Texas Education Agency 2014-15 School Report Card LINDER EL (227901160)

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.4%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	5.8%	8.0%	12.6%
Hispanic	84.7%	59.6%	52.0%
White	2.4%	25.8%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	5.3%	3.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	2.7%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	59.9%	58.8%
English Language Learners	53.6%	27.7%	

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