



# Educational Suitability Summary Report

Gor !cki " i##le Sc\$ool

%ate&12'1('2020

Score 73% Satisfactory

Gor !cki " i##le Sc\$ool ser)es an enrollment o\* appro+imatel! 1,330 stu#ents an# is in sout\$west Austin. T\$e sc\$ool opene# in 200, , an# t\$e - uil#in. \$as appro+imatel! 1/, ,000 sOuare \*eet on a (01 acre site. T\$e sc\$ool \*ocuses on social1emotional learnin. .

zn . eneral, t\$e learnin. spaces are appropriatel! con\*i. ure# an# \$a)e some \*le+i- ilit! - ut lack su\*\*icient stora. e. " ost stu#ios #o not \$a)e casework, an# t\$ere is not enou. \$ stora. e t\$rou. \$out t\$e campus. T\$e assessment team o- ser)e# \*urniture an# eOuipment - ein. store# un#er all stairs in campus. 3\$ile some o\* t\$is ma! - e a result o\* C452%11, protocols, it #oes appear to - e an issue #urin. normal sc\$ool !ears. " ost stu#io \*urniture consists o\* attac\$e# c\$air an# #esk com- inations. T\$is \*urniture limits \*le+i- ilit! an# is #i\*\*icult to recon\*i. ure. T\$e current enrollment is at capacit! so \*le+i- le \*urniture an# increase# stora. e woul# - ene\*it t\$e sc\$ool.

T\$e out#oor learnin. spaces are lar. e, an# t\$ere is



3E and Career Connected Learning

Score is satisfactory!

The campus has a variety of special interest spaces for projects that are in good condition. Due to a large student body, an increase in interest in projects, some spaces are shared - multiple teachers.

Visual and Performing Arts

Score is satisfactory!

Practice spaces and studios are in good condition, but there is a need for additional practice rooms or small group ensembles. A standard studio space is out of date as a second theater studio with a stage platform. Guitar class is also in a typical studio space. The campus does not have an auditorium, and the cafeteria stage is unusable for performances or a school of theater.

5 Athletics and Wellness

Score is satisfactory!

The campus has two large, connected rooms, which creates acoustic issues for simultaneous classes. Outdoor fields and track are in good condition.

Food Services

Score is satisfactory!

Cafeteria is unusable - almost 2,000 square feet, but the campus overlooks into an adjacent - but separate student commons area in the main corridor. There is limited access to outdoor seating. Not enough space for large groups to congregate outdoors.

3 Technology

Score is satisfactory!

All studios have projection capabilities and mobile TVs. Some rooms have carts for charging. However, overall, there is a need for more power in learning spaces. Cafeteria and other spaces have projection screens set up for a mobile projector, but they are unusable for these spaces.

Administration Spaces

Score is satisfactory!

The reception area includes a secure vestibule and is welcoming with lots of lighting and transparency, as well as informal seating. Access to conference rooms requires some navigation. There are not public restrooms.

Very Satisfactory Categories: 2, 3, 4, 5

Outdoor Learning and Activity

Score is satisfactory!

There is a large, dedicated outdoor learning space near the front of the school.

