

Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In

order to receive the Met Standard accountability rating, the campus

2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2011-12)	96.7%	95.1%	95.9%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.0	18.8	19.6
African American	27.8%	8.7%	12.7%	Grade 1	21.3	18.4	19.5
60.4 M ispanic	67.8%	60.4%	51.3%	Grade 2	14.0	17.9	19.4
White	2.8%	24.8%	30.0%	Grade 3	4.0	17.6	19.3
American Indian	0.0%			Grade 4	14.5	17.4	19.5
				Grade 5	22.4	20.3	21.4

English Language Learners	51.4%	27.4%	17.1%
Special Education	13.1%	10.0%	8.5%
Mobility Rate (2011-12)	22.0%	20.7%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

Campus	District	State		Campus	District	State	
n/a	62.4%	64.2%	Expenditures per Student				
n/a	n/a 63.1% 64.1% Total Operating Expenditures		\$7,437	\$8,942	\$8,276		
			Instruction	\$5,142	\$5,016	\$4,766	
			Instructional Leadership	\$95	\$178	\$119	
			School Leadership	\$656	\$569	\$476	
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.							
	n/a n/a	n/a 62.4% n/a 63.1% ampus, please see the Te	n/a 62.4% 64.2% n/a 63.1% 64.1% ampus, please see the Texas Acade	n/a 62.4% 64.2% n/a 63.1% 64.1% Expenditures per Student Total Operating Expenditures Instruction Instructional Leadership School Leadership ampus, please see the Texas Academic Performance Report at	n/a 62.4% 64.2% n/a 63.1% 64.1% Expenditures per Student Total Operating Expenditures \$7,437 Instruction \$5,142 Instructional Leadership \$95 School Leadership \$656 ampus, please see the Texas Academic Performance Report at	n/a 62.4% 64.2% Expenditures per Student n/a 63.1% 64.1% Total Operating Expenditures \$7,437 \$8,942 Instruction \$5,142 \$5,016 Instructional Leadership \$95 \$178 School Leadership \$656 \$569 ampus, please see the Texas Academic Performance Report at	

Texas Education Agency 2012-13 School Report Card

WINN EL (227901157) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at I	Phase-in 1 L											
All Subjects	2013	77%	78%	62%	56%	66%	100%	-	-	-	*	62%
	2012	77%	77%	54%	50%	56%	63%	-	-	-	*	53%
Reading	2013	80%	80%	67%	72%	64%	*	-	-	-	*	67%
	2012	79%	78%	58%	58%	58%	*	-	-	-	*	57%
Mathematics	2013	79%	81%	68%	59%	75%	*	-	-	-	*	68%
	2012	77%	78%	50%	42%	57%	*	-	-	-	*	49%
Writing	2013	63%	63%	57%	45%	60%	*	-	-	-	-	57%
	2012	67%	66%	51%	42%	56%	-	-	-	-	*	51%
Science	2013	82%	82%	42%	*	54%	*	-	-	-	*	42%
	2012	80%	79%	56%	56%	54%	*	-	-	-	-	54%
STAAR Percent Me	t or Exceed	ed Progres	S									
Reading	2013	62%	65%	62%	75%	50%	*	-	-	-	*	n/a
Mathematics	2013	59%	58%	72%	65%	78%	*	-	-	-	*	n/a
STAAR Percent Exe	ceeded Prog	gress										
Reading	2013	15%	18%	20%	20%	14%	*	-	-	-	*	n/a
Mathematics	2013	16%	17%	34%	35%	22%	*	-	-	-	*	n/a
Progress of Prior Y	/ear STAAR	Failers: Pe	ercent of F	ailers Pass	ing STAAR (Sum of Grad	des 4-8)					
Reading	2013	43%	42%	38%	58%	19%	*	-	-	-	-	38%
Mathematics	2013	46%	45%	53%	59%	47%	*	-	-	-	*	53%
Students Success	Initiative											
Grade 5												
Students Requirir	ng Accelerate	ed Instructio	on									
Reading	2013	23%	19%	39%	33%	44%	*	-	-	-	*	39%
Mathematics	2013	26%	22%	47%	53%	44%	*	-	-	-	*	47%
STAAR Cumulativ	ve Met Stand	dard										
Reading	2013	87%	90%	79%	87%	73%	*	-	-	-	*	79%
Mathematics	2013	88%	90%	77%	73%	81%	*	-	-	-	*	77%