

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	85%	76%	72%	95%	*	80%	*	87%	65%
	2016	75%	76%	86%	76%	74%	95%	-	91%	-	95%	67%
Reading	2017	72%	74%	87%	83%	77%	96%	*	76%	*	89%	72%
	2016	73%	74%	88%	73%	78%	97%	-	91%	-	97%	69%
Mathematics	2017	79%	79%	86%	83%	74%	96%	*	82%	*		

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	18%	17%	13%	24%	*	*	*	*	12%
	2016	17%	19%	18%	13%	13%	21%	-	*	-	18%	12%
Reading	2017	17%	20%	20%	28%	18%	23%	*	*	*	*	20%
	2016	16%	18%	18%	16%	16%	21%	-	*	-	*	15%
Mathematics	2017	20%	22%	16%	*	8%	25%	*	*	*	*	5%
	2016	17%	20%	17%	*	11%	22%	-	*	-	24%	8%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	46%	64%	38%	79%	-	*	-	*	42%
	2016	35%	33%	34%	*	33%	*	-	*	-	*	30%
Mathematics	2017	43%	40%	46%	69%	41%	67%	-	*	-	*	40%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	77%	89%	91%	78%	97%	-	83%	-	100%	71%
Mathematics	2017	75%	77%	93%	92%	87%	98%	-	89%	-	100%	82%
Students Requiring Accelerated Instruction												
Reading	2017	24%	23%	11%	*	22%	3%	-	*	-	*	29%
Mathematics	2017	25%	23%	7%	*	13%	*	-	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2017	85%	84%	93%	91%	84%	99%	-	83%	-	100%	80%
Mathematics	2017	85%	86%	95%	92%	90%	99%	-	89%	-	100%	85%

"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

"" Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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