

Texas Education Agency  
2015-16 School Report Card  
KEALING M S (227901044)

District Name: AUSTIN ISD  
Campus Type: Middle School

Total Students: 1,201  
Grade Span: 06 - 08

## 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	76%	85%	50%	70%	99%	*	99%	*	94%	51%
Reading	2016	73%	74%	86%	58%	71%	99%	*	99%	*	96%	55%
Mathematics	2016	76%	77%	87%	53%	75%	100%	*	99%	*	94%	57%
Writing	2016	69%	69%	80%	31%	65%	99%	*	98%	-	92%	35%
Science	2016	79%	81%	86%	56%							

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	6%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	78%	90%	71%	76%	99%	-	100%	-	100%	66%
Mathematics	2016	71%	73%	86%	37%	72%	99%	-	98%	-	95%	47%
Students Requiring Accelerated Instruction												
Reading	2016	20%	22%	10%	29%	24%	*	-	*	-	*	34%
Mathematics	2016	29%	27%	14%	63%	28%	*	-	*	-	*	53%
STAAR Cumulative Met Standard												
Reading	2016	86%	83%	91%	78%	80%	99%	-	98%	-	92%	71%
Mathematics	2016	81%	82%	90%	53%	80%	99%	-	98%	98%		

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