

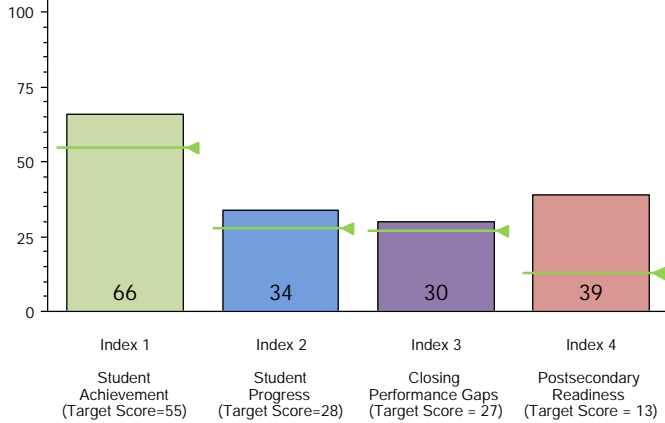
**Texas Education Agency
2013-14 School Report Card
FULMORE M S (227901043)**

District Name: AUSTIN ISD
Campus Type: Middle School

Total Students: 983
Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.0%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	6.3%	8.2%	12.7%
Hispanic	72.1%	60.0%	51.8%
White	16.9%	25.4%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	2.0%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	72.8%	61.2%	60.2%
English Language Learners	22.0%	27.0%	17.5%
Special Education	13.3%	9.9%	8.5%
Mobility Rate (2012-13)	22.2%	19.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.7	20.0	20.6
Secondary			
English/Language Arts	21.7	16.3	17.4
Foreign Languages	16.0	19.1	18.9
Mathematics	21.7	17.7	18.1
Science	24.2	18.4	19.1
Social Studies	25.1	18.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	62.2%	64.4%	Expenditures per Student	Total Operating Expenditures	\$7,367	\$9,508	\$8,327
Instructional Expenditure Ratio	n/a	63.5%	63.7%		Instruction	\$4,763	\$5,384	\$4,759
					Instructional Leadership	\$99	\$182	\$123
					School Leadership	\$703	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	66%	56%	60%	94%	100%	55%	-	94%	56%
	2013	77%	78%	67%	58%	61%	96%	83%	70%	-	83%	59%
Reading	2014	76%	78%	75%	69%	70%	97%	*	58%	-	96%	67%
	2013	80%	80%	75%	66%	71%	97%	*	56%	-	86%	69%
Mathematics	2014	78%	79%	70%	63%	65%	92%	*	53%	-	96%	62%
	2013	79%	81%	70%	59%	65%	97%	*	83%	-	81%	64%
Writing	2014	72%	72%	58%	53%	50%	86%	-	*	-	100%	43%
	2013	63%	63%	56%	32%	46%	93%	*	83%	-	88%	42%
Science	2014	78%	81%	53%	26%	42%	96%	*	*	-	89%	35%
	2013	82%	82%	58%	57%	50%	95%	-	*	-	*	50%
Social Studies	2014	76%	75%	50%	*	38%	96%	*	63%	-	89%	31%
	2013	76%	75%	51%	57%	42%	90%	-	*	-	*	43%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	35%	20%	23%	77%	*	50%	-	91%	18%
Reading	2014	45%	51%	45%	33%	35%	83%	*	60%	-	96%	29%
Mathematics	2014	39%	45%	36%	22%	26%	71%	*	53%	-	74%	21%
Writing	2014	35%	39%	29%	*	18%	61%	-	*	-	88%	13%
Science	2014	43%	51%	34%	*	22%	79%	*	*	-	67%	14%
Social Studies	2014	39%	42%	22%	*	10%	63%	*	*	-	56%	4%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	16%	7%	8%	44%	*	38%	-	50%	6%
Reading	2014	15%	21%	22%	15%	11%	63%	*	37%	-	87%	8%
Mathematics	2014	17%	22%	14%	*	9%	32%	*	41%	-	35%	8%
Writing	2014	8%	11%	6%	*	2%	16%	-	*	-	*	*
Science	2014	14%	20%	17%	*	7%	49%	*	*	-	*	5%
Social Studies	2014	15%	19%	14%	*	5%	46%	*	*	-	*	3%

STAAR Percent Met

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	15%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	74%	59%	67%	98%	*	63%	-	100%	63%
Mathematics	2014	80%	80%	66%	53%	58%	91%	*	*	-	100%	55%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	26%	41%	33%	*	0%	*	-	*	38%
Mathematics	2014	20%	20%	34%	47%	42%	9%	*	*	-	*	45%
STAAR Cumulative Met Standard												
Reading	2014	89%	87%	81%	56%	77%	98%	*	71%	-	100%	72%
Mathematics	2014	87%	86%	76%	53%	73%	91%	*	*	-	100%	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	TT3 8 Tlraf 429.12 508.8 Td (71%)TjTj ETB/TT4 8 Tf 136.8 49nlt. 4606 B3.84 709.92 108.48 0.48 re Bim								

55%*) Ti ET BT /TT4 8 Tf 429.1

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