

High School

- Develop group agreements
 - Define Sexuality
 - Explore message about sexuality
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- H1.18.(A) analyze how friendships provide a foundation for healthy dating/romantic relationships;
 - H1.18.(B) identify character traits that promote healthy dating/romantic relationships and marriage; and
 - H1.19.(B) analyze the characteristics of harmful relationships that can lead to dating violence;
 - H1.19.(C) analyze healthy strategies for preventing physical, sexual, and emotional abuse;
 - H1.19.(H) explain the importance of reporting to a parent or another trusted adult sexual harassment, sexual abuse, sexual



	<ul style="list-style-type: none"> ● H1.20. analyze the importance of telling a parent or another trusted adult, obtaining early pregnancy testing, and seeking prenatal care if signs of pregnancy occur. 	<ul style="list-style-type: none"> ● Describe the menstrual cycle and how it prepares the body for a pregnancy ● Discuss the importance of prenatal care
<p>the p.a.p.a. curriculum Office of the Texas Attorney General</p>	<ul style="list-style-type: none"> ● H1.18.(C) describe how a healthy marriage can provide a supportive environment for the nurturing and development of children. ● H1.21.(A) research and analyze the educational, financial, and social impacts of pregnancy on teen parents, the child, families, and society, including considering the effects on one's personal life goals; ● H1.21.(J) explain the legal responsibilities related to teen pregnancy, including child support and acknowledgement of paternity. 	<ul style="list-style-type: none"> ● Explore some myths and facts of parenthood and paternity ● Define Parent ● Explain the pathways to legal fatherhood
	<ul style="list-style-type: none"> ● H1.17.(B) analyze the role that alcohol and other drugs play in unsafe situations, including sexual abuse and assault ● H1.19.(D) analyze how a healthy sense of self and making and respecting decisions about safe boundaries and limits promote healthy dating/romantic relationships; ● H1.19.(F) examine factors, including alcohol and other substances, that increase sexual risk and that affect seeing, perceiving, respecting, and making decisions about boundaries; ● H1.19.(G) examine and discuss influences and pressures to become sexually active and why it is wrong to violate another person's boundaries and manipulate or threaten someone into sexual activity ● H1.21.(F) analyze emotional risks that can be associated with sexual activity for unmarried persons of school age, including stress, anxiety, and depression; 	<ul style="list-style-type: none"> ● Define personal boundaries ● Examine sexual abstinence and the relationship to boundaries ● Explore situations when it might be hard to maintain boundaries around sexual activity ● Describe ways to be respectful of other people's boundaries

Austin Independent School District
High School Lesson Overviews
Human Sexuality Curriculum

School Year 2022-23

- H1.21.(G) analyze the importance and benefits of abstinence from sexual activity as it relates to



	<ul style="list-style-type: none">• H1.19.(E) explain and demonstrate how refusal strategies can be used to say "no" assertively to unhealthy behaviors in dating/romantic relationships;	
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