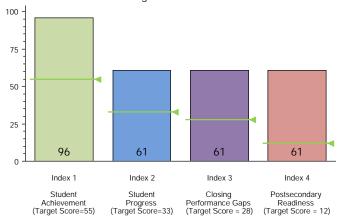
Texas Education Agency 2013-14 School Report Card GRAHAM EL (227901159)

District Name: AUSTIN ISD Total Students: 705
Campus Type: Elementary Grade Span: KG - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Mathematics						
Science	Top 25% Student Progress						
Top 25% Closing Perform Gaps	Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

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Texas Education Agency 2013-14 School Report Card

GRAHAM EL (227901159) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Satis	sfactory Sta	andard or	Above (Sur	n of All Grad	des Tested)						
All Subjects	2014	77%	78%	96%	95%	97%	93%	100%	95%	-	*	96%
	2013	77%	78%	94%	94%	95%	95%	-	*	*	*	94%
Reading	2014	76%	78%	95%	93%	96%	100%	*	100%	-	*	95%
	2013	80%	80%	94%	95%	93%	100%	-	*	*	*	94%
Mathematics	2014	78%	79%	97%	95%	98%	92%	*	86%	-	*	97%
	2013	79%	81%	97%	95%	98%	88%	-	*	*	*	97%
Writing	2014	72%	72%	97%	100%	98%	*	*	*	-	*	96%
	2013	63%	63%	91%	100%	90%	*	-	*	-	-	90%
Science	2014	78%	81%	95%	90%	95%	*	-	*	-	-	94%
	2013	82%	82%	93%	78%	94%	*	-	*	*	-	95%
STAAR Percent at Posts	secondar	y Readines	ss Standar	d(Sum of A	II Grades Te	ested)						
Two or More Subjects	2014	41%	46%	65%	51%	68%	60%	*	100%	-	*	60%
Reading	2014	45%	51%	56%	46%	56%	70%	*	100%	-	*	53%
Mathematics	2014	39%	45%	76%	68%	79%	70%	*	*	-	*	73%
Writing	2014	35%	39%	68%	57%	74%	*	*	*	-	*	62%
Science	2014	43%	51%	65%	60%	65%	*	-	*	-	-	62%
STAAR Percent at Adva	nced Stal	Food (*ň)ď j(Sju B	nTo®fAllGra	ades Teste	d)							
All Subjects	2014	15%	20%	34%	20%	37%	43%	*	29%	-	*	32%
Reading	2014	15%	21%	31%	17%	33%	45%	*	*	-	*	29%
Mathematics	2014	17%	22%	46%	29%	47%	67%	*	*	-	*	43%
* Writing	2014	8%	11%	26%	*	33%	*	*	*	-	*	23%
Science	2014	14%	20%	17%								

Texas Education Agency 2013-14 School Report Card

GRAHAM EL (227901159) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative	-	-							-		
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	81%	93%	100%	92%	*	-	*	-	-	93%
Mathematics	2014	79%	84%	97%	100%	98%	*	-	*	-	-	96%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	19%	*	*	*	*	-	*	-	-	*
Mathematics	2014	21%	16%	*	*	*	*	-	*	-	-	*
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	86%	89%	98%	100%	98%	*	-	*	-	-	98%
Mathematics	2014	88%	91%	97%	100%	98%	*	-	*	-	-	96%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	95%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	-	*	*	-	-	-	-	*

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.