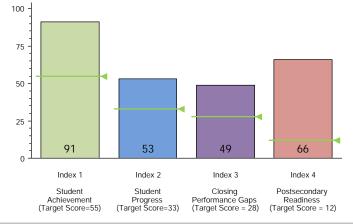
Texas Education Agency 2013-14 School Report Card LEE EL (227901121)

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

J					
	Campus	District	State	Campus	District
Attendance Rate (2012-13)	97.3%	95.2%	95.8%		
Enrollment by Race/Ethnicity					
African American	4.6%	8.2%	12.7%		
Hispanic	26.5%	60.0%	51.8%		
White	63.2%	25.4%	29.4%		
American Indian	0.0%	0.2%	0.4%		
Asian	1.4%	3.5%	3.7%		
Pacific Islander	0.3%	0.1%	0.1%		
Two or More Races	4.1%	2.6%	1.9%		
Enrollment by Student Group					
Economically Disadvantaged	15.7%	61.2%	60.2%		
English Language Learners	3.2%	27.0%	17.5%		
Special Education	6.2%	9.9%	8.5%		
Mobility Rate (2012-13)	12.5%	19.2%	17.1%		

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Dadvan	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More/TT3 8 Tf 372 72

Texas Education Agency 2013-14 School Report Card

LEE EL (227901121) AUSTIN ISD

2013 14 901001	Report C	Julu	-	71631111130								
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	indard on F	First STAAR	Administrati	on						
Reading	2014	77%	81%	94%	*	100%	94%	-	*	-	*	78%
Mathematics	2014	79%	84%	94%	*	93%	94%	-	*	-	*	75%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	19%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	16%	*	*	*	*	-	*	-	*	*
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	89%	98%	*	100%	97%	-	*	-	*	89%
Mathematics	2014	88%	91%	98%	*	100%	97%	-	*	-	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.