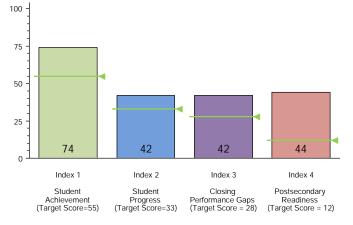
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2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	Designations
Science	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies,

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State	All District Students	African American Hispanic	American White Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv

STAAR

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success In	nitiative											
Grade 5												
Students Meeting I	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	81%	79%	-	76%	90%	-	-	-	-	70%
Mathematics	2014	79%	84%	78%	-	73%	100%	-	-	-	-	69%
Students Requiring	g Accelerate	ed Instructio	on									
Reading	2014	23%	19%	21%	-	24%	*	-	-	-	-	30%
Mathematics	2014	21%	16%	22%	-	27%	*	-	-	-	-	31%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	89%	91%	-	88%	100%	-	-	-	-	85%
Mathematics	2014	88%	91%	89%	-	86%	100%	-	-	-	-	83%
STAAR Failers Pro	moted by G	Grade Place	ement Com	mittee								
Reading	2013	89%	95%	*	-	*	-	-	*	-	-	*
Mathematics	2013	89%	94%	100%	-							

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