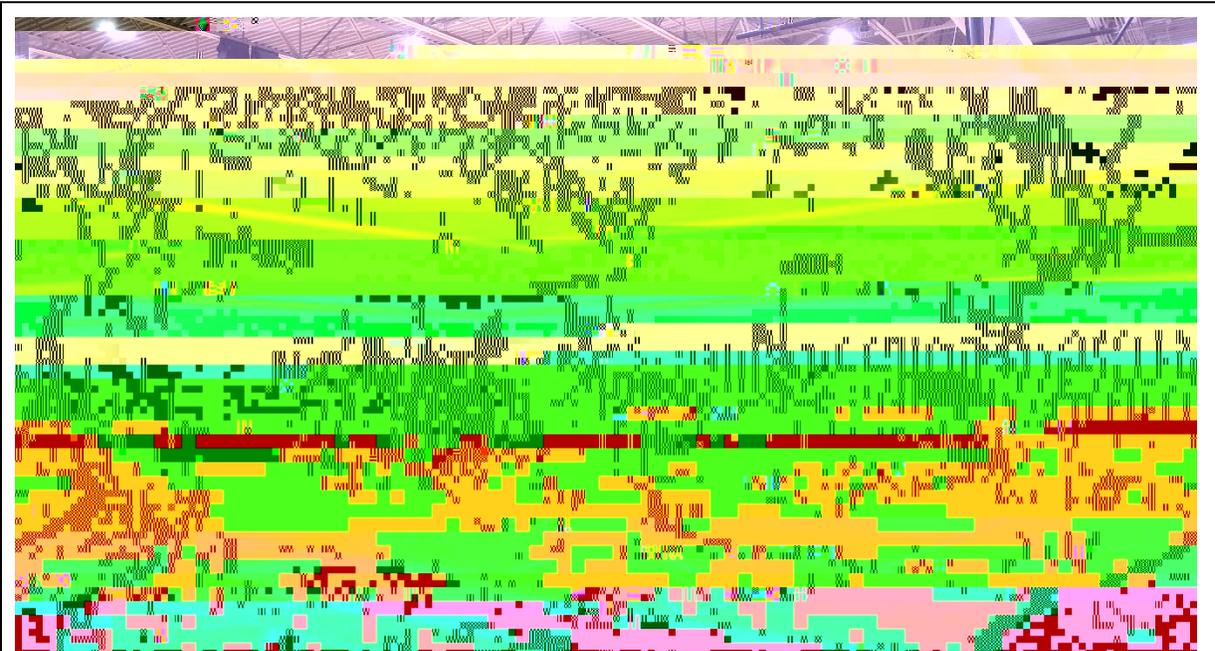
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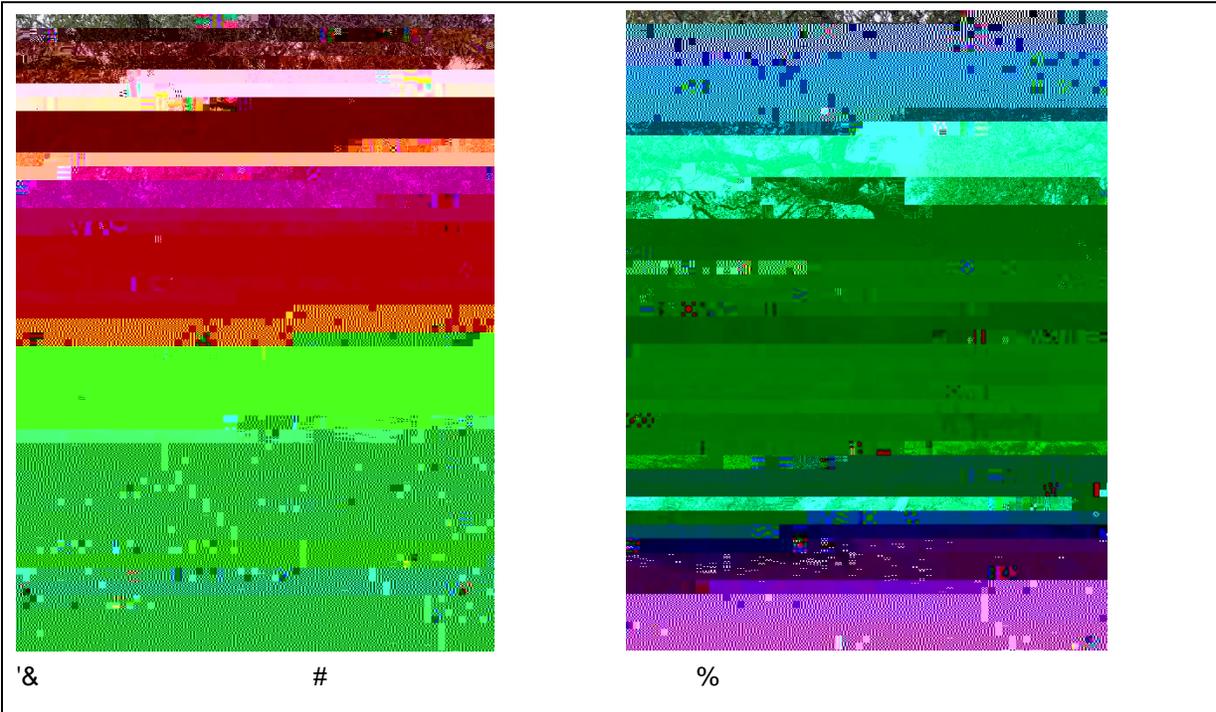
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# Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Forlyck Middle School

