









Adjourn

The meeting was adjourned at 12:25 pm by Melissa Laursen.



Academics & CTE Committee

Members in Attendance:

Aiden Woodruff, Angela Schneider, Crosville Williams, Cuitlahuac Guerra-Mojarro, Lisa Flores, Lucienne Cannata, Michael Franco, Valerie Turullols, Gail Maduro-Johnson, Pamela Jessie, Sachi Edson, Yenni Rosales

Members Absent: Brent Hasty, Heather Masters, Lucienne Cannata, Michele Freeman, Lisa Heflin, Pamela Jessie, Sandy Chilton, Tara Bordeaux

Staff Support in Attendance:

Dr. Jobi Martinez (Epic), Rebeca Carranza-Hicks (DLR), Anton Blewett (DLR), Erin Bown-Anderson, Ph.D., Nekia Becerra, Lynn Fossati, Jeffrey Thomas, Bailey Gates

Approval of Individual Committee Minutes

- Discuss September 30, 2021 minutes
- Discuss October 26, 2021 minutes

The minutes were approved with no changes.

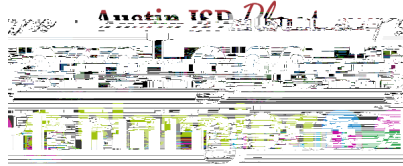
Key Themes-Unmet Needs

- Review Key themes from community conversations and focused outreach (qualitative data)

Committee members participated in an activity to review the feedback from outreach efforts, and refine the key themes as needed.

Academics & CTE: General Key Themes

- Key Theme 1: Need for additional/improved courses, curriculum or academic programs
The committee had no changes to Theme 1. (Academics General)
- Key Theme 2: Need for additional instructional support/extra-curricular programs
The committee had no changes to Theme 2. (Academics General)
- Key Theme 3: Campus admin/teacher issues



The committee had no changes to Theme 3. (Academics General)

- Key Theme 4: Ineffective instructional models & methods

The committee had no changes to Theme 4. (Academics General)

- Key Theme 5: COVID Challenges

The committee had no changes to Theme 5. (Academics General)

Academics & C E T

- Key Theme 1: Need for more diversified and certification-yielding programs.

The committee agreed with Key Theme 1. (CTE)

Academics & SPED

- Key Theme 1: SPED Space/Facilities

The committee agreed with Key Theme 1. (SPED)

- Key Theme 2: Need for appropriate, individualized, & integrated SPED learning experiences

The committee agreed with Key Theme 2. (SPED)

- Key Theme 3: SPED Enrollment Procedures & Communication

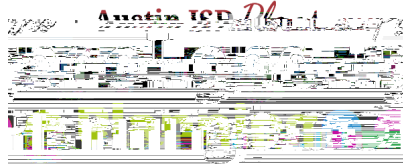
The committee agreed with Key Theme 3. (SPED)

- Key Theme 4: SPED Staffing

The committee agreed with Key Theme 4. (SPED)

Academics & Early Learning

- Key Theme 1:



Academics & Emergent Bilingual

- Key Theme 1: Resources & Support for ELL & International Students
The committee agreed with Key Theme 1 (EB/ELL).
- Key Theme 2: Need for expanded foreign language/dual-language offerings, in-person and online
The committee agreed with Key Theme 2 (EB/ELL).

Additional discussion around the Key Themes:

- The committee suggested there should be a COVID-19 theme.
- Clarification sought around the Gifted and Talented comment (dual credit/dual language?)
- What is the plan for, timeline for, space for making sure that the committee's work within Academics to come together and review?
- Troubled by the word "equity" (equity is about the distribution of resources)
- Refer to the 7 Conditions for student success to reference our work.
- While everything is driven by enrollment, we [Austin ISD] will always take from black and brown students. It is on the district to limit class load, etc.
- District need to address the loss of teachers across the district regardless if we are making recommendations about funding teachers or if that is Bond-allowable
- Curiosity about the lack of teacher feedback represented

Break

Unmet Needs Statements

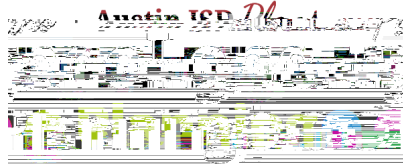
- Discuss, refine, and affirm draft unmet needs statements

Committee members participated in an activity to review draft unmet needs statements, and refine as needed. These statements will be utilized at a future meeting to conduct a root cause analysis.

