## Texas Education Agency 2015-16 School Report Card O HENRY M S (227901047)

Total Students: 931 Grade Span: 06 - 08

## 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



All African District Students American State

## Texas Education Agency 2015-16 School Report Card

## O HENRY M S (227901047) AUSTIN ISD

				All	African			American		Pacific	Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	lard (Non-Pr	oficient in P	revious Ye	ar) Promote	d to Grade 6							
Reading	2016	11%	6%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting	Level II Stan	dard on Firs	st STAAR	Administratio	on							
Reading	2016	80%	78%	93%	79%	88%	98%	-	*	-	93%	83%
Mathematics	2016	71%	73%	88%	83%	78%	94%	-	*	-	94%	75%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2016	20%	22%	7%	*	12%	*	-	*	-	*	17%
Mathematics	2016	29%	27%	12%	*	22%	6%	-	*	-	*	25%
STAAR Cumulativ	e Met Stand	ard										
Reading	2016	86%	83%	95%	86%	92%	99%	-	*	-	93%	90%
Mathematics	2016	81%	82%	92%	92%	85%	95%	-	*	-	100%	84%
STAAR Non-Profic	cient Studen	ts Promoted	d by Grade	Placement	Committee							
Reading	2015	97%	, 100%	100%	*	100%	-	-	-	-	-	100%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html. Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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