Walk Attendees

Anacleto Rojas and Emilie Ogburn

Date

12.14.2020

| # - Academics | Learning   | 1 | 2 | 3 | 4 | 5 | N/A | 65.00 | & (   |  |
|---------------|--|---|---|---|---|---|-----|-------|---|--|
| .1            | Are studios a - - ro-riate# configured - er t*e ed s- ec3  |   |   |   | 4 |   |     | 1.00  | )* **   |  |
| 1             | "er# unsatis#actor# %&oo small' no \$e(ibilit#'<br>disconnected  |   |   |   |   |   |     |       |   |  |
| 2             | ) nsatis#actor# %&oo small' on# one area \$or all teac*ing<br>met*ods' limited \$e(ibilit#' disconnected   |   |   |   |   |   |     |       |   |  |
| 3             | Neutral %Ade+uate si, e' multi- le areas \$or dis#erent<br>teac*ing met*ods' ade+uate \$e(ibilit#' limited   |   |   |   |   |   |     |       |   |  |
| 4             | trans- arenc# and connection to ot*er studios and<br>s*ared learning s- aces' needs u- dates or reno. ations to<br>\$unction / ell.  |   |   |   |   |   |     |       |   |  |
| 5             | 0atis#actor# %1ood si, e' multi- le areas \$or dis#erent<br>teac*ing met*ods' good \$e(ibilit#' good trans- arenc#<br>and connection to ot*er studios and s*ared learning<br>s- aces |   |   |   |   |   |     |       |   |  |
| N/A           | Does not a - - l#  |   |   |   |   |   |     |       |   |  |
| .2            | 2o studios *a. e a - - ro-riate su - - ort s- aces suc* as storage - er t*e<br>ed s- ec3   |   | 2 |   |   |   |     | 1.00  | )* **   |  |
| 1             | "er# unsatis#actor# %None - ro. ided   |   |   |   |   |   |     |       | No case / or 4 in most studios 5not re+uired in ne / Ed s- ec67not enoug*<br>storage \$or teac*ers or cam- us% / ide storage needs. |  |
| 2             | ) nsatis#actor# %&oo small' disconnected' - oor condition  |   |   |   |   |   |     |       |   |  |
| 3             | Neutral %Ade+uate si, e' a. erage condition' needs<br>u- dates or reno. ations to \$unction / ell  |   |   |   |   |   |     |       |   |  |
| 4             | 0atis#actor# %1ood si, e' connected' good condition  |   |   |   |   |   |     |       |   |  |
| 5             | "er# 0atis#actor# %1enerous si, e' connected' e(cellent<br>condition   |   |   |   |   |   |     |       |   |  |
| N/A           | Does not a - - l#  |   |   |   |   |   |     |       |   |  |





| # - Academics \$ Learning -cont). |   | 1  | 2 | 3 | 4 | 5 | N/A | ! | omments |           |           |
|-----------------------------------|---|--|---|---|---|---|-----|---|---------|-----------|-----------|
| .10                               | Does the building - provide adequate opportunities for students to / or independent?  | 1  |   |   |   |   |     |   |         | 1.00 /)** |           |
| 1                                 | "er# unsatisfactory# No breakout rooms/small studios -  |  |   |   |   |   |     |   |         |           |           |
| 2                                 | ) nsatisfactory# too small' - poor condition' no acoustic - ri. ac#' onl# one s- ace for independent / or'  |  |   |   |   |   |     |   |         |           |           |
| 3                                 | A. erage Adequate size and condition' needs updates or renovations to Junction / ell.   |  |   |   |   |   |     |   |         |           |           |
| 4                                 | 0atisfactory# good size and condition' acoustic - ri. ac#' . ariet# o independent / or' s- ace o- tions' connected to learning neig*bor*ood   |  |   |   |   |   |     |   |         |           |           |
| 5                                 | "er# 0atisfactory# 1enerous size, e' e(cellent condition' acoustic - ri. ac#' . ariet# o independent / or' s- ace o- tions' connected to learning neig*bor*ood  |  |   |   |   |   |     |   |         |           |           |
| N/A                               | Does not apply -  |  |   |   |   |   |     |   |         |           |           |
| Special Education                 |   |  |   |   |   |   |     |   |         |           |           |
| .11                               | Are Special Education services available - provided - er the ed s- ec3  |  |   | 3 |   |   |     |   | !       | omments   | 1.00 0)** |
| 1                                 | "er# unsatisfactory# too small' no Se(ibilit# disconnected  | ? as*er and dr#er do not / or4.                        |   |   |   |   |     |   |         |           |           |
| 2                                 | ) nsatisfactory# too small' onl# one area for all teaching methods' limited Se(ibilit# disconnected   |  |   |   |   |   |     |   |         |           |           |
| 3                                 | Neutral Adequate size, e' multi- le areas for different teaching methods' adequate Se(ibilit# limited trans- arenc# and connection to other studios and shared learning s- aces' needs updates or renovations to Junction / ell.                    |  |   |   |   |   |     |   |         |           |           |
| 4                                 | 0atisfactory# good size, e' multi- le areas for different teaching methods' good Se(ibilit# good trans- arenc# and connection to other studios and shared learning s- aces  |  |   |   |   |   |     |   |         |           |           |
| 5                                 | "er# 0atisfactory# 1enerous size, e' multi- le areas for different teaching methods' e(cellent Se(ibilit# generous dis- la# area and . isual teaching tools' e(cellent trans- arenc# and connection / it* other studios and shared learning s- aces |  |   |   |   |   |     |   |         |           |           |
| N/A                               | Does not apply -  |  |   |   |   |   |     |   |         |           |           |
| .12                               | Are Special Education students' success as storage' s- ace for / as*er/dr#er' available - provided - er the ed s- ec3   | 1  |   |   |   |   |     |   | !       | omments   | 1.00 /)** |
| 1                                 | "er# unsatisfactory# None - provided  | : ocated in small closet s- ace and t*e# do not / or4. |   |   |   |   |     |   |         |           |           |
| 2                                 | ) nsatisfactory# too small' disconnected' - poor condition  |  |   |   |   |   |     |   |         |           |           |
| 3                                 | Neutral Adequate size, e' a. erage condition' needs updates or renovations to Junction / ell  |  |   |   |   |   |     |   |         |           |           |
| 4                                 | 0atisfactory# good size, e' connected' good condition   |  |   |   |   |   |     |   |         |           |           |
| 5                                 | "er# 0atisfactory# 1enerous size, e' connected' e(cellent condition   |  |   |   |   |   |     |   |         |           |           |
| N/A                               | Does not apply -  |  |   |   |   |   |     |   |         |           |           |

