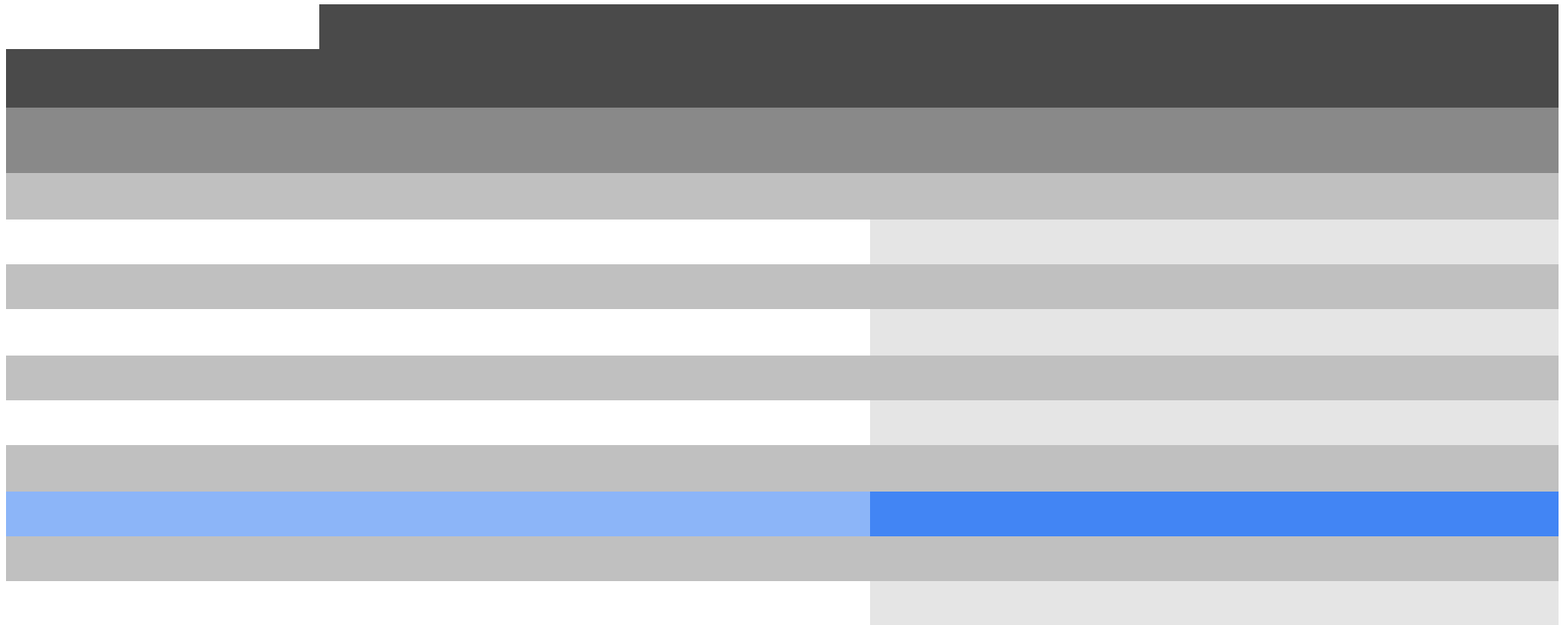


The percentage of 11th-12th grade students who are eligible for college credit (passing a dual credit, OnRamps, 3-5 on the AP exam, and/or 4-7 on the IB exam) will increase from 48.2% in June 2024 to 53.8% by June 2029.

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All Students	50.7	47.8	48.3	48.2	49.3	50.4	51.5	52.6	53.8
American Indian	36.8	30.0	40.0	42.9	38.0	38.0	38.0	38.0	38.0
Asian	77.1	77.1	78.7	77.9	78.0	78.0	78.0	78.0	78.0
African American	32.0	30.3	26.6	23.5	24.5	25.5	26.6	27.7	28.8
Hispanic/LatinX	41.3	37.5	37.4	35.6	36.7	37.8	38.9	40.1	41.4
Pacific Islander	*	*	58.3	56.3	43.0	43.0	43.0	43.0	43.0
Two or More	62.6	60.2	61.7	64.0	64.6	65.2	65.8	66.5	67.2
White	65.8	62.4	64.6	67.5	68.2	69.0	69.8	70.6	71.4
Economic Disadvantage	35.8	31.1	32.2	29.4	30.2	31.0	31.8	32.6	33.4
Emergent Bilingual	19.5	19.1	24.5	22.9	23.4	23.9	24.4	25.0	25.6
Special Education	7.8	7.1	9.7	9.0	9.2	9.5	9.8	10.1	10