Academics & CTE: General

- Draft Unmet Needs Statement 1: AISD learners at all grade levels need courses and programs that are interesting and focused on developing skills relevant to the 21st century to encourage graduation and success after high school.

AISD learners at all grade levels and all schools need universal access to equitable courses and programs that are interesting, appropriately



All secondary students need awareness of and access to appropriate CTE offerings that support a variety of career pathways and certifications that ensure success after high school.

Academics & SPED

The committee agreed that there is a lack of awareness of the current programs

- Draft Unmet Needs Statement 1: Students enrolled in special education need appropriate facilities that align with the curriculum and respond to students' needs in order to improve the quality of special education services across the district.

Students who require specialized instruction need high-quality, inclusive instruction that is not dependent on centralized placements and programs but instead relies on supporting their individual needs at their home schools.

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Autism Services

- Draft Unmet Needs Statement: Learners need access to dual language and Autism programming at their home campuses to allow students to attend their home schools.

Rather than isolating a specific disability category in regards to programming and support, we feel that the unmet need in this section is addressed in SPED Standing and in the section surrounding Appropriate/Individualized/Integrated services. It is our recommendation that this be included in those sections rather than separated in this way.

Academics & Early Learning

The committee did not have time to address these unmet needs statements, however the following was discussed:

- Working and low-income families need access to affordable daycare services in order to allow older children to focus on their education.
- All AISD PK & Kindergarten students need school policies to allow for their parents to participate in the day-to-day activities, in order to receive the emotional support they need to be successful in their transition into school.
- All AISD families need access to safe, right-sized, and instructionally-sound PK programs in order to increase kinder readiness across all communities.

Academics & Emergent Bilingual

The committee did not have time to address these unmet needs statements, however the following was discussed:

- Newly-arrived international students in AISD need additional instructional, social, and emotional support, in order to ease their transition into the school, their community, and the United States.
- All AISD students need access to foreign language or dual-language learning opportunities, regardless of circumstance, in order for them to acquire a second language.

Co-chair Elections

Cuitlahuac Guerra-Mojarro and Valerie Turullois were elected as the Academics & CTE co-chairs.



Upon review of the proposed key themes and the feedback, the committee expressed concerns on the following:

1. The low sample size of 170 responses
2. The low response rate, often 1 mention, 1 parent and questioned why one mention represents an unmet need of an entire community
3. How the families were selected for participation, and how to we garner additional input
4. If the unmet needs or concerns listed were verifiable or factual and required action

Actions requested by the committee:

1. Quantitative and demographic data on the schools that make up the 170 responses
2. A timeline on when 100% of the affected campuses will be interviewed
3. An understanding of the strategic outreach efforts to compile qualitative data from parents and staff, which more proportionally represents the district (1 parent:1 mention comments)

The Project Manager shared with the committee that while the sample size is small, it is important that we acknowledge the experiences or perceptions of those interviewed, while also acknowledging the need for additional data. The PM also shared that there would be additional outreach efforts to interview AISD staff members and the continued outreach to campuses to collect data on unmet needs.

● Key Theme 1: Need for expanded athletic offerings

The committee agreed that there is a need for expanded athletic offerings. Members cited the evidence listed in the feedback:

1. Cancellation of games
2. Inequitable access to resources for 10 InK:

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for additional sub-varsity and middle school games on campus which would create greater campus enthusiasm and push athletics forward within the verticals.

Draft Unmet Needs Statement 2: Lack of access to health screenings coupled with prohibited access to athletic programs to students with academic struggles excludes them from participating in athletics, which could serve as a catalyst for greater engagement in school.

Revised unmet needs statement: Because athletics boosts student enrollment and overall student engagement, any barriers to access for all students must be addressed.