| 3 - Academics \$earning -cont).              |  | 1 | 2 | 3 | 4 | 5 | N/A |   |       |             |
|--|--|---|---|---|---|---|-----|---|-------|-------------|
| .13  | Are Accessible restrooms and changing rooms readily available to students? Special Education services  |   |   |   |   | 5 |     | Comments  | 1.00  | 3)**        |
| 1  | No   |   |   |   |   |   |     |   |       |             |
| 5  | Yes  |   |   |   |   |   |     |   |       |             |
| S2EAM Center                                 |  |   |   |   |   |   |     |   |       |             |
| .14  | Does the campus have a space to support an O&ES center?  |   |   |   | 4 |   |     | Comments  | 0.00  | *)**        |
| 1  | "er# unsatisfactor#%No available space for O&ES center and inadequate studio / collaborative space   |   |   |   |   |   |     | Monitoring plans/er' but does not count toward overall score.   |       |             |
| 2  | ) nsatisfactor#%! collaborative areas / studios for  |   |   |   |   |   |     |   |       |             |
| 3  | Neutral % ! collaborative areas / studios for ! &E/! ! : are completely separate but adequate size   |   |   |   |   |   |     |   |       |             |
| 4  | 0atisfactor#%! collaborative areas / studios for ! &E/! ! : function and *a. e space availability to create O&ES center  |   |   |   |   |   |     |   |       |             |
| 5  | "er# 0atisfactor#%functioning O&ES center offers studios' labs' common collaborative areas to support multimedia distance and *ands%on - roject based learning |   |   |   |   |   |     |   |       |             |
| N/A  | Does not apply   |   |   |   |   |   |     |   |       |             |
| <b>3 - C2E and Career Connected Learning</b> |  |   |   |   |   |   |     |   | 1<.50 | <b>44(C</b> |
| =.1  | Do/ close is #our campus a ! &E cluster - at*/a# that is aligned /it* #our ! &E - rograms middle school only?  |   |   |   | 4 |   |     | Comments  | 1.00  | ')**        |
| 1  | "er# unsatisfactor#%No correlation to ! &E cluster - at*/a# no ! &E - rograms.   |   |   |   |   |   |     | ; rinci- al noted ! &E mig*t be s*ut do/n7on# funded in grants for *ig* sc*ool le. el credit courses. ! am- us su- - orts a majorit# o\$- rograms. Aeds into Do/ie 9ig* 0c*ool' /*ic* *as all ! &E - rograms. |       |             |
| 2  | ) nsatisfactor#%0c*ool su- - orts less t*an *al\$ot*t*e ! &E - rograms t*at are listed in t*e cluster - at*/a#.  |   |   |   |   |   |     |   |       |             |
| 3  | A. erage %0c*ool su- - ort *al\$ot*t*e ! &E - rograms listed in t*e cluster - at*/a# but missing some.   |   |   |   |   |   |     |   |       |             |
| 4  | 0atisfactor#%0c*ool su- - ort a majorit# o\$ ! &E - rograms listed in t*e ! &E cluster - at*/a#.   |   |   |   |   |   |     |   |       |             |
| 5  | "er# 0atisfactor#%0c*ool is aligned /it* ! &E cluster - at*/a#.  |   |   |   |   |   |     |   |       |             |
| N/A  | Does not apply   |   |   |   |   |   |     |   |       |             |
| =.2  | Do campus facilities align /it* t*e ! &E Ed 0- ec Re+uirements for t*e current - at*/a# o\$ered 3E Arc*itecture and ! onstruction                              |   |   |   |   | 5 |     |   | 0.25  | /)+&        |
| 1  | No   |   |   |   |   |   |     |   |       |             |
| 5  | Yes  |   |   |   |   |   |     |   |       |             |
| N/A  | Does not apply   |   |   |   |   |   |     |   |       |             |
| =.3  | Arts' Audio and Video Technology and Communications  |   |   |   |   | 5 |     |   | 0.25  | /)+&        |
| =.4  | Business' Management and Administration  |   |   |   |   | 5 |     |   | 0.25  | /)+&        |
| =.5  | Education and Training   | 1 |   |   |   |   |     |   | 0.25  | *)+&        |
| =.6  | Health Science   | 1 |   |   |   |   |     |   | 0.25  | *)+&        |

