TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Calculation Report AUSTIN ISD (227901)

												% Met	
									Social			Phase-in 1	Index
	Reading		Mathematics		Writing		Science		Studies		Total	Level II	Points
# at Phase-in 1 Level II or above	38,121	+	37,812	+	14,589	+	20,015	+	14,600	=			

TEXAS EDUCATION AGENCY 2013 Index 1: Student Achievement Data Table AUSTIN ISD (227901)

	All	African			American		Pacific	Two or More	Special	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
013 STAAR Performance											
III Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	78%	64%	71%	94%	77%	93%	79%	89%	60%	67%	53%
% at Final Level II or above	39%	22%	28%	63%	35%	65%	42%	53%	28%	24%	16%
% at Level III Advanced	16%	6%	9%	33%	13%	38%	20%	26%	6%	7%	4%
Number of Tests											
# at Phase-in 1 Level II or above	125,137	9,448	65,545	41,655	295	4,554	126	3,496	10,031	62,931	13,490
# at Final Level II or above	62,405	3,234	25,614	28,118	135	3,170	67	2,059	4,704	22,455	3,921
# at Level III Advanced	26,502	830	7,973	14,708	51	1,875	32	1,030	979	6,161	961
Total Tests	161,140	14,650	92,678	44,400	382	4,906	159	3,921	16,773	93,493	25,286
% at Phase-in 1 Level II or above % at Final Level II or above % at Level III Advanced Number of Tests # at Phase-in 1 Level II or above # at Final Level II or above # at Level III Advanced	80% 45% 22% 38,121 21,331 10,620	69% 29% 9% 2,980 1,245 372	73% 33% 12% 20,005 8,903 3,285	96% 72% 45% 12,588 9,410 5,868	84% 45% 22% 90 48 24	92% 67% 43% 1,319 952 617	88% 50% 33% 35 20	92% 63% 37% 1,098 748 438	66% 33% 7% 3,423 1,702 376	70% 29% 9% 19,502 7,978 2,529	53% 16% 4% 4,231 1,247 332
Total Tide (37,50790) 4T0) 84 red 8 *8B014 8 T04 0.4.041.046 2											
Alathematics Percent of Tests	14 (31111)	11 10.1140.00	1 44 (2) 170	TO THODA TO	.oz.o 1 aa 1 ,o o 1	, i je i u , ii e i e	. 1 202.0 1 653	() 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	50 I) I <u>E 18</u>	o (main, produc	20)1] 17, 201
% at Phase-in 1 Level II or above	81%	66%	76%	94%	79%	95%	71%	88%	64%	73%	65%
% at Final Level II or above	39%	21%	30%	61%	31%	69%	39%	48%	31%	26%	21%
% at Level III Advanced	19%	7%	11%	35%	13%	48%	24%	26%	6%	9%	6%
Number of Tests # at Phase-in 1 Level II or above	37,812 18,355	2,756 886	20,347 7,946	12,251 7,964	82 32	1,295 936	27 15	1,051 574	3,285 1,588	19,688 7,090	5,003 1,631

5,003

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TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report AUSTIN ISD (227901)

Overall Progress								Two or				
STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	83	68	73	100	79	107		90	74	67	741	1800
Mathematics Weighted Progress	75	62	66	91	76	112		80	69	78	709	1800
Writing Weighted Progress	46	43	50	39		52		44	47		321	1400
Total											1771	5000
Index 2 Score												35