The Athletics LPC was able to complete two of the four unmet needs statements.

Project Manager also agreed to email the meeting notes from today's meeting by Monday, November 15, 2021 for their review, as the meeting minutes were unable to be displayed on the shared screen.

Co-chair Elections

The AISD consultant facilitated a consensus gathering of members, and members agreed to select both Barbara Spears Corbett and Eric Wright to the co-chair positions for the Athletics Long-range Planning Committee.



Break

No break was taken.

Unmet Needs Statements

Committee members participated in an activity to review draft unmet needs statements, and



Learners of all needs and abilities need a variety of programs that meet those abilities in order to support ongoing growth and development of learners of all abilities.

Co-chair Elections

Co-chair elections were introduced by the Project Manager, each candidate was given an opportunity to address the committee. VAPA had one community member running for co-chair. Charles Mead was elected unanimously to be co-chair of the VAPA committee.



Facilities

Members in Attendance:

Will Louis, Andrew Rottas, April Clark, Gloria Vera-Bedolla, Kelsey Campbell, David Contreras, Steve Wilson, Ivy Le, Sara Alicia Costa

Members Absent:

Nyeka Arnold, Zachary Lyons, Sarah Macomber Happ, Demo Odems, Noelia Oquendo, Darrick Norton, Ryan Turner ()

Staff Support in Attendance:

Carlecia Wright (Epic), Taryn Kinney (DLR), Oscar Martinez (DLR), Abby Weiss, Melissa Laursen, Richard Hamett

Approval of Individual Committee Minutes

Meeting minutes from September 30, 2021 and October 26, 2021 were approved with no changes.

Key Themes-Unmet Needs

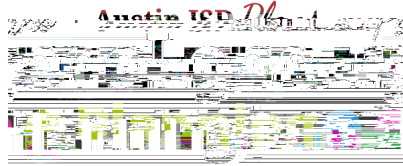
Committee members were asked to review each unmet needs key theme that was drafted using feedback from parents, community members, and Parent Support Specialists. The goal of the activity was to ensure that the draft key theme accurately captured the feedback.

- Draft Key Theme 1: Facilities don't support key educational and everyday functions

The committee agreed that Key Theme 1 needed to be separated by educational and everyday facility functions.

Facilities don't support key educational functions.
Facilities don't support key everyday functions.

- Draft Key Theme 2: Common spaces do not meet staff, student, and community needs



The committee agreed that enrollment should be added to the theme. It was noted that the district should consider COVID and other potential health concerns in common spaces. Additionally it was asked, "can we balance capacities across school campuses by improving investments in historically underserved campuses?" Comments were also made about lunch lines and that the district needs to effectively ensure students have sufficient time to eat and that some schools have Grab-and-Go options that work well.

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 Common spaces do not meet staff, student, community, and enrollment needs.

- Draft Key Theme 3: Outdoor amenities/spaces do not meet student needs

The committee had no changes to Key Theme 3. However, it was noted that outdoor spaces need to accommodate community needs after hours, not just school needs and be more diverse to support learning environments and eating/gathering before and after school. Additionally, it was stated that athletic fields are not taken care of well after storms and can cause injuries to users; overall there are not enough fields for district activities. Lastly, it was mentioned that playground equipment needs to be inspected regularly.

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- Draft Key Theme 4: Facilities don't respond well to growth (ineñ @ Key Theme 3. However, it was

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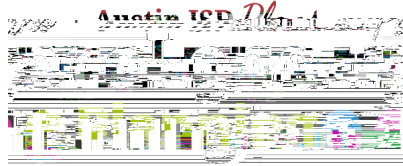
The committee did not have time to discuss this statement.

- Draft Unmet Needs Statement 7: Students, staff/educators, families and community should have a safe and welcoming experience when accessing district sites.

The committee did not have time to discuss this statement.

Co-chair Elections

Andrew Rottas stepped down as a candidate to see if a staff member would come forward to be a co-chair, he stated he would volunteer again if no one comes forward. The committee voted for April Clark as co-chair.



