

Expanded Access to Magnet and Application-Based Programs

Provide greater equity, access and inclusion for the magnet and application-based programs. This includes a comprehensive review of the recruitment, application and admission processes. This will increase socio-economic and racial diversity in schools, producing better student outcomes. It will also allow for diverse student populations to excel in rigorous coursework and contribute to the overall magnet and application-based program experiences, enriching the learning environment for all students. Rising sixth- and ninth-grade students from every campus will be recruited based on diversity standards to ensure equity, access and inclusion. The Austin ISD Human Capital and Equity Offices will serve as a coaching and consultative resource to ensure magnet campuses are supported in meeting the new standards.

Secondary

Students who currently may be overlooked or who might not consider magnet and application-based options will have the opportunity to attend and contribute their talents to the student bodies of those schools.

Parental/Student Success

- Provide information to parents and students about magnet and application-based programs.
- Provide information to parents and students about the recruitment, application and admission processes.
- Provide information to parents and students about the benefits of magnet and application-based programs.
- Provide information to parents and students about the support services available for magnet and application-based programs.

SCENARIO 5 a

Meeting Picture 1 ○ ○ ○ ○

Application Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Career/Science

TBD

Financial Impact

Recruitment/Admission	TBD
Application/Admission	N/A
Program/Admission	N/A
Program/Admission	N/A

Summary of Changes

Recruitment/Admission	Timing will be determined upon a comprehensive assessment of complete School Changes project phasing
Application/Admission	
Program/Admission	Timing will be determined upon a comprehensive assessment of complete School Changes project phasing
Program/Admission	
Program/Admission	
Program/Admission	
Program/Admission	

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.