| 3 - C2E and Career Connected Learning -cont). |  | 1   | 2 | 3 | 4 | 5 | N/A |           |           |
|---|--|---|---|---|---|---|-----|-----------|-----------|
| =.<   | 9os- italit# and &ourism   |   |   |   |   | 5 |     |           | 0.25 /)+& |
| =.  | 9uman 0er. ices 5*ig* sc*ool onl#6   |   |   |   |   |   | N/A |           | 0.00 *)** |
| =.=   | an\$ormation &ec*nolog#  | 1   |   |   |   |   |     |           | 0.25 *)+& |
| =.10  | Agriculture' Aood and Natural Resources  |   |   |   |   | 5 |     |           | 0.25 /)+& |
| =.11  | 0cience' &ec*nolog#' Engineering' and 8at*ematics  |   |   |   |   | 5 |     |           | 0.25 /)+& |
| =.12  | &rans- ortation' 2istribution and :ogistics  |   |   |   |   | 5 |     |           | 0.25 /)+& |
| =.13  | Ainance 5*ig* sc*ool onl#6   |   |   |   |   |   | N/A |           | 0.00 *)** |
| =.14  | 1o. ernment and ; ublic Administration / FRO&! 8ilitar# - rograms<br>5*ig* sc*ool onl#6  |   |   |   |   |   | N/A |           | 0.00 *)** |
| =.15  | :a/' ; ublic 0aSet# ! orrections and 0ecurit# 5*ig* sc*ool onl#6   |   |   |   |   |   | N/A |           | 0.00 *)** |
| =.16  | 8anus&cturing 5*ig* sc*ool onl#6   |   |   |   |   |   | N/A |           | 0.00 *)** |
| =.1<  | 8ar4eting' 0ales and 0er. ices 5*ig* sc*ool onl#6  |   |   |   |   |   | N/A |           | 0.00 *)** |
| /* - 5isual and , er6rming Arts               |  |   |   |   |   |   |     |           | 35.00 4/( |
| 10.1  | s t*ere \$e (ibilit# o\$s- ace to also be used b# ! &E and At*letics3  |   |   |   |   | 5 |     | ! omments | 0.00 *)** |
|   | 1 No<br>5 @es  | 8onitoring ans/er' but doesn't affect o. erall score. |   |   |   |   |     |           |           |
| 10.2  | Are band and su - - ort s- aces 5re*earsal and storage6a - - ro- riatel#<br>con\$gured - er t*e ed s- ec3  |   |   |   | 4 |   |     | ! omments | 1.00 ')** |
|   | 1 "er# unsatis&actor# %&oo small' missing - rogram s- aces<br>2 ) nsatis&actor# %&oo small' - oor condition<br>3 Neutral %Ade+uate si, e' ade+uate condition' needs<br>u- dates or reno. ations to \$unction / ell.<br>4 0atis&actor# % 1ood si, e' good condition<br>5 "er# 0atis&actor# % 1enerous si, e' e(cellent condition<br>N/A 2oes not a - - l# |   |   |   |   |   |     |           |           |
| 10.3  | Are orc*estra and su - - ort s- aces a - - ro- riatel# con\$gured - er t*e<br>ed s- ec3  |   |   |   | 4 |   |     | ! omments | 1.00 ')** |
|   | 1 "er# unsatis&actor# %&oo small' missing - rogram s- aces<br>2 ) nsatis&actor# %&oo small' - oor condition<br>3 Neutral %Ade+uate si, e' ade+uate condition' needs<br>u- dates or reno. ations to \$unction / ell.<br>4 0atis&actor# % 1ood si, e' good condition<br>5 "er# 0atis&actor# % 1enerous si, e' e(cellent condition<br>N/A 2oes not a - - l# |   |   |   |   |   |     |           |           |

