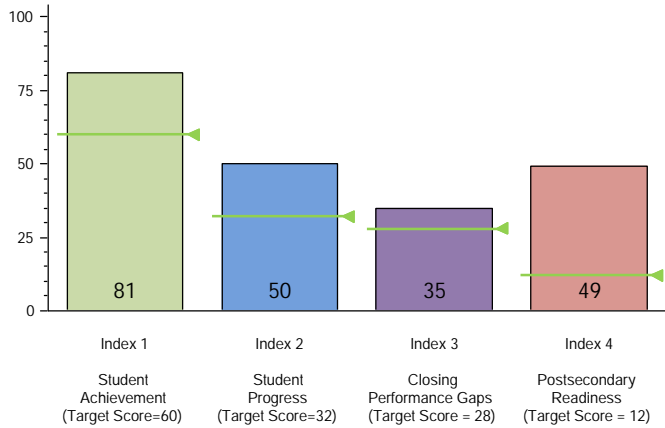


2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	28%	*	22%	26%	-	53%	-	60%	22%
	2016	17%	19%	19%	*	16%	23%	*	23%	-	21%	15%
Reading	2017	17%	20%	30%	*	22%	32%	-	53%	-	60%	23%
	2016	16%	18%	19%	*	15%	26%	*	*	-	*	13%
Mathematics	2017	20%	22%	25%	*	22%	20%	-	53%	-	60%	21%
	2016	17%	20%	19%	*	18%	21%	*	*	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	35%	*	29%	*	-	*	-	-	28%
	2016	35%	33%	36%	*	37%	*	-	*	-	*	30%
Mathematics	2017	43%	40%	58%	*	58%	*	-	*	-	*	57%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	76%	*	54%	96%	-	*	-	100%	47%
Mathematics	2017	81%	82%	88%	*	79%	96%	-	100%	-	100%	78%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	24%	*	46%	*	-	*	-	*	53%
Mathematics	2017	19%	18%	12%	*	21%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	88%	*	77%	100%	-	*	-	100%	73%
Mathematics	2017	87%	88%	91%	*	84%	96%	-	100%	-	100%	84%

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