- Draft Key Theme 3: Inequitable and nonfunctional distribution of security and support resources
 - Concerns in this area will be worked across committees (Facilities)
 - Revision of **What** and **Why** - 2
 - Question posed if fencing is the solution. There is a range of potential solutions and these will be a case-by-case basis depending on the campus. Focus should be on inequitable resources.

Draft Key Theme 4: Relationship between campus PD and students

- Due to time this theme was not completed

Draft Key Theme 5: Physical environment takes away from safety and security

- Due to time this theme was not completed

Draft Key Theme 6: Procedures are not equally enforced

- Due to time this theme was not completed

Break

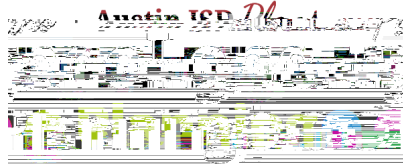
No break was taken

Unmet Needs Statements

Discuss, refine, and affirm draft unmet needs statements

Committee members participated in an activity to review draft unmet needs statements, and refine as needed. These statements will be utilized at a future meeting to conduct a root cause analysis.

- Draft Unmet Needs Statement 1: Parents, families, and staff want to see more visible efforts to control campus security (metal detectors, secure vestibules, cameras, lighting, and an increase in security personnel) prior to an emergency happening so they can feel that their children are physically safe while at school.



Parents, families, and staff are concerned about students walking through dangerous areas on their way to school. They want to have bus stops which are safer and closer to residents' homes as well as better monitored walking routes.

Committee requested to come back and look at this statement after we got a few "under our belt".

- Draft Unmet Needs Statement 2: Staff and educators on secondary campuses need additional support in order to adequately supervise students and reduce bullying incidents and acts of physical violence for a safer learning environment.

Members suggested to include support of students to deal with trauma in productive ways.

Staff and educators on secondary campuses, and buses, need additional support in order to reduce bullying incidents and acts of physical violence for a safer learning environment.

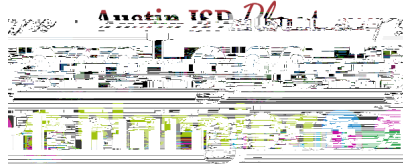
- Draft Unmet Needs Statement 3: Parents, community members and staff want physical barriers while students are on campus. A lack of fencing and open gates allow for anyone to access the property and portables are especially vulnerable.

Inconsistent application of security resources ('things' & people - fences, cameras, etc.) to campuses across the district.

Parents, community members and staff want physical barriers while students are on campus. A lack of fencing and open gates allow for anyone to access the property and portables are especially vulnerable.

- Draft Unmet Needs Statement 4: Parents would like to see a more consistent security and police presence on campus to provide positive role models and develop rapport with students.

Not reviewed.



- Draft Unmet Needs Statement 5: Parents and staff are concerned that a lack of security attributes such as inadequate lighting, signage, crossing guards and chaotic traffic during dismissal contribute a dangerous environment while getting to and from school.

Not reviewed.

- Draft Unmet Needs Statement 6: Parents are concerned that best practices are not being followed and thus lead to unsafe environments for their students

Not reviewed.

Co-chair Elections

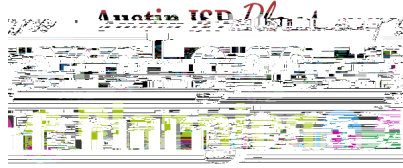
The committee voted to elect Fransicsa "Tina" Cruz-Schindler as a co-chair. At the meeting, Daniel Dawer volunteered to serve as a co-chair as well, and will run in a second election on December 14.



Transportation, Food Services & Maintenance Committee

Members in Attendance:

Adolphus Anderson, Anastasia Teague, Mary Selby, Amir Emamian, Diana Croll-Guard, John Green, William



Committee agreed to revise the draft key theme to reflect alternative modes of transportation.

Neighborhood safety makes alternative modes of transportation to school unsafe (traveling there)

Maintenance:

- Draft Key Theme 1: Deferred maintenance is impacting student health and safety

Committee agreed to revise the theme to better reflect the lack of funding and maintenance. If we don't have the funding we can perform the maintenance for infrastructure at a lot of our schools.