| /* - Visual and Performing Arts -cont). |  | 1 | 2 | 3 | 4 | 5 | N/A |          |   |      |
|---|--|---|---|---|---|---|-----|----------|---|------|
| 10.4                                    | Are choir and student activities - reported in the survey?   |   |   |   | 4 |   |     | Comments | 1.00  | 1)** |
| 1                                       | "Not satisfied" - missing program activities   |   |   |   |   |   |     |          |   |      |
| 2                                       | "Satisfied" - poor condition   |   |   |   |   |   |     |          |   |      |
| 3                                       | Neutral - needs updates or renovations to function / ell.  |   |   |   |   |   |     |          |   |      |
| 4                                       | "Satisfied" - good condition   |   |   |   |   |   |     |          |   |      |
| 5                                       | "Very Satisfied" - excellent condition   |   |   |   |   |   |     |          |   |      |
| N/A                                     | Does not apply   |   |   |   |   |   |     |          |   |      |
| 10.5                                    | Are dance and student activities - reported in the survey?   | 1 |   |   |   |   |     | Comments | 1.00  | 1)** |
| 1                                       | "Not satisfied" - missing program activities   |   |   |   |   |   |     |          | Dance is located in a portable and dance teams use the commons for class. |      |
| 2                                       | "Satisfied" - poor condition   |   |   |   |   |   |     |          |   |      |
| 3                                       | Neutral - needs updates or renovations to function / ell.  |   |   |   |   |   |     |          |   |      |
| 4                                       | "Satisfied" - good condition   |   |   |   |   |   |     |          |   |      |
| 5                                       | "Very Satisfied" - excellent condition   |   |   |   |   |   |     |          |   |      |
| N/A                                     | Does not apply   |   |   |   |   |   |     |          |   |      |
| 10.6                                    | Are theater and student activities - reported in the survey?   |   |   | 3 |   |   |     | Comments | 1.00  | 0)** |
| 1                                       | "Not satisfied" - missing program activities   |   |   |   |   |   |     |          | Alt*ough* not required in the Ed 0-ec' there is no auditorium.            |      |
| 2                                       | "Satisfied" - poor condition   |   |   |   |   |   |     |          |   |      |
| 3                                       | Neutral - needs updates or renovations to function / ell.  |   |   |   |   |   |     |          |   |      |
| 4                                       | "Satisfied" - good condition   |   |   |   |   |   |     |          |   |      |
| 5                                       | "Very Satisfied" - excellent condition   |   |   |   |   |   |     |          |   |      |
| N/A                                     | Does not apply   |   |   |   |   |   |     |          |   |      |
| 10.<                                    | Are visual arts and student activities - reported in the survey?   |   |   |   | 4 |   |     | Comments | 1.00  | 1)** |
| 1                                       | "Not satisfied" - missing program activities   |   |   |   |   |   |     |          |   |      |
| 2                                       | "Satisfied" - poor condition   |   |   |   |   |   |     |          |   |      |
| 3                                       | Neutral - needs updates or renovations to function / ell.  |   |   |   |   |   |     |          |   |      |
| 4                                       | "Satisfied" - good condition   |   |   |   |   |   |     |          |   |      |
| 5                                       | "Very Satisfied" - excellent condition   |   |   |   |   |   |     |          |   |      |
| N/A                                     | Does not apply   |   |   |   |   |   |     |          |   |      |
| 10.                                     | Does the campus have adequate space for special arts programs Ensemble' 1 uitar' 8usic studies' 8usic theor# and ; iano8 |   |   |   |   | 5 |     | Comments | 1.00  | 8)** |
| 1                                       | No   |   |   |   |   |   |     |          | 1 uitar   |      |
| 5                                       | @es  |   |   |   |   |   |     |          |   |      |

| // - Athletics and Wellness |  |   | 1 .<5     | 43(        |
|-----------------------------|--|---|-----------|------------|
| 11.1                        |  | 4 | ! omments | 1.00 ')*** |
| 1                           | "er# unsatis\$actor# %&oo small' missing - rogram s- aces  |   |           |            |
| 2                           | ) nsatis\$actor# %&oo small' - oor condition   |   |           |            |
| 3                           | A. erage %Ade+uate si, e' ade+uate condition' needs some reno. ations or u- dates to \$unction / ell |   |           |            |
| 4                           | 0atis\$actor# % 1ood si, e' good condition   |   |           |            |
| 5                           | "er# 0atis\$actor# % 1enerous si, e' e(cellent condition   |   |           |            |
| N/A                         | Zoes not a - - l#  |   |           |            |
| 11.2                        |  | 1 | ! omments | 0.50 *)&*  |
| 1                           | No   |   |           |            |
| 5                           | @es  |   |           |            |
| 11.3                        |  | 5 | ! omments | 0.50 +)&*  |
| 1                           | No   |   |           |            |
| 5                           | @es  |   |           |            |
| 11.4                        |  | 1 | ! omments | 0.00 *)**  |
| 1                           | No   |   |           |            |
| 5                           | @es  |   |           |            |
| 11.5                        |  | 5 | ! omments | 0.25 /)+&  |
| 1                           | No   |   |           |            |
| 5                           | @es  |   |           |            |
| 11.6                        |  | 5 | ! omments | 0.25 /)+&  |
| 1                           | No   |   |           |            |
| 5                           | @es  |   |           |            |
| 11.<                        |  | 5 | ! omments | 0.25 /)+&  |
| 1                           | No   |   |           |            |
| 5                           | @es  |   |           |            |
| 11.                         |  |   |           |            |
|                             |  |   |           |            |
|                             |  |   |           |            |
|                             |  |   |           |            |



