
Minutes

I. Welcome & Intros

Jen Creg

AISD needs to have a plan in place for what to do with purple irrigation pipes. At our school they were left on top of the ground and quickly broke due to mowers going over them and the sun damaging the plastic. AISD didn't pick them up so school volunteers did in order to reduce the amount of purple pipes that were getting broken and plastic scattered around campus.

There are lots more lessons to learn from people who are trying their best to make these spaces work.

I would also like ESAC to consider making a statement about the importance of Joint Use Agreements, so AISD's outdoor learning spaces can be used more fully by the community. As we work to create a stronger and safer school district, we need to bring more joy and community into our schools, not reduce it.

Thank you for highlighting this for Trustees and the Interim Superintendent so our investments in bond funding truly supports work that is sustainable, long term and reflects the goals of ESAC and our community."

III. Approval of Minutes

Jacqui Willis motioned to approve the minutes from the March 8, 2023 ESAC meeting, Meredith Clarke seconded the motion, and a majority of ESAC members passed the motion at 6:21 pm.

Jeff Wacker motioned to approve the minutes from the May 10, 2023 ESAC meeting, Rey Torres seconded the motion, and a majority of ESAC members passed the motion at 6:22 pm.

Meredith Clarke motioned to approve the minutes from the August 22, 2023 ESAC Strategic Planning meeting, Laurren Langford seconded the motion, and a majority of ESAC members passed the motion at 6:23 pm.

IV. New Member Highlights At 6:24 pm, Jeff Wacker, ESAC Co-Cl ion to

At 6:10 pm, ESAC member Melody Alcazar presented a <u>draft letter</u> to the Superintendent and Board of Trustees, written by the Joint Use Access working group, which Melody leads. The letter asks that the Board take a formal stance against the recent decision to terminate the joint-use status of nine school parks slated for modernization. Prior to taking a vote on whether to support the letter, ESAC members asked questions and engaged in discussion about the letter. Some of the questions included whether schools would be eligible for ACL grants, whether the City of Austin Parks and Recreation Department (PARD) would maintain water fountains, whether this would affect the City of Austin wanting to work with AISD, why this is happening now, whether members of the public would be arrested for using schoolyards that were not school parks outside of school hours, whether AISD would be responsible for security after hours, how the money transfer would happen, and what other ways ESAC members could support. Another point of discussion included the suggestion that the ESAC work with the Equity Advisory Committee on this issue. Christine Steenport, AISD Chief of Operations, said AISD needs to do a better job with communication but is not trying to take back the land, and clarified that there woulkan-

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