

# Pre-K to Pre-Med

Beginning in Pre-K and continuing through to high school graduation, students will engage in innovative, and multi-age programming. The program will focus on medical professions, health and human systems, and health, wellness, nutrition, and preventive care to nurture interest in and prepare students for careers in the medical field. The expanded programming will ultimately improve the health of our students and our community. Students attending Jordan and Overton elementary schools will continue this programming at the middle school and high school level, and students attending the New Northeast Middle School that do not feed into LBJ Early College High School can choose to attend the LBJ Health Professions program.

Anticipated Date  
Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this scenario

- Jordan Elementary
- Norman Elementary
- Overton Elementary
- New Northeast Middle
- LBJ ECHS

### Financial Implications

Academic Program	TBD
Reinvested 2017 Bond Funds	\$210,000
Deferred Maintenance Savings	/
Annual Operations & Maintenance Savings	\$500,000

### Serving Students

Students with a curiosity about health and human services will be exposed to all manner of programs, and have opportunities to interact with physicians, surgeons, researchers, and other professionals in the medical field. Exploration of the many aspects of health allows an early start to a focused career path.

### Preparing Our Kids To Succeed By

- Offering engaging curriculum focusing on medical professions and exploring health and medical care disparities between ethnicities and cultures.
- Preparing students to be doctors, nurses, nutritionists, and researchers in the community they serve.
- Providing access to college, career, and life opportunities with industry-based certifications and degrees throughout the program.
- Partnering with community non-profit organizations and hospitals for mentorships and real-world opportunities.
- Creating opportunities to learn in facilities that support programming through intentional design for clinical rotations in areas such as biomedical engineering, world health, physiology, and preceptorships.
- Adjusting boundaries and feeder patterns to meet the needs of students.

### Summary Changes

District-Wide Changes	
New Program	Health and wellness curriculum, offerings, and certifications
Enhanced Program	
Campus Consolidation	
Campus Repurpose	
Facility Improvement	
Boundary or Feeder Implications	Re-define attendance areas to align programming

# Legal Studies and Social Justice Program at Gus Garcia Young Men's Leadership Academy

Meets Guiding Principles



Gus Garcia Young Men's Leadership Academy will expand to serve 6–12 grade students and develop a Legal Studies and Social Justice Program with blended and personalized learning, additional professional and career opportunities, and increased interactions with colleges focusing on legal systems, policy, and social justice.

## Serving Students

Students will develop profound leadership skills to increase advocacy in their communities while laying the groundwork for a career in policy and legal professions. Students will cultivate leadership and increased independent thought through a robust curriculum.

*The idea for this scenario will work independently of all other ideas, however, it will be significantly stronger and can achieve the intended results when combined with Elevating the Secondary Multicultural Studies Curriculum scenario on page 11.*

## Preparing Our Kids To Succeed By

- ✓ Transitioning Gus Garcia to serve 6–12 grade with strengthened leadership opportunities.
- ✓ Implementing new programming focused on legal studies, politics and policy.
- ✓ Expanding career and technical education opportunities.
- ✓ Extending after school hours.
- ✓ Providing students with blended and personalized learning.
- ✓ Partnering with universities, professional and community organizations to develop and enhance curriculum.
- ✓ Serving as a flagship and demonstration site for implementing the districtwide middle and high school's social justice programs.

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.