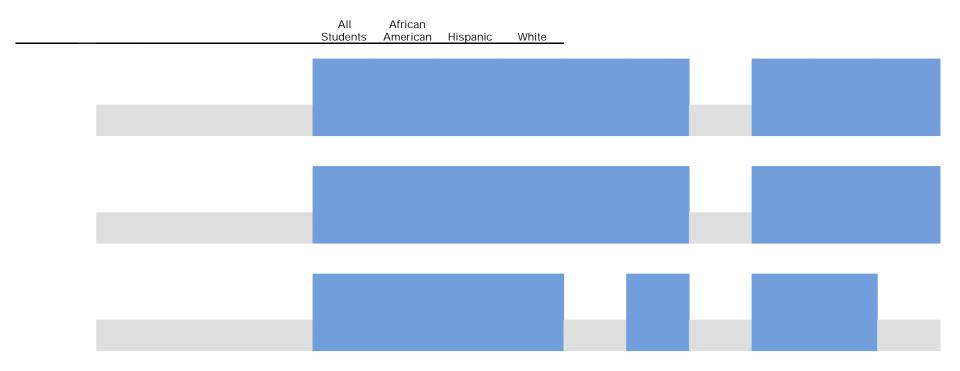
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Calculation Report AUSTIN ISD (227901)

Reading Progress

STAAR Weighted Progress Rate All American

TEXAS EDUCATION AGENCY 2013 Index 2: Student Progress Data Table AUSTIN ISD (227901)



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TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	77	69	81	227	300
Mathematics Weighted Performance	75	66	80	221	300
Writing Weighted Performance	54	48	60	162	300
Science Weighted Performance	78	71	82	231	300
Social Studies Weighted Performance	68	62	73	203	300
Total				1044	1500
Index 3 Score					70

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

	Econ	African		Lotal	Maximum
STAAR Weighted Performance Rate	Disadv	American	Hispanic	Points	Points
Number of Tests	20,251	4,263	19,755		
# at Phase-in 1 Level II or above	15,521	2,959	16,004		
% at Phase-in 1 Level II or above	77	69	81		
Reading Weighted Performance Rate	77	69	81	227	300

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	19,840	4,162	19,373		
# at Phase-in 1 Level II or above	14,935	2,737	15,580		
% at Phase-in 1 Level II or above	75	66	80		
Mathematics Weighted Performance Rate	75	66			

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

Writing P	'erformance
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writing renormance	Econ	African		Total	Maximum
STAAR Weighted Performance Rate	Disadv	American	Hispanic	Points	Points
Number of Tests	9,783	2,066	9,655		
# at Phase-in 1 Level II or above	5,326	992	5,789		
% at Phase-in 1 Level II or above	54	48	60		
Writing Weighted Performance Rate	54	48	60	162	300
Science Performance	Econ	African	I Paranta	Total	Maximum
STAAR Weighted Performance Rate	Disadv	American	Hispanic	Points	Points
Number of Tests	10,691	2,182	10,723		
# at Phase-in 1 Level II or above	8,387	1,554	8,802		
% at Phase-in 1 Level II or above	78	71	82		
Science Weighted Performance Rate	78	71	82	231	300
Social Studies Performance STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	8,886	1,834	9,048		
# at Phase-in 1 Level II or above	6,056	1,142	6,614		
% at Phase-in 1 Level II or above	68	62	73		
Social Studies Weighted Performance Rate	68	62	73	203	300

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table

AUSTIN ISD (227901)

						Two or
African			American		Pacific	More
American	Hispanic	White	Indian	Asian	Islander	Races

2012 STAAR Performance

All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)

Percent of Tests

% at Phase-in 1 Level II or above 65% **70%** 94% 80% 93% 81% 88%

Number of Tests

Tota90.88 48 Tf 405.12 458.88 Td (94%)TjETBT/TT4 8 Tf 452.14dn.68 477.12 Td (Determining)Tja8 Td (850e5444.68 477.12 Td (Determ49e B* 4a8 Td (85762 Td (Determ49e B* 4a8 Td)0.

