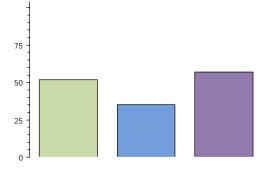
indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of Met Standard are eligible for three distinction designations:Top 25% Student Progress, Academic Achievement in Reading/English language arts (ELA), and Academic Achievement in Mathematics

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student

MENDEZ M S (227901058) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in 1	Level II or A					-					
All Subjects	2013	77%	78%	52%	52%	52%	65%	*	-	-	57%	52%
	2012	77%	77%	46%	45%	45%	74%	*	-	-	72%	45%
Reading	2013	80%	80%	57%	67%	56%	69%	*	-	-	*	56%
	2012	79%	78%	51%	56%	50%	54%	*	-	-	*	50%
Mathematics	2013	79%	81%	57%	46%	58%	69%	*	-	-	*	57%
	2012	77%	78%	49%	37%	49%	92%	*	-	-	83%	49%
Writing	2013	63%	63%	36%	35%	35%	*	-	-	-	*	35%
	2012	67%	66%	34%	30%	33%	*	*	-	-	*	34%
Science	2013	82%	82%	63%	47%	64%	*	*	-	-	*	63%
	2012	80%	79%	46%	48%	46%	*	-	-	-	*	46%
Social Studies	2013	76%	75%	32%	47%	31%	*	*	-	-	*	32%
	2012	79%	77%	29%	52%	27%	*	-	-	-	*	29%
STAAR Percent Met	or Exceed	ded Progres	SS									
Reading	2013	62%	65%	62%	64%	61%	75%	*	-	-	*	n/a
Mathematics	2013	59%	58%	54%	51%	54%	*	*	-	-	*	n/a
STAAR Percent Exc	eeded Pro	gress										
Reading	2013	15%	18%	19%	25%	18%	25%	*	-	-	*	n/a
Mathematics	2013	16%	17%	5%	2%	5%	*	*	-	-	*	n/a
Progress of Prior Y	ear STAAR	R Failers: Pe	ercent of F	ailers Pass	ing STAAR (Sum of Grad	des 4-8)					
Reading	2013	43%	42%	35%	54%	33%	50%	*	-	-	*	34%
Mathematics	2013	46%	45%	31%	24%	31%	*	*	-	-	*	31%
Students Success I Grade 8	nitiative											
Students Requirin	g Accelerat	ted Instructi	on									
Reading	2013	17%	20%	37%	38%	36%	40%	*	-	-	*	37%
Mathematics	2013	24%	26%	55%	75%	54%	*	*	-	-	*	55%
STAAR Cumulativ	e Met Stan	dard										
Reading	2013	90%	87%	75%	75%	75%	*	*	-	-	*	75%
Mathematics	2013	86%	84%	60%	37%	62%	*	*	-	-	*	61%

 $[\]label{thm:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.