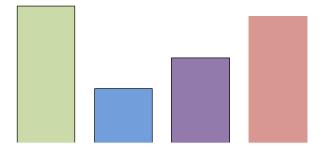
## Texas Education Agency 2015-16 School Report Card BOWIE H S (227901013)

## 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



## Texas Education Agency 2015-16 School Report Card

## BOWIE H S (227901013) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Lev	el II Satisfa	actory Star	idard or A	bove (Sum	of All Grade	es Tested)						
All Subjects	2016	75%	76%	93%	76%	90%	96%	*	91%	-	96%	84%
Reading	2016	73%	74%	87%	59%	82%	92%	*	84%	-	91%	70%
Mathematics	2016	76%	77%	94%	79%	92%	97%	-	93%	-	96%	86%
Science	2016	79%	81%	97%	83%	96%	99%	-	95%	-	100%	93%
Social Studies	2016	77%	78%	98%	95%	98%	99%	*	97%	-	100%	96%
STAAR Percent at Pos	stsecondar	y Readines	ss Standar	d (Sum of <i>i</i>	All Grades T	ested)						
Two or More Subjects	s 2016	45%	50%	82%	66%	75%	88%	*	86%	-	87%	66%
Reading	2016	46%	52%	76%	46%	67%	84%	*	77%	-	83%	51%
Mathematics	2016	43%	48%	69%	58%	59%	76%	-	65%	-	83%	47%
Science	2016	47%	53%	83%	61%	74%	91%	-	86%	-	85%	65%
Social Studies	2016	47%	53%	91%	90%	89%	93%	*	89%	-	90%	84%
STAAR Percent at Adv	vanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	23%	37%	16%	27%	45%	*	41%	-	39%	19%
Reading	2016	17%	23%	20%	*	14%	26%	*	28%	-	16%	9%
Mathematics	2016	19%	23%	39%	24%	26%	48%	-	48%	-	58%	16%
Science	2016	16%	21%	42%	*	29%	54%	-	42%	-	48%	17%
Social Studies	2016	22%	28%	63%	45%	54%	71%	*	57%	-	58%	44%
STAAR Percent Met or	Exceedec	l Progress										
All Subjects	2016	62%	62%	64%	53%	56%	68%	*	66%	-	80%	47%
Reading	2016	60%	61%	57%	*	*	60%	*	*	-	*	*
Mathematics	2016	63%	63%	72%	58%	64%	79%	-	67%	-	88%	51%
STAAR Percent Excee	ded Progre	ess										
All Subjects	2016	17%	19%	18%	13%	13%	22%	*	18%	-	24%	9%
Reading	2016	16%	18%	3%	*	*	5%	*	*	-	*	*
Mathematics	2016	17%	20%	36%	25%	26%	43%	-	43%	-	46%	16%
Students Success Initi Grade 8	ative											

STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	7%	*	*	*	*	-	*	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at