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TEXAS EDUCATION AGENCY 2013 Index 3: Closing Performance Gaps Data Table AUSTIN ISD (227901)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing Percent of Tests								
% at Phase-in 1 Level II or above	48%	60%	87%	60%	92%	68%	82%	54%
% at Final Level II or above	20%	28%	64%	34%	76%	56%	53%	22%
% at Level III Advanced	3%	3%	14%	2%	24%	4%	12%	2%
Number of Tests # at Phase-in 1 Level II or above	992	5,789	E 207	28	529	17	412	5,326
# at Final Level II or above	421	2,674	5,207 3,808	16	438	17	264	2,190
# at Level III Advanced	55	2,074	840	10	137	1	59	197
Total Tests	2,066	9,655	5,963	47	573	25	501	9.783
Science Percent of Tests % at Phase-in 1 Level II or above % at Final Level III or above % at Level III Advanced Number of Tests # at Phase-in 1 Level II or above # at Final Level II or above # at Level III Advanced Total Tests	71% 19% 3% 1,554 423 73 2,182	82% 30% 8% 8,802 3,259 877 10,723	96% 61% 30% 6,508 4,102 2,006 6,752	84% 39% 11% 48 22 6	97% 65% 36% 683 457 257 705	85% 42% 19% 22 11 5	92% 49% 22% 524 280 126 567	78% 26% 6% 8,387 2,766 627 10,691
Social Studies Percent of Tests								
% at Phase-in 1 Level II or above	62%	73%	94%	83%	95%	87%	90%	68%
% at Final Level II or above	14%	21%	52%	33%	54%	30%	42%	17%
% at Level III Advanced Number of Tests	3%	6%	27%	11%	32%	17%	21%	4%
# at Phase-in 1 Level II or above	1.142	6,614	5,056	38	553	20	401	6,056
# at Final Level II or above	256	1,891	2,819	15	312	7	186	1,486
# at Level III Advanced	56	539	1,472	5	187	4	95	362
Total Tests	1,834	387	.,.,2	· ·	.07	·	, 0	302

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TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Calculation Report AUSTIN ISD (227901)

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	84.9%	82.1%	81.6%	90.9%		93.4%		85.3%	66.9%	68.4%	653.5	800
RHSP/DAP Rate	74.0%	62.0%	70.4%	82.0%		89.2%		78.3%			455.9	600
4-year Graduation Total											1109.4	1400
4-year Graduation Score												79
5-year Graduation Rate	86.0%	81.7%	82.1%	93.0%	89.3%	97.1%		89.7%	71.4%	72.4%	762.7	900
RHSP/DAP Rate	74.0%	62.0%	70.4%	82.0%		89.2%		78.3%			455.9	600
5-year Graduation Total											1218.6	1500
5-year Graduation Score												81
Index 4 Score												81

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2013 Index 4: Postsecondary Readiness Data Table AUSTIN ISD (227901)

			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dr	opout Rate	es								
4-Year Graduation Rate (Gr 9-12): Cla	ass of 2012								
% Graduated	84.9%	82.1%	81.6%	90.9%	66.7%	93.4%	100.0%	85.3%	66.9%	68.4%
# Graduated	3,950	439	1,995	1,271	10	142	6	87	340	394
Total in Class	4,655	535	2,444	1,398	15	152	6	102	508	576
5-Year Extended Graduat	ion Rate (G	r 9-12): Clas	ss of 2011							
% Graduated	86.0%	81.7%	82.1%	93.0%	89.3%	97.1%	100.0%	89.7%	71.4%	72.4%
# Graduated	4,030	456	1,967	1,357	25	132	6	87	384	462
Total in Class	4,685	558	2,397	1,459	28	136	6	97	538	638
Annual Dropout Rate (Gr	9-12): SY 20	011-12								
% Dropped Out	2.9%	3.6%	3.8%	1.3%	9.1%	1.0%	0.0%	2.4%	4.3%	6.1%
# Dropped Out	641	87	450	79	7	7	0	11	111	155
# of Students	21,732	2,388	11,989	6,065	77	720	27	466	2,596	2,533
	·	·	·	·					·	
Annual RHSP/DAP Gradua	ates: SY 20	11-12								
% RHSP/DAP Graduates	74.0%	62.0%	70.4%	82.0%	81.8%	89.2%	100.0%	78.3%	n/a	n/a
# RHSP/DAP Graduates	3,153	297	1,520	1,108	9	141	6	72	n/a	n/a
# of Graduates	4,258	479	2,160	1,352	11	158	6	92	n/a	n/a

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^{&#}x27;n/a' Indicates there were no data previously reported by TEA for the student group.