

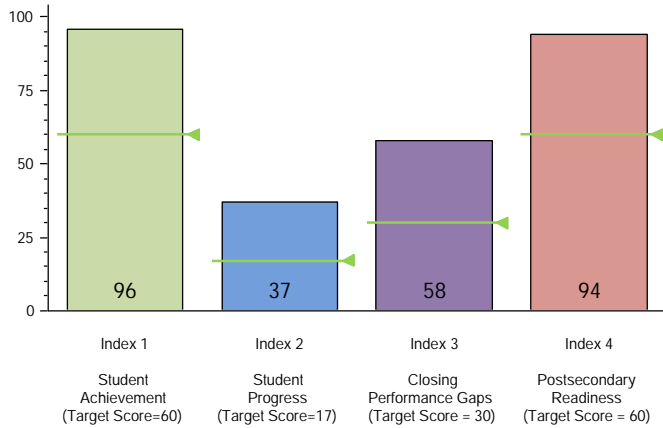
Texas Education Agency  
 2016-17 School Report Card  
 RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028)

District Name: AUSTIN ISD  
 Campus Type: Elementary/Secondary

Total Students: 785  
 Grade Span: 06 - 12

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



### 2017 Accountability Rating

#### Met Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	96%	98%	96%	98%	*	98%	*	96%	95%
	2016	75%	76%	97%	92%	97%	100%	-	98%	*	97%	95%
Reading	2017	72%	74%	98%	100%	96%	100%	*	100%	*	100%	96%
	2016	73%	74%	98%	96%	97%	100%	-	100%	*	96%	97%
Mathematics	2017	79%	79%	98%	97%	98%	99%	*	89%	*	100%	97%
	2016	76%	77%	97%	94%	97%	100%	-	92%	*	92%	96%
Writing	2017	67%	67%	93%	100%	92%	94%	-	*	-	*	91%
	2016	69%	69%	93%	75%	93%	100%	-	*	-	*	91%
Science	2017	79%	80%	98%	100%	97%	98%	-	100%	-	100%	96%
	2016	79%	81%	98%	85%	98%	100%	-	100%	*	100%	96%
Social Studies	2017	77%	79%	90%	89%	91%	92%	-	*	-	75%	89%
	2016	77%	78%	96%	100%	93%	100%	-	100%	*	100%	93%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	53%	73%	60%	68%	89%	*	83%	*	92%	65%
	2016	45%	50%	74%	69%	68%	91%	-	83%	*	90%	65%
Reading	2017	48%	54%	79%	76%	75%	91%	*	88%	*	95%	73%
	2016	46%	52%	79%	74%	75%	93%	-	88%	*	89%	72%
Mathematics	2017	48%	51%	68%	47%	64%	85%	*	67%	*	78%	59%
	2016	43%	48%	68%	65%	63%	87%	-	83%	*	85%	59%
Writing	2017	38%	43%	66%	*	60%	85%	-	*	-	*	54%
	2016	41%	45%	72%	50%	69%	89%	-	*	-	*	65%
Science	2017	52%	57%	79%	72%	75%	91%	-	100%	-	88%	73%
	2016	47%	53%	76%	62%	69%	98%	-	100%	*	89%	69%
Social Studies	2017	51%	56%	60%	53%	54%	77%	-	*	-	75%	51%
	2016	47%	53%	69%	69%	61%	85%	-	100%	*	89%	62%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	25%	31%	23%	23%	54%	*	45%	*	55%	19%
	2016	18%	23%	34%	23%	26%	57%	-	61%	*	45%	24%
Reading	2017	19%	25%	35%	31%	27%	60%	*	35%	*	50%	22%
	2016	17%	23%	35%	26%	27%	60%	-	53%	*	48%	24%
Mathematics	2017	23%	26%	23%	16%	17%	41%	*	*	*	56%	14%
	2016	19%	23%	29%	*	24%	51%	-	58%	*	*	18%
Writing	2017	12%	15%	25%	*	15%	52%	-	*	-	*	11%
	2016	15%	18%	26%	*	20%	52%	-	*	-	*	16%
Science	2017	19%	25%	39%	20%	32%	59%	-	67%	-	63%	26%
	2016	16%	21%	42%	38%	31%	66%	-	*	*	67%	38%
Social Studies	2017	27%	32%	33%	*	23%	63%	-	*	-	*	18%
	2016	22%	28%	39%	*	30%	60%	-	*	*	56%	31%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	61%	59%	*	54%	74%	*	57%	*	73%	51%
	2016	62%	62%	68%	61%	67%	76%	-	79%	*	*	64%
Reading	2017	59%	60%	61%	*	55%	77%	*	*	-	76%	54%
	2016	60%	61%	68%	*	67%	75%	-	*	*	*	64%
Mathematics	2017	64%	62%	56%	*	53%	70%	*	*	*	*	49%
	2016	63%	63%	69%	*	67%	77%	-	*	*	*	65%



	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2015-16	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2014-15	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	89.1%	93.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.2%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.2%	3.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.6%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.8%	96.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2015											
Graduated	89.0%	91.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.1%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.6%	92.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	93.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	93.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.7%	5.0%									