

Texas Education Agency  
 2014-15 School Report Card  
 NORMAN EL (227901150)

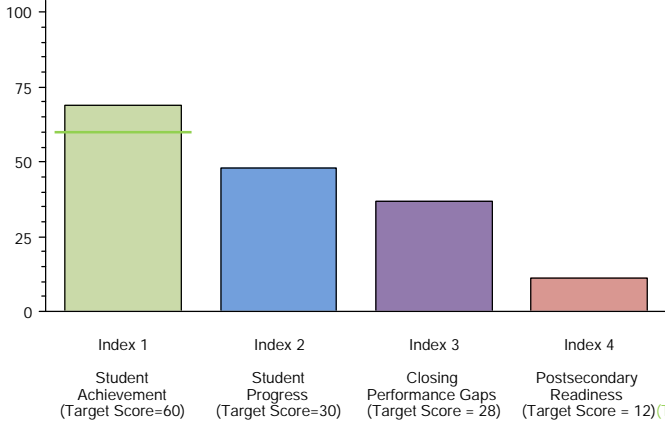
District Name: AUSTIN ISD  
 Campus Type: Elementary

Total Students: 299  
 Grade Span: EE - 05

2015 Performance Index

201A(accountabilityR ratings) Error! Reference source not found. Error! Reference source not found. Error! Reference source not found.

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



|  |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 77%   | 79%      | 69%          | 64%              | 73%      | *     | *               | -     | -                | *                 | 68%         |
| Reading  | 2015 | 77%   | 79%      | 72%          | 69%              | 75%      | *     | *               | -     | -                | *                 | 71%         |
| Writing  | 2015 | 72%   | 71%      | 55%          | *                | 64%      | *     | -               | -     | -                | -                 | 55%         |
| Science  | 2015 | 78%   | 81%      | 73%          | 69%              | 75%      | -     | -               | -     | -                | *                 | 72%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects   | 2015 | 41%   | 47%      | 13%          | *                | 21%      | *     | *               | -     | -                | *                 | 12%         |
| Reading  | 2015 | 46%   | 52%      | 25%          | 15%              | 38%      | *     | *               | -     | -                | *                 | 22%         |
| Writing  | 2015 | 34%   | 38%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| Science  | 2015 | 44%   | 51%      | 20%          | *                | *        | -     | -               | -     | -                | *                 | 21%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 16%   | 22%      | 10%          | *                | 13%      | *     | *               | -     | -                | *                 | 9%          |
| Reading  | 2015 | 17%   | 24%      | 14%          | *                | 18%      | *     | *               | -     | -                | *                 | 13%         |
| Writing  | 2015 | 9%    | 12%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| Science  | 2015 | 16%   | 21%      | *            | *                | *        | -     | -               | -     | -                | *                 | *           |
| STAAR Percent Met or Exceeded Progress   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 57%   | 59%      | 69%          | 64%              | 71%      | *     | -               | -     | -                | *                 | 68%         |
| Reading  | 2015 | 59%   | 61%      | 72%          | 67%              | 74%      | *     | -               | -     | -                | *                 | 72%         |
| Writing  | 2015 | 56%   | 46%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| STAAR Percent Exceeded Progress  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 15%   | 18%      | 29%          | 27%              | 29%      | *     | -               | -     | -                | *                 | 30%         |
| Reading  | 2015 | 16%   | 19%      | 31%          | 29%              | 32%      | *     | -               | -     | -                | *                 | 32%         |
| Writing  | 2015 | 7%    | 5%       | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading  | 2015 | 39%   | 38%      | 40%          | *                | *        | -     | -               | -     | -                | *                 | 40%         |
|  | 2014 | 45%   | 44%      | 48%          | 50%              | 46%      | -     | -               | -     | -                | -                 | 50%         |
| Students Success Initiative  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading  | 2015 | 75%   | 77%      | 68%          | 60%              | 83%      | -     | -               | -     | -                | *                 | 67%         |
| Students Requiring Accelerated Instruction   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading  | 2015 | 25%   | 23%      | 32%          | 40%              | *        | -     | -               | -     | -                | *                 | 33%         |
| STAAR Cumulative Met Standard  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading  | 2015 | 84%   | 85%      | 71%          | 60%              | 92%      | -     | -               | -     | -                | *                 | 70%         |
| STAAR Failers Promoted by Grade Placement Committee  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading  | 2014 | 92%   | 97%      | 100%         | 100%             | *        | -     | -               | -     | -                | -                 | 100%        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.