The percentage of 6th-grade students identified as economically disadvantaged who enroll in accelerated mathematics and persist to course completion will incr

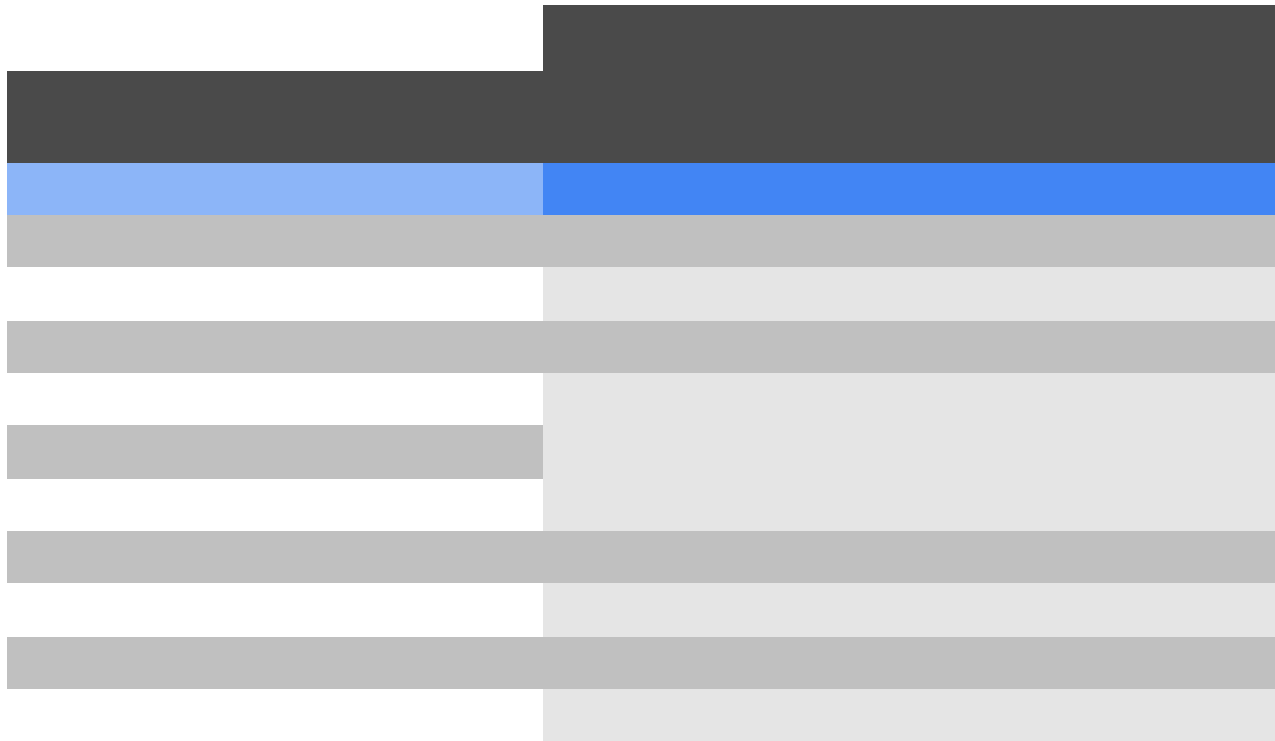


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All Students	10.3	10.5	10.9	11.2	11.5	11.8
American Indian	*					
Asian	11.0	11.3	11.7	12.1	12.4	12.7
African American	1.6	1.6	1.7	1.8	1.9	2.0
Hispanic/LatinX	8.3	8.6	9.0	9.4	9.7	10.0
Pacific Islander	*					
Two or More	15.6	16.0	16.5	17.0	17.5	17.9
White	13.9	14.3	14.8	15.2	15.6	16.0
Economic Disadvantage	6.5	6.7	6.9	7.1	7.3	7.5
Emergent Bilingual	7.8	8.0	8.4	8.8	9.1	9.4
Special Education	1.2	1.2	1.2	1.3	1.4	1.5

The percentage of 5th-grade students enrolled in dual language who earn a proficiency level equivalent to level 1 high school credit in the TEKS on the Avant STAMP4S dual language proficiency assessment for partnered language will increase from 82.6% in June 2024 to 88.0% by June 2029.

