Texas Education Agency 2014-15 School Report Card KOCUREK EL (227901172)

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 536 Grade Span: EE - 05

2015 Performance Index

State accountability ratings are b.48 7920.8 706.56S on four pex

KOCUREK EL (227901172) AUSTIN ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at P	hase-in Satis						wille	IIIuIaII	ASIAIT	isiariuei	Races	Disauv
All Subjects	2015	77%	79%	77%	75%	71%	87%	-	100%	_	88%	70%
Reading	2015	77%	79%	81%	77%	78%	86%	-	*	_	90%	77%
Writing	2015	72%	71%	65%	*	53%	80%	-	*	_	*	55%
Science	2015	78%	81%	76%	71%	68%	100%	-	-	-	*	67%
STAAR Percent at P	ostsecondar	y Readines	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subje	ects 2015	41%	47%	38%	57%	24%	54%	-	*	-	60%	27%
Reading	2015	46%	52%	55%	69%	43%	73%	-	*	-	60%	45%
Writing	2015	34%	38%	30%	*	*	40%	-	*	-	*	18%
Science	2015	44%	51%	39%	*	26%	67%	-	-	-	*	25%
STAAR Percent at A	Advanced Sta	ndard (Sur	n of All Gr	ades Tested	d)							
All Subjects	2015	16%	22%	20%	*	18%	28%	-	*	-	31%	16%
Reading	2015	17%	24%	26%	*	24%	37%	-	*	-	*	23%
Writing	2015	9%	12%	*	*	*	*	-	*	-	*	*
Science	2015	16%	21%	18%	*	16%	*	-	-	-	*	13%
STAAR Percent Met	or Exceeded	l Progress										
All Subjects	2015	57%	59%	63%	*	64%	65%	-	*	-	*	62%
Reading	2015	59%	61%	66%	*	68%	65%	-	*	-	*	66%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
STAAR Percent Exc	eeded Progre	ess										
All Subjects	2015	15%	18%	22%	*	20%	32%	-	*	-	*	20%
Reading	2015	16%	19%	24%	*	22%	32%	-	*	-	*	22%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Ye	ear STAAR Fa	ailers: Perc	ent of Fai	lers Passinç	g STAAR (Si	um of Grade	s 4-8)					
Reading	2015	39%	38%	32%	*	40%	*	-	*	-	*	24%
	2014	45%	44%	56%	*	52%	*	-	-	-	-	60%
Students Success Ir	nitiative											
Grade 5												
Students Meeting	Phase-in 1 Le	vel II Stand	dard on Firs		dministration	1						
Reading	2015	75%	77%	73%	*	71%	94%	-	*	-	*	67%
Students Requiring	g Accelerated	Instruction										
Reading	2015	25%	23%	27%	*	29%	*	-	*	-	*	33%
STAAR Cumulative	e Met Standa	rd										
Reading	2015	84%	85%	81%	63%	80%	94%	-	*	-	100%	73%
STAAR Failers Pro	omoted by Gra	ade Placem	nent Comm	ittee								
Reading	2014	92%	97%	100%	-	*	*	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.