# Texas Education Agency 2013-14 School Report Card HART EL (227901163)

District Name: AUSTIN ISD Total Students: 731
Campus Type: Elementary Grade Span: KG - 05

## 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps,

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|                     |              | State       | District   | All<br>Students | African<br>American | Hispanic    | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---------------------|--------------|-------------|------------|-----------------|---------------------|-------------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Percent at Ph | ase-in Satis | sfactory St | andard or  | Above (Su       | m of All Grad       | des Tested) |       |                    |       |                     |                         |                |
| All Subjects        | 2014         | 77%         | 78%        | 90%             | 80%                 | 92%         | 60%   | *                  | 100%  | -                   | *                       | 91%            |
|                     | 2013         | 77%         | 78%        | 81%             | 72%                 | 82%         | 80%   | -                  | -     | -                   | *                       | 81%            |
| Reading             | 2014         | 76%         | 78%        | 89%             | 88%                 | 90%         | *     | *                  | *     | -                   | *                       | 89%            |
|                     | 2013         | 80%         | 80%        | 80%             | 77%                 | 79%         | 100%  | -                  | -     | -                   | *                       | 79%            |
| Mathematics         | 2014         | 78%         | 79%        | 92%             | 81%                 | 93%         | *     | *                  | *     | -                   | *                       | 92%            |
|                     | 2013         | 79%         | 81%        | 86%             | 74%                 | 87%         | 86%   | -                  | -     | -                   | *                       | 85%            |
| Writing             | 2014         | 72%         | 72%        | 90%             | *                   | 94%         | *     | *                  | *     | -                   | *                       | 91%            |
|                     | 2013         | 63%         | 63%        | 75%             | 63%                 | 77%         | *     | -                  | -     | -                   | *                       | 75%            |
| Science             | 2014         | 78%         | 81%        | 89%             | 83%                 | 90%         | *     | -                  | _     | -                   | *                       | 90%            |
|                     | 2013         | 82%         | 82%        | 80%             | 63%                 | 83%         | *     | -                  | -     | -                   | -                       | 80%            |
| STAAR Percent at Po | stsecondar   | v Readine   | ss Standar | d(Sum of A      | dl Grades Te        | ested)      |       |                    |       |                     |                         |                |
| Two or More Subjec  |              | 41%         | 46%        | 47%             | 38%                 | 48%         | *     | *                  | *     | -                   | *                       | 48%            |
| Reading             | 2014         | 45%         | 51%        | 47%             | 56%                 | 46%         | *     | *                  | *     | -                   | *                       | 47%            |
| Mathematics         | 2014         | 39%         |            |                 |                     |             |       |                    |       |                     |                         |                |

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|                     |              | State          | District   | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---------------------|--------------|----------------|------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Students Success In | nitiative    | -              | -          |                 |                     |          |       |                    | -     | -                   |                         |                |
| Grade 5             |              |                |            |                 |                     |          |       |                    |       |                     |                         |                |
| Students Meeting    | Phase-in 1 I | Level II Sta   | ndard on F | irst STAAR      | Administrati        | on       |       |                    |       |                     |                         |                |
| Reading             | 2014         | 77%            | 81%        | 78%             | *                   | 79%      | *     | -                  | -     | -                   | *                       | 78%            |
| Mathematics         | 2014         | 79%            | 84%        | 93%             | *                   | 95%      | *     | -                  | -     | -                   | *                       | 94%            |
| Students Requiring  | g Accelerate | ed Instruction | on         |                 |                     |          |       |                    |       |                     |                         |                |
| Reading             | 2014         | 23%            | 19%        | 22%             | *                   | 21%      | *     | -                  | -     | -                   | *                       | 22%            |
| Mathematics         | 2014         | 21%            | 16%        | 7%              | *                   | *        | *     | -                  | -     | -                   | *                       | 6%             |
| STAAR Cumulativ     | e Met Stand  | lard           |            |                 |                     |          |       |                    |       |                     |                         |                |
| Reading             | 2014         | 86%            | 89%        | 91%             | *                   | 91%      | *     | -                  | -     | -                   | *                       | 90%            |
| Mathematics         | 2014         | 88%            | 91%        | 98%             | *                   | 99%      | -     | -                  | -     | -                   | *                       | 98%            |
| STAAR Failers Pro   | omoted by G  | Grade Place    | ement Com  | mittee          |                     |          |       |                    |       |                     |                         |                |
| Reading             | 2013         | 89%            | 95%        | 100%            | *                   | *        | -     | -                  | -     | -                   | -                       | 100%           |
| Mathematics         | 2013         | 89%            | 94%        | *               | -                   | *        | -     | -                  | -     | -                   | -                       | *              |

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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