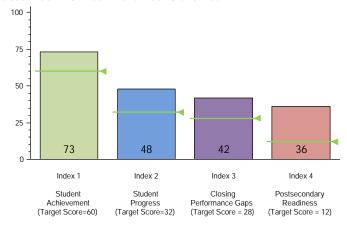
## Texas Education Agency 2016-17 School Report Card PALM EL (227901171)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 470
Grade Span: PK - 05

## 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



| Texas Education Agency     |
|----------------------------|
| 2016-17 School Report Card |

PALM EL (227901171) AUSTIN ISD

State District

|                     |              | State        | District   | Campus        | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---------------------|--------------|--------------|------------|---------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent Exc   | ceeded Prog  | gress        |            |               |                     |          |       |                    |       | -                   |                         |                |
| All Subjects        | 2017         | 19%          | 21%        | 32%           | 31%                 | 32%      | *     | -                  | *     | -                   | *                       | 32%            |
|                     | 2016         | 17%          | 19%        | 27%           | *                   | 28%      | *     | -                  | -     | -                   | -                       | 30%            |
| Reading             | 2017         | 17%          | 20%        | 31%           | *                   | 30%      | *     | -                  | *     | -                   | *                       | 31%            |
|                     | 2016         | 16%          | 18%        | 25%           | *                   | 27%      | *     | -                  | -     | -                   | -                       | 29%            |
| Mathematics         | 2017         | 20%          | 22%        | 33%           | *                   | 34%      | *     | -                  | *     | -                   | *                       | 33%            |
|                     | 2016         | 17%          | 20%        | 29%           | *                   | 29%      | *     | -                  | -     | -                   | -                       | 31%            |
| Progress of Prior-Y | ear Non-Pro  | oficient Stu | udents (Su | m of Grade    | es 4-8)             |          |       |                    |       |                     |                         |                |
| Reading             | 2017         | 35%          | 33%        | 43%           | *                   | 44%      | -     | -                  | -     | -                   | *                       | 42%            |
|                     | 2016         | 35%          | 33%        | 46%           | -                   | 46%      | -     | -                  | -     | -                   | -                       | 47%            |
| Mathematics         | 2017         | 43%          | 40%        | 44%           | *                   | 50%      | -     | -                  | -     | -                   | *                       | 45%            |
| Students Success I  | nitiative    |              |            |               |                     |          |       |                    |       |                     |                         |                |
| Grade 5             |              |              |            |               |                     |          |       |                    |       |                     |                         |                |
| Students Approac    | hing Grade L | evel on Fir  | st STAAR A | Administratio | on                  |          |       |                    |       |                     |                         |                |
| Reading             | 2017         | 72%          | 75%        | 75%           | 100%                | 73%      | *     | -                  | -     | -                   | *                       | 72%            |
| Mathematics         | 2017         | 81%          | 82%        | 80%           | 100%                | 79%      | *     | -                  | -     | -                   | *                       | 80%            |
| Students Requirin   | g Accelerate | d Instructio | n          |               |                     |          |       |                    |       |                     |                         |                |
| Reading             | 2017         | 28%          | 25%        | 25%           | *                   | 27%      | *     | -                  | -     | -                   | *                       | 28%            |
| Mathematics         | 2017         | 19%          | 18%        | 20%           | *                   | 21%      | *     | -                  | -     | -                   | *                       | 20%            |
| STAAR Cumulativ     | ve Met Stand | ard          |            |               |                     |          |       |                    |       |                     |                         |                |
| Reading             | 2017         | 81%          | 83%        | 82%           | 100%                | 81%      | *     | -                  | -     | _                   | *                       | 79%            |
| Mathematics         | 2017         | 87%          | 88%        | 85%           | 100%                | 83%      | *     | -                  | -     | -                   | *                       | 85%            |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.                              | 3    |

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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