Page

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agen 2015-16 School Report					S (227901 JSTIN ISD	013)					
· · · · · · · · · · · · · · · · · · ·	State	District	All	African	Hispania	White	American	Acian	Pacific	Two or More Paces	Eco Disad
Annual Dropout Rate (Gr 9-		District	Students	American	Hispanic	vvnite	Indian	Asian	ISIANGEr	More Races	UISad
2014-15	2.1%	1.1%	0.4%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	0.79
2013-14	2.2%	1.3%	0.5%	0.0%	0.6%	0.4%	0.0%	0.6%	*	0.8%	0.9%
4-Year Longitudinal Rate (Gi Class of 2015	<sup>-</sup> 9-12)										
Graduated	89.0%	91.7%	97.4%	96.8%	96.4%	97.9%	*	97.4%	*	100.0%	96.4%
Received GED	0.6%	0.4%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%
Continued HS	4.1%	2.8%	1.1%	3.2%	1.8%	0.3%	*	2.6%	*	0.0%	0.0%
Dropped Out	6.3%	5.1%	1.1%	0.0%	1.8%	1.5%	*	0.0%	*	0.0%	3.6%
Graduates and GED	89.6%	92.1%	97.5%	96.8%	96.4%	98.2%	*	97.4%	*	100.0%	96.49
		92.1% 94.9%					*	97.4% 100.0%	*	100.0%	
Grads, GED, & Cont Class of 2014	93.7%	94.9%	98.6%	100.0%	98.2%	98.5%		100.0%		100.0%	96.49
	00.00/	00 (0)	04.004		07.00/	07.40/		00.00/	*	04 404	00.40
Graduated	88.3%	88.6%	96.9%	95.5%	97.2%	97.4%	-	92.3%	*	96.4%	90.4%
Received GED	0.8%	1.1%	0.6%	0.0%	0.5%	0.6%	-	2.6%	*	0.0%	1.4%
Continued HS	4.3%	3.7%	0.8%	0.0%	0.9%	0.6%	-	2.6%		0.0%	4.1%
Dropped Out	6.6%	6.6%	1.7%	4.5%	1.4%	1.4%	-	2.6%	*	3.6%	4.1%
Graduates and GED	89.1%	89.7%	97.6%	95.5%	97.6%	98.0%	-	94.9%	*	96.4%	91.8%
Grads, GED, & Cont	93.4%	93.4%	98.3%	95.5%	98.6%	98.6%	-	97.4%	*	96.4%	95.9%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2014											
Graduated	90.4%	90.9%	97.4%	95.5%	97.2%	98.0%	-	94.7%	*	96.4%	94.4%
Received GED	1.0%	1.5%	1.1%	0.0%	0.9%	1.1%	-	2.6%	*	0.0%	1.4%
Continued HS	1.3%	1.0%	0.2%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	7.2%	6.7%	1.4%	4.5%	1.4%	0.9%	-	2.6%	*	3.6%	4.2%
Graduates and GED	91.5%	92.3%	98.5%	95.5%	98.1%	99.1%	-	97.4%	*	96.4%	95.8%
Grads, GED, & Cont Class of 2013	92.8%	93.3%	98.6%	95.5%	98.6%	99.1%	-	97.4%	*	96.4%	95.8%
Graduated	90.4%	89.4%	96.1%	89.7%	96.2%	96.8%	80.0%	96.6%	*	95.7%	92.6%
Received GED	1.1%	1.6%	1.1%	0.0%	1.3%	0.9%	0.0%	90.0 <i>%</i>	*	4.3%	0.0%
									*		
Continued HS	1.3%	1.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	1.1%
Dropped Out	7.2%	7.8%	2.7%	10.3%	2.1%	2.3%	20.0%	3.4%		0.0%	6.4%
Graduates and GED	91.5%	91.0%	97.1%	89.7%	97.4%	97.7%	80.0%	96.6%	Ĵ.	100.0%	92.6%
Grads, GED, & Cont	92.8%	92.2%	97.3%	89.7%	97.9%	97.7%	80.0%	96.6%	*	100.0%	93.6%
RHSP/DAP Graduates (Long											
Class of 2015	86.1%	92.2%	93.8%	79.3%	95.0%	94.5%	*	97.1%	*	87.5%	89.9%
Class of 2014	85.5%	90.5%	92.9%	76.2%	92.8%	93.4%	-	94.3%	*	100.0%	75.0%
RHSP/DAP/FHSP-E/FHSP-D		, 0	udinal Rate	)							
Class of 2015	84.1%	90.7%	89.2%	76.7%	89.7%	90.1%	*	91.9%	*	82.4%	77.5%
SAT/ACT Results Tested											
Class of 2015	68.3%	70.3%	85.9%	73.3%	81.9%	88.4%	*	94.6%	*	88.2%	67.9%
2.4% Class of 2014	66.3%	72.4%	86.3%	71.4%	84.0%	87.2%	-	91.9%	*	96.3%	68.8%
Average SAT Score											
Class of 2015	1394	1507	1606	1542	1515	1660	1540	1643	*	1658	146
Class of 2014	1417	1507	1598	1584	1511	1644	-	1629	*	1613	145
Average ACT Score											
Class of 2015	20.6	22.2	24.4	23.3	22.4	25.3	*	27.3	_	26.6	22.
01033 01 2013	20.0	~~~~	27.7	20.0	22.4	23.3		27.5		20.0	22

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