| /+ - Food Services   |  |   |   |   |  |  | 10.00     | #*(       |
|----------------------|--|---|---|---|--|--|-----------|-----------|
| 12.1                 | Are the Dining Commons area - room # configured - er t*ed s- ec3   |   |   | 3 |  |  | ! omments | 1.00 0)** |
| 1                    | "er# unsatisfactor# %&oo small' missing - rogram s- aces   | &/o se- arate dining areas7one in corridor/common s- ace t*at re+uies ta4ing do/n urniture. 8inimal access to outdoor dining7limited outdoor seating. |   |   |  |  |           |           |
| 2                    | ) nsatisfactor# %&oo small' - oor condition' onl# one  |   |   |   |  |  |           |           |
| 3                    | o- tion \$or eating s- ace - ro. ided' inade+uate circulation  |   |   |   |  |  |           |           |
| 4                    | A. erage %Ade+uate si, e and condition' needs u- dates or reno. ations to \$unction / ell  |   |   |   |  |  |           |           |
| 5                    | 0atisfactor# %1 ood si, e and condition' good circulation' multi- le o- tions \$or eating s- ace 5e (Econnection to outdoor eating s- acef |   |   |   |  |  |           |           |
| N/A                  | 2oes not a- - l#   |   |   |   |  |  |           |           |
| 12.2                 | Are the Food Services su- - ort s- aces a - ro- rial# configured - er t*ed s- ec3  |   |   | 5 |  |  | ! omments | 1.00 8)** |
| 1                    | "er# unsatisfactor# %None - ro. ided   | ; rinci- al6 comment %2ue to lac4 o\$- ersonnel' usual# onl# one \$ood ser. ice s- ace is used.   |   |   |  |  |           |           |
| 2                    | ) nsatisfactor# %&oo small' disconnected' - oor condition  |   |   |   |  |  |           |           |
| 3                    | Neutral %Ade+uate si, e' a. erage condition' needs u- dates or reno. ations to \$unction / ell   |   |   |   |  |  |           |           |
| 4                    | 0atisfactor# %1 ood si, e' connected' good condition   |   |   |   |  |  |           |           |
| 5                    | "er# 0atisfactor# %1 enerous si, e' connected' e(cellent condition   |   |   |   |  |  |           |           |
| N/A                  | 2oes not a- - l#   |   |   |   |  |  |           |           |
| /0 - Media Resources |  |   |   |   |  |  | 30.00     | : 0(      |
| 13.1                 | Are the Library Media Center easily accessible for the occupants and visitors to the school  |   | 2 |   |  |  | ! omments | 1.00 +)** |
| 1                    | "er# unsatisfactor# %Not accessible  | : ocated in t*e center o\$t*e sc*ool on t*e second \$oor /it* eas# accessibilit# \$or students but not . isitors.                                     |   |   |  |  |           |           |
| 2                    | ) nsatisfactor# %:imited access' di\$cult to \$nd' no trans- arenc#  |   |   |   |  |  |           |           |
| 3                    | A. erage %Ade+uate accessibilit# ' needs u- dates or reno. ations to \$unction / ell   |   |   |   |  |  |           |           |
| 4                    | 0atisfactor# %Accessible' eas# to \$nd' good trans- arenc# ' good condition  |   |   |   |  |  |           |           |
| 5                    | "er# 0atisfactor# %Accessible' eas# to \$nd' e(cellent trans- arenc# ' e(cellent condition   |   |   |   |  |  |           |           |
| N/A                  | 2oes not a- - l#   |   |   |   |  |  |           |           |