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All Students	82.6	83.0	84.0	85.3	86.6	88.0
American Indian	*					
Asian	95.7	88.0	88.0	88.0	88.0	88.0
African American	45.5	46.2	47.2	48.4	49.6	50.9
Hispanic/LatinX	82.8	83.3	84.3	85.5	86.7	88.0
Pacific Islander	*					
Two or More	78.6	79.3	80.3	81.5	82.8	84.1
White	81.3	82.3	83.6	85.0	86.5	88.0
Economic Disadvantage	81.5	82.5	83.8	85.1	86.5	88.0
Emergent Bilingual	82.9	83.4	84.4	85.6	86.8	88.0
Special Education	63.3	64.4	65.7	67.2	69.0	70.9

The percentage of 9th-12th grade students



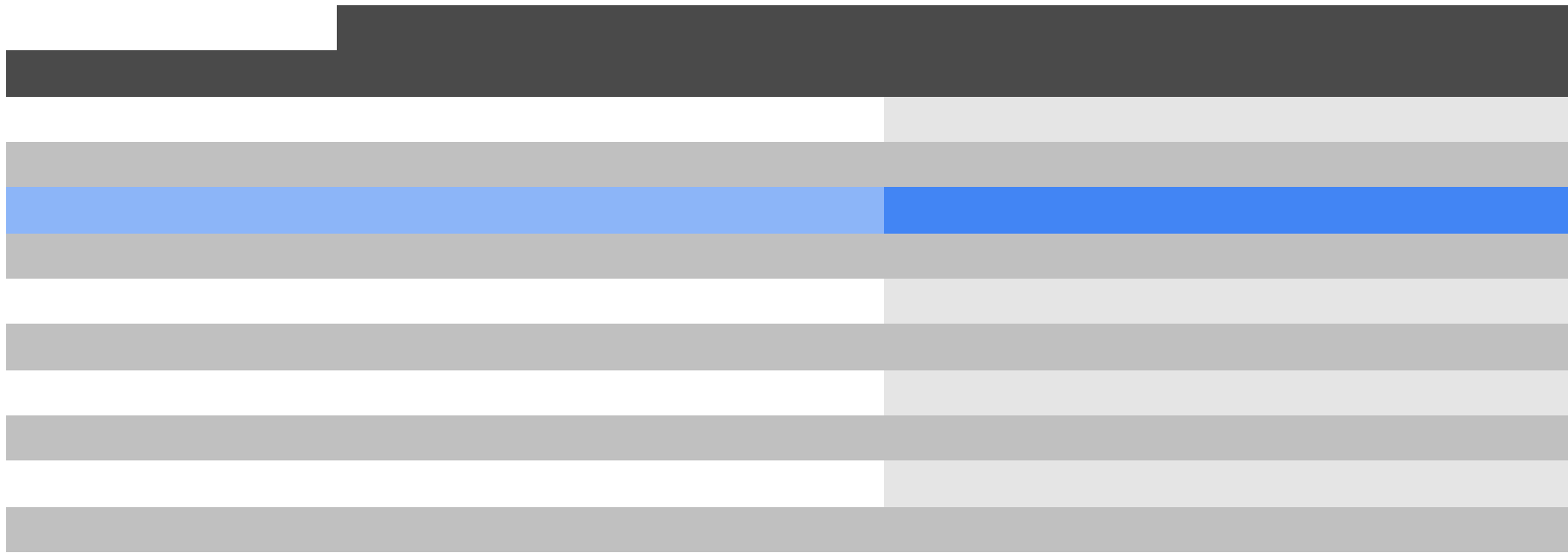
The percentage of B ©



The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y by June 2029.

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Target Campus Goals	BASELINE				

The number of campuses scoring



The disparity rate for exclusionary discipline (ISS, OSS, other removal) for African American students will decrease from 11.35 in August 2024 to 7.00 in August 2029.

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Target African American					11.00	10.00	9.00	8.00	7.00
Actual African American	11.00	11.03	11.08	11.35					

The disparity rate for exclusionary discipline (ISS, OSS, other removal) for students receiving special education services will decrease from 16.03 in August 2024 to 11.00 in August 2029.

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; fci d	&\$\$-&%	&\$\$%&&	&\$\$&-&'	&\$\$' -&(&\$\$(-&)	&\$\$) -&*	&\$\$* -&+	&\$\$+-&,	&\$\$, -&-
Target Special Education					14.50	13.00	11.50	10.00	8.50
Actual Special Education	16.30	13.83	15.44	16.03					

- American College Testing college readiness exam

locally developed seal that celebrates completion of the dual language program

through 12th-grade

Sea

K-12 students enrolled for at least 10 days and absent for 10 percent or

eei

through 12th-grade

bει

X

qnsj

12D

B

