

# Texas

accountability rating, districts and campuses must meet targets on three



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	74%	76%	75%	69%	95%	-	*	-	89%	69%
Students Requiring Accelerated Instruction												
Reading	2015	24%	26%	24%	*	31%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2015	85%	82%	84%	92%	80%	98%	-	*	-	89%	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	*	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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