

Pre-K to Pre-Med

SCENARIO Summary

Meets Guiding Principle **1** **2** **3** ○ ○

Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing.

Campuses in this Scenario

Jordan Elementary
 Overton Elementary
 Norman Elementary
 New Northeast Middle
 LBJ ECHS

Beginning in Pre-K and continuing through to high school graduation, students will engage in innovative and multi-age programming. The program will focus on medical professions, health and human systems, and health, wellness, nutrition, and preventive care to nurture interest in and prepare students for careers in the medical field. The expanded programming will ultimately improve the health of our students and our community. Students attending Jordan and Overton elementary schools will continue this programming at the middle school and high school level, and students attending the New Northeast Middle School that do not feed into LBJ Early College High School can choose to attend the LBJ Health Professions program.

Financial Implications

Academic Program

Reinvested 2017 Bond Funds \$210,000
 Deferred Maintenance Savings / "
 Annual Operations & Maintenance Savings \$500,000

Serving Students

Students with a curiosity about health and human services will be exposed to all manner of programs, and have opportunities to interact with physicians, surgeons, researchers, and other professionals in the medical field. Exploration of the many aspects of health allows an early start to a focused career path.

Preparing Our Kids To Succeed By

- Offering engaging curriculum focusing on medical professions and exploring health and medical care between ethnicities and cultures.
- Preparing students to be doctors, nurses, nutritionists, and researchers in the community they serve.
- Providing access to college, career, and life opportunities with industry-based certifications and degrees throughout the program.
- Partnering with community non-profit organizations and hospitals for mentorships and real-world opportunities.
- Creating opportunities to learn in facilities that support programming through intentional design for clinical rotations in areas such as biomedical engineering, world health, physiology, and preceptorships.
- Adjusting boundaries and feeder patterns to meet the needs of students.

Summary of Changes

Disparities	District-Wide Changes	Implications
9	New Program	Health and wellness curriculum, offerings, and certifications
	Enhanced Program	
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
9	Boundary or Feeder Implications	Re-define attendance areas to align programming

To give feedback on this scenario visit <https://tinyurl.com/AISDSceanar>

First Look at First Responders at LBJ ECHS

A focus on first responder pathways at LBJ Early College High School will offer opportunities to receive certifications in police, fire and emergency medical technician careers. LBJ Early College High School currently offers career and technology classes in audio and video production, digital electronics, and health sciences. With these additional certifications, students can either directly enter in-demand, sustainable careers or build on them for future opportunities through college and additional professional paths.

LBJ ECHS

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance 2017-2018 vs 2018-2019 vs 2019-2020 vs 2020-2021 vs 2021-2022 vs 2022-2023 vs 2023-2024 vs 2024-2025 vs 2025-2026 vs 2026-2027 vs 2027-2028 vs 2028-2029 vs 2029-2030 vs 2030-2031 vs 2031-2032 vs 2032-2033 vs 2033-2034 vs 2034-2035 vs 2035-2036 vs 2036-2037 vs 2037-2038 vs 2038-2039 vs 2039-2040 vs 2040-2041 vs 2041-2042 vs 2042-2043 vs 2043-2044 vs 2044-2045 vs 2045-2046 vs 2046-2047 vs 2047-2048 vs 2048-2049 vs 2049-2050 vs 2050-2051 vs 2051-2052 vs 2052-2053 vs 2053-2054 vs 2054-2055 vs 2055-2056 vs 2056-2057 vs 2057-2058 vs 2058-2059 vs 2059-2060 vs 2060-2061 vs 2061-2062 vs 2062-2063 vs 2063-2064 vs 2064-2065 vs 2065-2066 vs 2066-2067 vs 2067-2068 vs 2068-2069 vs 2069-2070 vs 2070-2071 vs 2071-2072 vs 2072-2073 vs 2073-2074 vs 2074-2075 vs 2075-2076 vs 2076-2077 vs 2077-2078 vs 2078-2079 vs 2079-2080 vs 2080-2081 vs 2081-2082 vs 2082-2083 vs 2083-2084 vs 2084-2085 vs 2085-2086 vs 2086-2087 vs 2087-2088 vs 2088-2089 vs 2089-2090 vs 2090-2091 vs 2091-2092 vs 2092-2093 vs 2093-2094 vs 2094-2095 vs 2095-2096 vs 2096-2097 vs 2097-2098 vs 2098-2099 vs 2099-2100	

Serving Students

Any student in AISD who is interested in becoming a first responder, whether as a career or for additional education opportunities, will find their place in this program. Students will receive first-hand knowledge and mentorship from first responders in our community.

Preparing Our Kids To Succeed By

- › Creating a Career Launch for students interested in first responder professions.
- › Building on the first responder certifications through

Districtwide Changes

9	New Program	New public safety career track
	Enhanced Program	
	Campus Consolidation	
	Campus Repurpose	
9	Facility Improvement	Space improvements to better serve new and enhanced programming
	Boundary or Feeder Implications	

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