

Bilingual, Biliterate, Bicultural: Dual-Language and Immersion at Elementary Schools

Increase and expand two-way dual-language and immersion programs in at least eight elementary schools. By increasing and expanding access to two-way dual-language programs in elementary school, all students, regardless of their native language, will have opportunities to learn a second language while communicating with, learning from, and forming connections with students from diverse cultures and backgrounds. The programs would set the stage for cultural appreciation and global awareness.

Student

English and Spanish language learners will mutually benefit from authentic language exchange. Simultaneously, both groups work together to become bilingual and biliterate, fostering cultural appreciation and camaraderie in a diverse community. Students in immersion programs will accelerate in their second language acquisition.

Program Objectives

- Beginning language expansion programs in Pre-K and kindergarten, creating globally-minded kids from the first level of education.
- Expanding two-way dual-language programs, students will learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.
- Increasing the number of schools that can accept transfers into two-way dual-language and immersion programs.

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Acad

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campus

Andrews Elementary
Boone Elementary
Cook Elementary
Jordan Elementary

Mills Elementary
Pickle Elementary
Winn Elementary
New Southwest Elementary

Facilities

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

Service

- Districtwide Changes
- New Program
- ✓ Enhanced Program Two-way dual-language and language immersion
- Campus Consolidation
- Campus Repurpose
- Facility Improvement
- Boundary or Feeder Implications

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