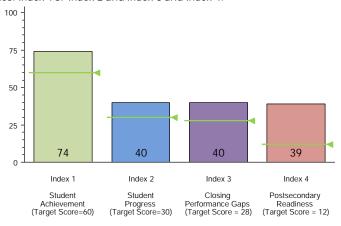
Texas Education Agency 2014-15 School Report Card SUNSET VALLEY EL (227901158)

District Name: AUSTIN ISD Total Students: 517
Campus Type: Elementary Grade Span: EE - 05

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

SUNSET VALLEY EL (227901158) AUSTIN ISD

| | | Chaha | District | All | African | Hispania | \\/\b:t.o | American | A = i = := | Pacific | Two or More | Econ |
|---------------------|----------------|----------------|--------------|---------------------|---------------|-------------------------|-----------|----------|------------|----------|----------------|--------|
| STAAR Percent at F | Phase-in Satis | State | | Students Above (Sur | | Hispanic les Tested) | White | Indian | Asian | Islander | Races | Disadv |
| All Subjects | 2015 | 77% | 79% | 74% | * | 70% | 90% | _ | * | _ | * | 70% |
| Reading | 2015 | 77% | 79% | 76% | * | 72% | 90% | _ | * | _ | * | 71% |
| Writing | 2015 | 72% | 71% | 65% | * | 62% | 82% | _ | _ | _ | _ | 66% |
| Science | 2015 | 78% | 81% | 76% | * | 72% | 100% | - | * | - | - | 70% |
| STAAR Percent at F | Postsecondar | y Readines | ss Standar | d (Sum of A | All Grades T | ested) | | | | | | |
| Two or More Subj | ects 2015 | 41% | 47% | 33% | * | 23% | 60% | - | * | - | * | 23% |
| Reading | 2015 | 46% | 52% | 41% | * | 31% | 72% | - | * | - | * | 30% |
| Writing | 2015 | 34% | 38% | 22% | * | 19% | * | - | - | - | - | 19% |
| Science | 2015 | 44% | 51% | 36% | * | 23% | 100% | - | * | - | - | 25% |
| STAAR Percent at A | Advanced Sta | ndard (Sur | n of All Gr | ades Teste | d) | | | | | | | |
| All Subjects | 2015 | 16% | 22% | 21% | * | 14% | 42% | - | * | - | * | 13% |
| Reading | 2015 | 17% | 24% | 27% | * | 19% | 50% | - | * | - | * | 17% |
| Writing | 2015 | 9% | 12% | * | * | * | * | - | - | - | - | * |
| Science | 2015 | 16% | 21% | 15% | * | * | * | - | * | - | - | 14% |
| STAAR Percent Me | t or Exceeded | l Progress | | | | | | | | | | |
| All Subjects | 2015 | 57% | 59% | 62% | * | 60% | * | - | * | - | - | 63% |
| Reading | 2015 | 59% | 61% | 64% | * | 63% | * | - | * | - | - | 66% |
| Writing | 2015 | 56% | 46% | * | - | * | - | - | - | - | - | * |
| STAAR Percent Exc | ceeded Progre | ess | | | | | | | | | | |
| All Subjects | 2015 | 15% | 18% | 19% | * | 21% | * | - | * | - | - | 21% |
| Reading | 2015 | 16% | 19% | 20% | * | 22% | * | - | * | - | - | 22% |
| Writing | 2015 | 7% | 5% | * | - | * | - | - | - | - | - | * |
| Progress of Prior Y | ear STAAR Fa | ailers: Perc | ent of Fail | lers Passin | g STAAR (Su | um of Grade | s 4-8) | | | | | |
| Reading | 2015 | 39% | 38% | 52% | * | 54% | * | - | - | - | - | 48% |
| | 2014 | 45% | 44% | 38% | - | 38% | - | - | - | - | - | 39% |
| Students Success I | nitiative | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting | Phase-in 1 Le | vel II Stand | lard on Firs | | dministration | | | | | | | |
| Reading | 2015 | 75% | 77% | 69% | * | 66% | 89% | - | * | - | - | 64% |
| Students Requirin | ng Accelerated | Instruction | | | | | | | | | | |
| Reading | 2015 | 25% | 23% | 31% | * | 34% | * | - | * | - | - | 36% |
| STAAR Cumulativ | ve Met Standar | ⁻ d | | | | | | | | | | |
| Reading | 2015 | 84% | 85% | 84% | * | 80% | 100% | - | * | - | - | 80% |
| STAAR Failers Pr | romoted by Gra | ade Placem | ent Comm | ittee | | | | | | | | |
| Reading | 2014 | 92% | 97% | * | - | * | - | - | - | - | - | * |

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| For more information about this campus, please see the Texas Academic Performance Report at | | | | | |
|---|--|--|--|--|--|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html. | | | | | |

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.