

EXECUTIVE SUMMARY FOR SPECIAL EDUCATION PLAN

PLAN OVERVIEW:

The Special Education Recovery Plan outlines three areas with detailed strategies and actions to address the needs of students. As additional actions are determined and steps refined, the plan will be updated accordingly as part of a cycle of continuous monitoring and improvement.

ORGANIZATION OF THE PLAN:

The plan is organized into three areas with particular attention and focus on Meeting Evaluation and Timeline Requirements. The plan also illustrates that improved compliance and evaluation completion must further be nested within larger system improvements, including a clear and operationalized inclusive vision for students with disabilities (see the Quality Control (h) on (s), (d)-4 (e) (5) (9) 4 arit) 6 (r) (2) -1 (n) 6 (h) 4 al () 10 rios,

PRIORITIES & MONITORING:

The Plan centers on three main areas:

- Meeting Evaluation and Compliance Requirements
- Establish a Clear, Inclusive Vision and Shared Ownership
- Implement Strong Tier One instruction within a Tiered System of Support

Each of the areas noted has corresponding action steps with a series of deliverables and key tasks. Timelines included in the plan are shared with Executive Leadership, including the Superintendent and Board of Trustees, who review progress as well as appropriate revisions to actions.

KEY HIGHLEVEL ACTION STEPS:

Meeting Evaluation and Compliance Requirements	
FOCUSED SYSTEMS	Improve structures and systems focus on timely evaluations and quality IEPs.
PROFESSIONAL LEARNING AND RECRUITMENT	Develop extensive structures for improving quality Professional Learning, Capacity Building, and Recruitment for Evaluation Staff.
TRACKING AND EFFICIENCY	Efficiency/Completion of Evaluations and IEPs.
QUALITY CONTROL	Quality Control of Evaluations and IEPs.

Austin Independent School District
Special Education Department