

Texas Education Agency  
2013-14 School Report Card  
GALINDO EL (227901176)

District Name: AUSTIN ISD  
Campus Type: Elementary

Total Students: 642  
Grade Span: EE - 05

## 2014 Performance Index

State accountability ratings are based on four performance indexes:

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2014 | 77%   | 78%      | 70%          | 63%              | 67%      | 98%   | *               | -     | -                | *                 | 67%         |
|   | 2013 | 77%   | 78%      | 69%          | 36%              | 70%      | 80%   | *               | -     | -                | -                 | 68%         |
| Reading   | 2014 | 76%   | 78%      | 71%          | *                | 69%      | 100%  | *               | -     | -                | *                 | 68%         |
|   | 2013 | 80%   | 80%      | 77%          | *                | 77%      | 93%   | *               | -     | -                | -                 | 75%         |
| Mathematics   | 2014 | 78%   | 79%      | 77%          | *                | 75%      | 94%   | *               | -     | -                | *                 | 75%         |
|   | 2013 | 79%   | 81%      | 73%          | *                | 75%      | 80%   | *               | -     | -                | -                 | 71%         |
| Writing   | 2014 | 72%   | 72%      | 54%          | *                | 49%      | 100%  | *               | -     | -                | -                 | 51%         |
|   | 2013 | 63%   | 63%      | 47%          | *                | 47%      | *     | -               | -     | -                | -                 | 49%         |
| Science   | 2014 | 78%   | 81%      | 63%          | *                | 59%      | 100%  | -               | -     | -                | -                 | 60%         |
|   | 2013 | 82%   | 82%      | 61%          | *                | 62%      | *     | -               | -     | -                | -                 | 60%         |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2014 | 41%   | 46%      | 27%          | *                | 24%      | 65%   | *               | -     | -                | *                 | 22%         |
| Reading   | 2014 | 45%   | 51%      | 31%          | *                | 29%      | 65%   | *               | -     | -                | *                 | 27%         |
| Mathematics   | 2014 | 39%   | 45%      | 37%          | *                | 35%      | 59%   | *               | -     | -                | *                 | 32%         |
| Writing   | 2014 | 35%   | 39%      | 24%          | *                | 22%      | *     | *               | -     | -                | -                 | 22%         |
| Science   | 2014 | 43%   | 51%      | 20%          | *                | 16%      | *     | -               | -     | -                | -                 | 18%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2014 | 15%   | 20%      | 14%          | *                | 13%      | 24%   | *               | -     | -                | *                 | 13%         |
| Reading   | 2014 | 15%   | 21%      | 16%          | *                | 15%      | 28%   | *               | -     | -                | *                 | 14%         |
| Mathematics   | 2014 | 17%   | 22%      | 18%          | *                | 17%      | 33%   | *               | -     | -                | *                 | 18%         |
| Writing   | 2014 | 8%    | 11%      | 5%           | *                | *        | *     | *               | -     | -                | -                 | 6%          |
| Science   | 2014 | 14%   | 20%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| STAAR Percent Met or Exceed   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 77%   | 81%      | 59%          | *                | 58%      | 86%   | -               | -     | -                | -                 | 54%         |
| Mathematics   | 2014 | 79%   | 84%      | 78%          | *                | 79%      | 100%  | -               | -     | -                | -                 | 79%         |
| Students Requiring Accelerated Instruction                                  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 23%   | 19%      | 41%          | *                | 42%      | *     | -               | -     | -                | -                 | 46%         |
| Mathematics   | 2014 | 21%   | 16%      | 22%          | *                | 21%      | *     | -               | -     | -                | -                 | 21%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 86%   | 89%      | 79%          | *                | 77%      | 100%  | -               | -     | -                | -                 | 75%         |
| Mathematics   | 2014 | 88%   | 91%      | 92%          | *                | 93%      | 100%  | -               | -     | -                | -                 | 93%         |
| STAAR Failers Promoted by Grade Placement Committee                         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 89%   | 95%      | 100%         | -                | 100%     | -     | -               | -     | -                | -                 | 100%        |
| Mathematics   | 2013 | 89%   | 94%      | 100%         | -                | 100%     | -     | -               | -     | -                | -                 | 100%        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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