# Legal Studies and Social Justice Program at Gus Garcia Young Men's Leadership Academy

SCENARIO Summary

Meets Guiding Principle 2 4

### Anticipated Date

Lamar Middle

Gus Garcia Young Men's Leadership Academ@maidespatients and/develop a Legal Studies and Social Justice Program with blended and personalized learning, additional phasing professional and career opportunities, and increased interactions with colleges focusing on legal systems, policy, and social justice.

#### Financial Implications

Summary of Changes

Leadership Academwebb Middle

I. I	
Academic Program.Cost	.T.BD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance. Savings	.N/A
Annual Operations & Maintenance. Savings	.N/A

LBJ ECHS

### Serving Students

Students will develop profound leadership skills to increase advocacy in their communities while laying the groundwork for a career in policy and legal professions. Students will cultivate leadership and increased independent thought through a robust curriculum.

The idea for this scenario will work independently of all other ideas, however, it will be signi cantly stronger and can achieve the intended results when combined with Elevating the Secondary Multicultural Studies Curriculum scenario on page 11.

## Preparing Our Kids To Succeed By

<ul> <li>Transitioning Gus Garcia to serve 6–12 grade with strengthened leadership opportunities.</li> </ul>		Districtwide Chan	ges	
<ul> <li>Implementing new programming focused on legal s politics and policy.</li> </ul>	studjes	'New Program	Legal Studies and Social Justice plat Gus Garcia	rograr
<ul> <li>Expanding career and technical education opportury</li> <li>Extending after school hours.</li> </ul>	nities.	Enhanced Progra	m	
<ul> <li>Providing students with blended and personalized I</li> </ul>	learnir	gCampus Consolid	ation	
<ul> <li>Partnering with universities, professional and common organizations to develop and enhance curriculum.</li> </ul>	nunity	Campus Repurpo	se	
<ul> <li>Serving as a agship and demonstration site for implementing the districtwide middle and high scho</li> </ul>	ool's	Facility Improvem	ent	
social justice programs.		Boundary or Feeder Implication	)S	

# The Dobie-Webb Modernization Project

SCENARIO Summary

Meets Guiding Principles)

2

Students from Webb and Dobie middle schools will learn in a new, bright, modern school with comprehensive assessment of exible classrooms to serve both communities at the Dobie campus. To better serve families in the area, the International Welcome Center will also be located at the site. The Webb facility will in close and students will attend the phased modernization of the Dobie campus with additional capacity, if needed. Combining the two student populations will increase the resources and access students have to enhanced academic programs, athletic teams, and elective choices like band, choir, and the arts. The campus communities will have the opportunity to provide input on the **Financial Implications** programming of the modernized Dobie school.

Reinvested 2017 Bond. Funds. ..... \$3..1.8 MILLION Deferred Maintenance Savings ..... \$17.53 MILLION Annual Operations & Maintenance. Savings. \$1.MILLION

#### Summary of Changes

			-
	Districtwide Chan	ges	
	New Program		
athletic	<sup>S</sup> Enhanced Progra	m	
9	Campus Consolid	a <b>Soun</b> dents from Webb will attend	Dobie
9	Campus Repurpo	s&Vebb	
9	Facility Improvem	ePhased modernization at Dobie Serve students and programmin	to better g
9	Boundary or Feeder Implication	Dobie, Webb	
	9 9 9	New Program hthletic SEnhanced Progra Gampus Consolid Gampus Repurpo Facility Improvem	athletic       S         P       Campus Consolida         Stundents from Webb will attend         P       Campus Repurpos         P       Facility Improvem         Phased modernization at Dobie         Serve students and programmin

#### To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.

# A New Northeast Middle School

As part of the Bond Program (Constant dent-capacity middle school will be built. Middle school students who reside in the Jordan, Overton, Blanton, the northernmost area of Pecan Springs, and the