

**AISD DISTRICT ADVISORY COUNCIL**  
**Summary of Annual Retreat**  
**October 9, 2018**

**ATTENDANCE**

**Member Attendance**

(See attached list)

**Others in Attendance**

Cindy Anderson, Board of Trustees

Christian Clarke Casarez, Finance

Nicole Conley Johnson, CFO

Julie Cowan, Board of Trustees

Joey Crumley, AICP, Innovation and Development

David Edgar, Finance

Ali Ghilarducci, Communications and Community Engagement

Eva Gonzales, Finance

Clare Milam, Budget Stabilization Task Force

Kevin Schwartz, CIO

Ann Teich, Board of Trustees

Dr. Mary Thomas, State and Federal Accountability

**PROCEEDINGS**

**Preliminaries**

The meeting was called to order by Dr. Jane Ross at 8:35 a.m. in the Multi-Purpose Room of the AISD Performing Arts Center.

**2018-19 Title I Equity Plan**

Dr. Mary Thomas, Executive Director of State and Federal Accountability, provided a presentation that included the following points:

The plan must be submitted on a standard state template.

This is now an annual process, with DAC input required.

The plan ensures that the most experienced teachers are assigned to the students with the greatest needs.

Title I funding can only be used for certain purposes.

Considerable data gathering and analysis are involved in the process.

In addition to the DAC, input is also gathered from other sources.

Discussion points included:

Title I Campus Improvement Plans (CIPs) have to address all elements of Title I, including recruitment and retention of highly qualified teachers.

Professional development is an important strategy in recruitment and retention.

There is professional development and other assistance for teachers who may be struggling.

Parents have the right to know the credentials of teachers.

ELL data is part of the data analysis.

Some Title I funding goes to HR for recruiting diverse teachers.

CIPs should be monitored periodically by CACs.

Principals need more CAC/CIP training.

Principals and CACs are given guidance on the functions of CACs, including CIPs.  
Core subject areas must be taught by certified teachers.

BSTF criteria include:

- Impact on student achievement
- Financial impact
- Impact on equity
- Impact on enrollment
- Impact on recruitment/retention of highly qualified staff
- Administrative and political feasibility

BSTF recommendations will include dissenting opinions.

BSTF recommendations will reflect district priorities.

A special analytical tool being used by the BSTF can be used to gain DAC input.

There are several ways for the public to monitor the work of the task force and to stay in touch.

Discussion points included:

The task force will be encouraging CAC input.

Conference periods for teachers are just a consideration at this point.

meeting will be at Reagan.

None of the factors leading to budget decisions are weighted they will all be considered, and the Board will make the final decisions.

The BSTF Co-chairs are dedicated to being transparent and thorough.

Dr. Cruz provided an update that included the following points.

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## **BREAKOUT GROUP RECOMMENDATIONS On Strategic Plan and Budget Priorities**

### **Group 1**

- Early childhood-2<sup>nd</sup> grade literacy investment, with innovative programming
- Customer service, with innovative systems
- Marketing and external partnerships
- Boundaries/choice equity

### **Group 2**

- Equity in access to resources and programs
- Culturally responsive education
- Partnerships
- Communication and engagement with stakeholders

### **Group 3**

- Address gaps in student achievement
- Teacher recruitment/retention
- Attracting/retaining students
- Campus consolidations
- Equity in access to resources and programs
- Culturally responsive education
- Streamlining operations
- Lower class sizes
- SEL as a function of ready to learn
- Campus support staff



**Name**

**Category**

**Vertical Team**

**School**

**Present**