

Texas Education Agency
2016-17 School Report Card
ALLISON EL (227901101)

District Name:

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	76%	70%	76%	*	-	-	-	-	76%
	2016	75%	76%	75%	85%	74%	83%	-	-	-	-	74%
Reading	2017	72%	74%	72%	60%	72%	*	-	-	-	-	71%
	2016	73%	74%	72%	90%	70%	*	-	-	-	-	71%
Mathematics	2017	79%	79%	76%	70%	77%	*	-	-	-	-	76%
	2016	76%	77%	76%	80%	76%	*	-	-	-	-	77%
Writing	2017	67%	67%	73%	*	72%	-	-	-	-	-	75%
	2016	69%	69%	78%	*	77%	*	-	-	-	-	78%
Science	2017	79%	80%	90%	*	92%	*	-	-	-	-	90%
	2016	79%	81%	76%	*	76%	-	-	-	-	-	76%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	53%	42%	50%	42%	*	-	-	-	-	41%
	2016	45%	50%	30%	*	31%	*	-	-	-	-	30%
Reading	2017	48%	54%	40%	50%	40%	*	-	-	-	-	38%
	2016	46%	52%	37%	*	37%	*	-	-	-	-	37%
Mathematics	2017	48%	51%	51%	50%	52%	*	-	-	-	-	50%
	2016	43%	48%	37%	*	37%	*	-	-	-	-	37%
Writing	2017	38%	43%	38%	*	38%	-	-	-	-	-	38%
	2016	41%	45%	40%	*	37%	*	-	-	-	-	41%
Science	2017	52%	57%	54%	*	55%	*	-	-	-	-	55%
	2016	47%	53%	33%	*	36%	-	-	-	-	-	31%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	25%	19%	*	20%	*	-	-	-	-	18%
	2016	18%	23%	16%	*	15%	*	-	-	-	-	15%
Reading	2017	19%	25%	17%	*	18%	*	-	-	-	-	16%
	2016	17%	23%	15%	*	15%	*	-	-	-	-	15%
Mathematics	2017	23%	26%	22%	*	23%	*	-	-	-	-	22%
	2016	19%	23%	18%	*	18%	*	-	-	-	-	18%
Writing	2017	12%	15%	13%	*	13%	-	-	-	-	-	14%
	2016	15%	18%	12%	*	11%	*	-	-	-	-	12%
Science	2017	19%	25%	21%	*	21%	*	-	-	-	-	22%
	2016	16%	21%	12%	*	11%	-	-	-	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	61%	72%	*	73%	*	-	-	-	-	73%
	2016	62%	62%	74%	*	74%	*	-	-	-	-	74%
Reading	2017	59%	60%	64%	*	65%	*	-	-	-	-	64%
	2016	60%	61%	69%	*	68%	*	-	-	-	-	69%
Mathematics	2017	64%	62%	79%	*	80%	*	-	-	-	-	81%
	2016	63%	63%	78%	*	78%	*	-	-	-	-	78%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	28%	*	28%	*	-	-	-	-	29%
	2016	17%	19%	37%	*	39%	*	-	-	-	-	37%
Reading	2017	17%	20%	19%	*	20%	*	-	-	-	-	19%
	2016	16%	18%	35%	*	35%	*	-	-	-	-	36%
Mathematics	2017	20%	22%	36%	*	35%	*	-	-	-	-	37%
	2016	17%	20%	40%	*	42%	*	-	-	-	-	39%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	31%	*	32%	-	-	-	-	-	33%
	2016	35%	33%	44%	*	43%	*	-	-	-	-	44%
Mathematics	2017	43%	40%	38%	*	35%	*	-	-	-	-	37%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	84%	*	85%	*	-	-	-	-	84%
Mathematics	2017	81%	82%	88%	*	91%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	16%	*	15%	*	-	-	-	-	16%
Mathematics	2017	19%	18%	12%	*	*	*	-	-	-	-	12%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	92%	*	94%	*	-	-	-	-	92%
Mathematics	2017	87%	88%	90%	*	91%	*	-	-	-	-	90%

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