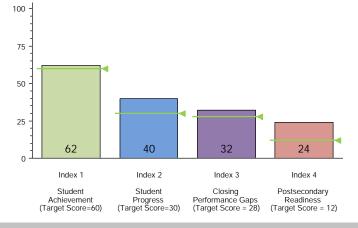
Texas Education Agency 2014-15 School Report Card WOOLDRIDGE EL (227901152)

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

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WOOLDRIDGE EL (227901152) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis											
All Subjects	2015	77%	79%	62%	53%	63%	58%	-	47%	-	*	61%
Reading	2015	77%	79%	69%	67%	71%	58%	-	50%	-	*	68%
Writing	2015	72%	71%	47%	*	44%	*	-	*	-	-	47%
Science	2015	78%	81%	56%	*	60%	*	-	*	-	*	55%
STAAR Percent at Po	ostsecondar	y Readine	ss Standar	d (Sum of A	II Grades T	ested)						
Two or More Subje	cts 2015	41%	47%	25%	*	23%	*	-	-	-	*	23%
Reading	2015	46%	52%	32%	*	30%	*	-	-	-	*	30%
Writing	2015	34%	38%	*	*	*	-	-	-	-	-	*
Science	2015	44%	51%	23%	*	22%	*	-	-	-	*	22%
STAAR Percent at Ac	dvanced Sta	ndard (Sur	n of All Gr	ades Testec	i)							
All Subjects	2015	16%	22%	10%	*	9%	*	-	*	-	*	9%
Reading	2015	17%	24%	13%	*	13%	*	-	*	-	*	13%
Writing	2015	9%	12%	*	*	*	*	-	*	-	-	*
Science	2015	16%	21%	*	*	*	*	-	-	-	*	*
STAAR Percent Met	or Exceeded	d Progress										
All Subjects	2015	57%	59%	60%	*	61%	*	-	*	-	*	60%
Reading	2015	59%	61%	66%	*	68%	*	-	*	-	*	65%
Writing	2015	56%	46%	*	-	*	*	-	*	-	-	*
STAAR Percent Exce	eded Progr	ess										
All Subjects	2015	15%	18%	20%	*	21%	*	-	*	-	*	21%
Reading	2015	16%	19%	25%	*	26%	*	-	*	-	*	26%
Writing	2015	7%	5%	*	-	*	*	-	*	-	-	*
Progress of Prior Ye	ar STAAR Fa	ailers: Perc	ent of Fai	lers Passing	STAAR (S	um of Grades	s 4-8)					
Reading	2015	39%	38%	56%	*	69%	*	-	*	-	-	56%
	2014	45%	44%	47%	*	52%	*	-	*	-	-	47%
Students Success In	itiative											
Grade 5												
Students Meeting F	hase-in 1 Le	evel II Stand	dard on Fir	st STAAR Ac	Iministration	I						
Reading	2015	75%	77%	63%	*	68%	*	-	*	-	*	63%
Students Requiring	Accelerated	Instruction										
Reading	2015	25%	23%	37%	*	32%	*	-	*	-	*	38%
STAAR Cumulative	Met Standa	rd										
Reading	2015	84%	85%	84%	*	91%	*	-	*	-	*	84%
STAAR Failers Pro	moted by Gr	ade Placen	nent Comm	ittee								
Reading	2014	92%	97%	100%	*	100%	-	-	-	-	-	100%