

Elevating the Secondary Multicultural Studies Curriculum

We will create a vibrant, connective, strengths-based Multicultural Studies curriculum where students affirm and cultivate identity and voice in all middle and high schools. Leveraging our location as the capital city and our students' natural civic-mindedness, we will prepare our students for success to address challenges they may face in their school, community, city, and the world.

Learning Objectives

Students develop strong critical thinking skills in Multicultural Studies courses by learning to shift perspectives, question what they read, and develop their own connections to the history that is traditionally delivered. Students both see themselves and others as they connect to history and cultural studies, identifying and problem-solving real-world issues that impacts their lives and communities.

Implementation Key Messages

- Requiring Multicultural Studies at all middle and high schools and where possible substituting course sequences required for graduation.
- Embedding real-world social justice learning experiences in the newly designed Multicultural Studies courses.
- Affirming and cultivating students' identity and voice by fostering students' personal connections to local and national history with a vibrant, connective, strengths-based curriculum.
- Elevating themes of social justice and equipping students to address challenges they may face in their school, community, city, and the world by focusing the coursework on political, social, and economic connections.
- Implementing extensive professional learning for educators to deliver child-centered, culturally-responsive, and social-emotional learning, in a safe, welcoming, inclusive environment.
- Partnering with universities to support the development curriculum and with organizations for summer internships.