

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	40%	*	41%	*	-	-	-	-	40%
	2016	17%	19%	33%	*	33%	*	-	-	-	*	33%
Reading	2017	17%	20%	29%	*	30%	*	-	-	-	-	29%
	2016	16%	18%	20%	*	19%	*	-	-	-	*	19%
Mathematics	2017	20%	22%	49%	*	49%	*	-	-	-	-	48%
	2016	17%	20%	42%	*	44%	*	-	-	-	*	42%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	43%	*	42%	-	-	-	-	-	42%
	2016	35%	33%	28%	*	23%	-	-	-	-	*	28%
Mathematics	2017	43%	40%	29%	*	28%	-	-	-	-	-	29%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	73%	100%	70%	*	-	-	-	*	72%
Mathematics	2017	81%	82%	84%	100%	83%	*	-	-	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	27%	*	30%	*	-	-	-	*	28%
Mathematics	2017	19%	18%	16%	*	17%	*	-	-	-	*	16%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	79%	100%	77%	*	-	-	-	*	79%
Mathematics	2017	87%	88%	84%	100%	83%	*	-	-	-	*	84%

