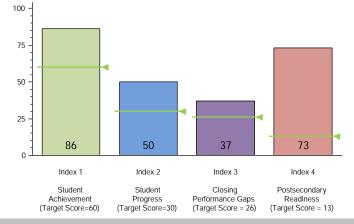
Texas Education Agency 2016-17 School Report Card KEALING M S (227901044)

Total Students: 1,224 Grade Span: 06 - 08

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus District State

Attendance Rate (2015-16)

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		All	African		American			Pacific
State	District	Students	American	Hispanic	White	Indian	Asian	

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		African American						Pacific	Two or More	Econ		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Exc	ceeded Prog	gress		· · · ·								
All Subjects	2017	19%	21%	37%	12%	25%	44%	*	58%	*	49%	17%
	2016	17%	19%	27%	10%	18%	35%	*	37%	-	31%	13%
Reading	2017	17%	20%	34%	15%	26%	38%	*	49%	*	42%	21%
	2016	16%	18%	24%	15%	16%	30%	*	30%	-	23%	15%
Mathematics	2017	20%	22%	41%	9%	25%	51%	*	71%	*	57%	13%
	2016	17%	20%	30%	6%	20%	40%	*	45%	-	41%	11%
Progress of Prior-Y	ear Non-Pre	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	33%	33%	24%	35%	*	*	*	-	*	30%
	2016	35%	33%	20%	23%	17%	*	*	*	-	*	18%
Mathematics	2017	43%	40%	30%	27%	30%	*	*	*	-	*	27%
Students Success I	Initiative											
Grade 8												
Students Approac	0					700/	000/		000/		1000/	= 10/
Reading	2017	76%	77%	86%	53%	73%	99%	^	98%	^	100%	51%
Mathematics	2017	75%	77%	82%	22%	68%	99%	*	100%	*	91%	38%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	24%	23%	14%	47%	27%	*	*	*	*	*	49%
Mathematics	2017	25%	23%	18%	78%	32%	*	*	*	*	*	62%
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	85%	84%	91%	65%	84%	100%	*	98%	*	100%	67%
Mathematics	2017	85%	86%	88%	45%	77%	99%	*	100%	*	100%	55%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. "" Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	4