## Texas Education Agency 2013-14 School Report Card KEALING M S (227901044)

District Name: AUSTIN ISD Campus Type: Middle School

## KEALING M S (227901044) AUSTIN ISD

		State	District	All Students	African	Uichania	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
STAAR Percent at Pha	sa in Satis						vvriite	mulan	ASIan	Islandel	Races	DISau
All Subjects	2014	77%	78%	87%	56%	75%	99%	*	98%	*	98%	629
All Subjects	2014	77%	78%	88%	60%	79%	99%	*	100%	*	97%	679
	2013	1170	7070	0070	0076	17/0	77/0		10076		7170	077
Reading	2014	76%	78%	90%	66%	81%	100%	*	99%	*	100%	729
3	2013	80%	80%	91%	70%	83%	100%	*	100%	*	98%	759
Mathematics	2014	78%	79%	87%	57%	75%	99%	*	98%	*	98%	619
	2013	79%	81%	88%	56%	80%	99%	*	100%	*	96%	679
<b></b>	0044	700/	700/	050/	450/	740/	000/	*	050/		1000/	F-70
Writing	2014	72%	72%	85%	45%	71%	98%		95%	*	100%	579
	2013	63%	63%	81%	42%	71%	99%	-	100%	^	100%	539
Science	2014	78%	81%	86%	60%	75%	100%	-	100%	*	92%	629
Colonico	2013	82%	82%	89%	72%	80%	98%	_	100%	-	94%	729
	20.0	0270	0270	3770	, 2, 0	0070	7070		.0070		7170	, _ ,
Social Studies	2014	76%	75%	78%	36%	64%	98%	-	98%	*	92%	449
	2013	76%	75%	83%	51%	70%	99%	-	100%	-	94%	579
STAAR Percent at Pos		-										
Two or More Subject		41%	46%	74%	19%	49%	97%	*	96%	*	95%	279
Reading	2014	45%	51%	76%	27%	53%	97%	*	94%	*	95%	349
Mathematics	2014	39%	45%	74%	17%	51%	95%	*	98%	*	98%	299
Writing	2014	35%	39%	65%	16%	39%	81%	*	89%	-	95%	209
Science	2014	43%	51%	70%	28%	50%	93%	-	96%	*	92%	299
Social Studies	2014	39%	42%	58%	*	36%	88%	-	82%	*	85%	159
STAAR Percent at Adv	anced Sta	ndard (Sur	n of All Gra	des Tested	)							
All Subjects	2014	15%	20%	49%	5%	28%	67%	*	76%	*	66%	119
Reading	2014	15%	21%	56%	6%	33%	77%	*	75%	*	85%	159
Mathematics	2014	17%	22%	53%	*	31%	70%	*	86%	*	59%	139
Writing	2014	8%	11%	30%	*	13%	38%	*	57%	-	45%	59
Science	2014	14%	20%	46%	*	26%	66%	-	80%	*	69%	119
Social Studies	2014	15%	19%	40%	*	21%	61%	-	65%	*	62%	69
STAAR Percent Met or	- Evocados	Drograss										
Reading	2014	61%	62%	73%	55%	59%	83%	*	81%	*	85%	559
Reading	2014	62%	65%	75% 75%	48%	69%	85%	_	80%	*	85%	n/:
Mathematics	2013	60%	61%	69%	50%	57%	80%	*	86%	_	79%	479
	2014	59%	58%	72%	59%	64%	79%	_	95%	-	84%	n/
STAAR Percent Excee	ded Progre	ess										
Reading  Mathematics	2014	17%	18%	21%	16%	16%	25%	*	28%	*	17%	149
	2013	15%	18%	23%	7%	22%	27%	-	29%	*	28%	n/
	2014	18%	21%	31%	5%	18%	40%	*	62%	-	45%	69
	2013	16%	17%	26%	7%	17%	39%	-	48%	-	28%	n/a
Progress of Prior Year	STAARF	ailers: Perc	ent of Faile	ers Passino	STAAR (Si	ım of Grades	s 4-8)					
Reading	2014	45%	44%	37%	32%	40%	*	-	*	-	_	369
Reduing	2013	43%	42%	44%	30%	54%	*	_	_	-	*	449
Mathematics	2014	46%	45%	36%	41%	31%	*		*	_	*	33%
Mathematics	2014	7070	7370		4170	3170		-				

 $<sup>\</sup>label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$ 

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

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