

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 97% | 85% | 94% | 97% | - | 94% | - | 96% | 85% |
| | 2012 | 77% | 77% | 97% | 59% | 90% | 98% | - | 100% | - | 100% | 73% |
| Reading | 2013 | 80% | 80% | 98% | 100% | 95% | 99% | - | 100% | - | 100% | 90% |
| | 2012 | 79% | 78% | 98% | * | 97% | 99% | - | * | - | 100% | 91% |
| Mathematics | 2013 | 79% | 81% | 96% | * | 100% | 96% | - | 83% | - | 95% | 90% |
| | 2012 | 77% | 78% | 96% | * | 89% | 97% | - | * | - | 100% | 82% |
| Writing | 2013 | 63% | 63% | 96% | * | 79% | 98% | - | * | - | 100% | * |
| | 2012 | 67% | 66% | 96% | * | 77% | 98% | - | - | - | 100% | * |
| Science | 2013 | 82% | 82% | 94% | * | 92% | 94% | - | - | - | 83% | * |
| | 2012 | 80% | 79% | 94% | * | 85% | 96% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 80% | * | 76% | 80% | - | * | - | 73% | n/a |
| Mathematics | 2013 | 59% | 58% | 77% | * | 84% | 77% | - | * | - | 55% | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 35% | * | 44% | 33% | - | * | - | 45% | n/a |
| Mathematics | 2013 | 16% | 17% | 40% | * | 48% | 38% | - | * | - | 27% | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 42% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2013 | 46% | 45% | 100% | * | * | 100% | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 19% | 0% | * | 0% | 0% | - | - | - | 0% | * |
| Mathematics | 2013 | 26% | 22% | 1% | * | 0% | 1% | - | - | - | 0% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 90% | 100% | * | 100% | 100% | - | - | - | 100% | * |
| Mathematics | 2013 | 88% | 90% | 100% | * | 100% | 100% | - | - | - | 100% | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.