| /0 - Media Resources - Continued |   | 1  | 2 | 3 | 4 | 5 | N/A | ! | omments |           |
|----------------------------------|---|--|---|---|---|---|-----|---|---------|-----------|
| 13.2                             | 9o/ /ell does t*e :ibrar#/\$edia ! enter su- - ort +uiet stud#3   | 1  |   |   |   |   |     |   |         | 1.00 /)** |
| 1                                | "er# unsatis\$actor#%No +uiet stud# s- aces   | No dedicated s- aces.                            |   |   |   |   |     |   |         |           |
| 2                                | ) nsatis\$actor#%One area in - oor condition' - oor acoustic - ri. ac#  |  |   |   |   |   |     |   |         |           |
| 3                                | A. erage %One or more areas - ro. ided' needing u- dates or reno. ations to \$unction / ell                                       |  |   |   |   |   |     |   |         |           |
| 4                                | 0atis\$actor#%! lusters or small rooms adjacent to media center' good condition' good acoustic - ri. ac#                          |  |   |   |   |   |     |   |         |           |
| 5                                | "er# 0atis\$actor#%\$ulti- le clusters or small rooms adjacent to media center' e(cellent condition' e(cellent acoustic - ri. ac# |  |   |   |   |   |     |   |         |           |
| N/A                              | 2oes not a- - l#  |  |   |   |   |   |     |   |         |           |
| 13.3                             | 9o/ /ell does t*e :ibrar#/\$edia ! enter su- - ort social interaction3  |  |   |   |   | 5 |     |   |         | 1.00 &)** |
| 1                                | "er# unsatis\$actor#%No s- ace  | ! ould use ne/ \$urniture t*at is more \$e(ible. |   |   |   |   |     |   |         |           |
| 2                                | ) nsatis\$actor#%&oo small' - oor condition' la#out and \$urnis*ings do not su- - ort in\$ormal interaction / ell                 |  |   |   |   |   |     |   |         |           |
| 3                                | A. erage %Ade+uate si, e and condition' needs u- dates or reno. ations to \$unction / ell.  |  |   |   |   |   |     |   |         |           |
| 4                                | 0atis\$actor#%1 ood si, e' good condition' la#out and \$urnis*ings su- - ort in\$ormal interactions                               |  |   |   |   |   |     |   |         |           |
| 5                                | "er# 0atis\$actor#%1 enerous si, e' e(cellent condition' la#out and \$urnis*ings su- - ort in\$ormal interactions                 |  |   |   |   |   |     |   |         |           |
| N/A                              | 2oes not a- - l#  |  |   |   |   |   |     |   |         |           |
| 13.4                             | 9o/ /ell does t*e :ibrar#/\$edia ! enter su- - ort collaborati. e / or4 in small grou- s \$4% students\$                          |  |   | 3 |   |   |     |   |         | 1.00 0)** |
| 1                                | "er# unsatis\$actor#%No brea4out rooms' no \$e(ible \$urniture' no su- - ort  | Aurniture is not \$e(ible.                       |   |   |   |   |     |   |         |           |
| 2                                | ) nsatis\$actor#%&oo small' one area' - oor condition   |  |   |   |   |   |     |   |         |           |
| 3                                | A. erage %Ade+uate si, e' multi- le areas - ro. ided' needing u- dates or reno. ations to \$unction / ell                         |  |   |   |   |   |     |   |         |           |
| 4                                | 0atis\$actor#%! lusters or small rooms adjacent to media center' \$e(ible \$urniture' good condition                              |  |   |   |   |   |     |   |         |           |
| 5                                | "er# 0atis\$actor#%\$ulti- le clusters or small rooms adjacent to media center' \$e(ible \$urniture' e(cellent condition          |  |   |   |   |   |     |   |         |           |
| N/A                              | 2oes not a- - l#  |  |   |   |   |   |     |   |         |           |
| 13.5                             | 9o/ /ell does t*e :ibrar#/\$edia ! enter su- - ort collaborati. e / or4 in larger grou- s \$10%25\$                               |  |   |   | 4 |   |     |   |         | 1.00 ')** |
| 1                                | "er# unsatis\$actor#%No gat*ering areas   | Aurniture is not \$e(ible.                       |   |   |   |   |     |   |         |           |
| 2                                | ) nsatis\$actor#%&oo small' one common s- ace' limited seating' - oor condition   |  |   |   |   |   |     |   |         |           |
| 3                                | A. erage %Ade+uate si, e' one common s- ace' needs u- dates or reno. ations to \$unction / ell                                    |  |   |   |   |   |     |   |         |           |
| 4                                | 0atis\$actor#%1 ood si, e' multi- le common s- aces / it* seating' good condition   |  |   |   |   |   |     |   |         |           |
| 5                                | "er# 0atis\$actor#%1 enerous si, e' multi- le commons s- aces / it* seating' e(cellent condition                                  |  |   |   |   |   |     |   |         |           |
| N/A                              | 2oes not a- - l#  |  |   |   |   |   |     |   |         |           |