: Funding and lack of maintenance is impacting student health/safety

- Draft Key Theme 2: Need timely maintenance when issues pop-up

Committee agreed to remove this draft key theme and apply the information to be included in Draft Key Theme 1.

- Draft Key Theme 3: Maintenance of donated amenities

: Unclear responsibility for maintenance of donated amenities

- Draft Key Theme 4: Deferred maintenance is impacting programming

Committee agreed to change the key theme by changing deferred maintenance to past due maintenance and how it affects student enrollment.



Committee members participated in an activity to review draft unmet needs statements, and refine as needed.

Transportation:

- Draft Unmet Needs Statement 1: Students do not have reliable transportation to/from school due to insufficient & overly complicated access to bus services because of multiple imposed limits to access of bussing services.

Committee members agreed to make changes to this statement

: All students need access to equitable transportation services to provide consistent, reliable, and safe access to school facilities.

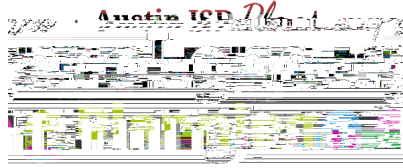
- Draft Unmet Needs Statement 2: Students who ride the school bus need a safer location for pickup/drop-off. [800450005200040058](#)>11.5 <95 0 Td [053004A058004



The remainder of the maintenance unmet needs statements and the food services unmet needs statements were not reviewed.

Co-chair Elections

The committee unanimously elected Anastasia Teague as the co-chair of the Transportation, Food Services and Maintenance committee.



Technology Committee

Members in Attendance:

Nevin Hall, Joseph Thompson, Austin McElroy, Sarah Ruttan, Jenna King, Stephanie Perrone (voted)

Members Absent:

Alexandria Diaz, Bronwyn Merritt, Caroline Tipton, Charlie Jackson, Gabriel Sepulvado, Jessica Mraz, Kevin Baker, Lyria Zeh, Matthew Holzgrafe, Shelly Duggal, Stephanie Perrone, Jayden Ashford

Staff Support in Attendance:

Yvonne Harris (Epic), Oscar Martinez for Andrew Cline (DLR), Sean Brinkman, John Kohlmorgan, Jim Cook, Daniel English

Approval of Individual Committee Minutes

- Discuss September 30, 2021 minutes
- Discuss October 26, 2021 minutes

The Technology Committee Minutes were approved by consensus with no edits required.

Key Themes-Unmet Needs

- Reviewed Key themes from community conversations and focused outreach (qualitative data).

Committee members participated in an activity to review the feedback from outreach efforts, and refine the key themes as needed.

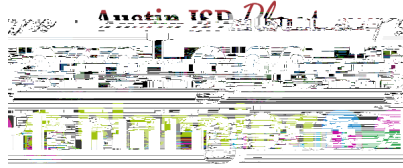
- Draft Key Theme 1: Technology Literacy

The committee had no changes to Key Theme 1

- Draft Key Theme 2: Technology Not Functioning

The committee had no changes to Key Theme 2

- Draft Key Theme 3:



The committee had no changes to Key Theme 3

Break

Unmet Needs Statements

- Committee members discussed, refined, and affirmed a revised unmet needs statements

Committee members participated in an activity to review draft unmet needs statements, and refine as needed. These statements will be utilized at a future meeting to conduct a root cause analysis.

- Draft Unmet Needs Statement 1: Students, parents & staff need official technology training regarding software platforms & clear communication if/when the platform changes to better facilitate student learning and maintain proper district-to-parent communications.

The committee had no changes to Unmet Needs Statement 1.

- Final Unmet Needs Statement 2 : Students, parents & staff need consistently functioning technology to support the learning environment that is constantly changing.

The committee had no changes to Unmet Needs Statement 2.

- Final Unmet Needs Statement 3: Schools & district facilities where teaching or training occur need technology that is appropriate for the facility and the mode of education to support learning & district communication.

The committee had no changes to Unmet Needs Statement 3.

Co-chair Elections

Election was conducted with Nevin Hall and Bronyn Merritt elected as co-chairs.