Texas Education Agency 2013-14 வெற்று பெரும் Covingtion M S (227901057)

30 0 672T

District Name: AUSTIN ISD Total StudentsName: Campus Type: Middle School

T-L/0-001573G 183 8 T312BT49537 d

Texas Education Agency 2013-14 School Report Card

COVINGTON M S (227901057) AUSTIN ISD

| | | | | All | African | | | American | | Pacific | Econ | |
|---------------------|---------------|-------------|-------------|------------|--------------|-------------|-------|----------|-------|----------|---------------|--------|
| | | State | District | | American | Hispanic | White | Indian | Asian | Islander | More Races | Disadv |
| STAAR Percent at Pl | nase-in Satis | sfactory St | andard or | Above (Sur | m of All Gra | des Tested) | | | | | | |
| All Subjects | 2014 | 77% | 78% | 71% | 63% | 66% | 84% | * | 84% | * | 84% | 64% |
| | 2013 | 77% | 78% | 70% | 55% | 65% | 84% | * | 95% | - | 82% | 63% |
| Reading | 2014 | 76% | 78% | 78% | 74% | 74% | 87% | * | 79% | * | 90% | 73% |
| | 2013 | 80% | 80% | 74% | 57% | 71% | 83% | * | 100% | - | 88% | 69% |
| Mathematics | 2014 | 78% | 79% | 75% | 60% | 72% | 84% | * | 95% | * | 90% | 70% |
| | 2013 | 79% | 81% | 71% | 58% | 66% | 85% | * | 92% | - | 76% | 63% |
| Writing | 2014 | 72% | 72% | 64% | 56% | 60% | 78% | - | * | - | * | 55% |
| | 2013 | 63% | 63% | 72% | 59% | 67% | 87% | - | 100% | - | 82% | 67% |
| Science | 2014 | 78% | 81% | 66% | 59% | 56% | 87% | - | 100% | - | 75% | 57% |
| | 2013 | 82% | 82% | 65% | 56% | 59% | 85% | * | * | - | 75% | 57% |
| Social Studies | 2014 | 76% | 75% | 50% | 50% | 37% | 76% | - | * | - | 63% | 39% |
| | 2013 | 76% | 75% | 58% | 38% | 50% | 79% | * | * | - | 88% | 49% |
| STAAR Percent at Po | ostsecondar | y Readine | ss Standar | d(Sum of A | II Grades T | ested) | | | | | | |
| Two or More Subje | cts 2014 | 41% | 46% | 31% | 27% | 21% | 52% | * | 39% | * | 50% | 23% |
| Reading | 2014 | 45% | 51% | 41% | 38% | 31% | 63% | * | 44% | * | 60% | 33% |
| Mathematics | 2014 | 39% | 45% | 35% | 21% | 26% | 55% | * | 56% | * | 50% | 26% |
| Writing | 2014 | 35% | 39% | 17% | * | 13% | 28% | - | * | - | * | 10% |
| Science | 2014 | 43% | 51% | 40% | 45% | 30% | 59% | - | * | - | * | 32% |
| Social Studies | 2014 | 39% | 42% | 18% | * | 10% | 33% | - | * | - | * | 14% |
| STAAR Percent at A | dvanced Sta | ndard (Su | m of All Gr | ades Teste | d) | | | | | | | |
| All Subjects | 2014 | 15% | 20% | 14% | 8% | 9% | 25% | * | 29% | * | 23% | 9% |
| Reading | 2014 | 15% | 21% | 19% | 12% | 11% | 35% | * | 26% | * | 45% | 11% |
| Mathematics | 2014 | 17% | 22% | 12% | * | 8% | 21% | * | 37% | * | * | 9% |
| Writing | 2014 | 8% | 11% | 3% | * | * | * | - | * | - | * | * |
| Science | 2014 | 14% | 20% | 20% | * | 13% | 37% | - | * | - | * | 16% |
| Social Studies | 2014 | 15% | 19% | 7% | * | 7% | 9% | - | * | - | * | 7% |
| STAAR Percent Met | or Exceeded | d Progress | | | | | | | | | | |
| Reading | 2014 2013 | 61% | 62% | 64% | 72% | 60% | 70% | * | * | * | * | 62% |
| | | | | | | | | | | | | |

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| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------|--------------|----------------|------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Students Success I | nitiative | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| STAAR Met Stand | dard (Failed | in Previous | Year) Pro | moted to Gr | ade 6 | | | | | | | |
| Reading | 2014 | 19% | 12% | * | * | * | - | - | * | - | - | * |
| Mathematics | 2014 | 24% | 15% | * | * | * | * | - | * | - | - | * |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting | Phase-in 1 | Level II Sta | ndard on F | irst STAAR | Administrati | on | | | | | | |
| Reading | 2014 | 83% | 81% | 84% | 71% | 78% | 96% | - | 100% | - | 100% | 77% |
| Mathematics | 2014 | 80% | 80% | 80% | 78% | 76% | 89% | - | * | - | 89% | 75% |
| Students Requirin | g Accelerate | ed Instruction | on | | | | | | | | | |
| Reading | 2014 | 17% | 19% | 16% | * | 22% | * | - | * | - | * | 23% |
| Mathematics | 2014 | 20% | 20% | 20% | * | 24% | 11% | - | * | - | * | 25% |
| STAAR Cumulativ | ve Met Stand | dard | | | | | | | | | | |
| Reading | 2014 | 89% | 87% | 89% | 79% | 85% | 96% | - | 100% | - | 100% | 83% |
| Mathematics | 2014 | 87% | 86% | 87% | 78% | 85% | 93% | - | * | - | 100% | 81% |
| STAAR Failers Pr | omoted by 0 | Grade Place | ement Com | mittee | | | | | | | | |
| Reading | 2013 | 95% | 97% | 96% | * | 95% | * | - | * | - | - | 96% |
| Mathematics | 2013 | 95% | 97% | 100% | * | 100% | 100% | * | - | - | * | 100% |

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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