

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	52%	52%	52%	65%	*	-	-	57%	52%
	2012	77%	77%	46%	45%	45%	74%	*	-	-	72%	45%
Reading	2013	80%	80%	57%	67%	56%	69%	*	-	-	*	56%
	2012	79%	78%	51%	56%	50%	54%	*	-	-	*	50%
Mathematics	2013	79%	81%	57%	46%	58%	69%	*	-	-	*	57%
	2012	77%	78%	49%	37%	49%	92%	*	-	-	83%	49%
Writing	2013	63%	63%	36%	35%	35%	*	-	-	-	*	35%
	2012	67%	66%	34%	30%	33%	*	*	-	-	*	34%
Science	2013	82%	82%	63%	47%	64%	*	*	-	-	*	63%
	2012	80%	79%	46%	48%	46%	*	-	-	-	*	46%
Social Studies	2013	76%	75%	32%	47%	31%	*	*	-	-	*	32%
	2012	79%	77%	29%	52%	27%	*	-	-	-	*	29%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	62%	64%	61%	75%	*	-	-	*	n/a
Mathematics	2013	59%	58%	54%	51%	54%	*	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	19%	25%	18%	25%	*	-	-	*	n/a
Mathematics	2013	16%	17%	5%	2%	5%	*	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	35%	54%	33%	50%	*	-	-	*	34%
Mathematics	2013	46%	45%	31%	24%	31%	*	*	-	-	*	31%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	37%	38%	36%	40%	*	-	-	*	37%
Mathematics	2013	24%	26%	55%	75%	54%	*	*	-	-	*	55%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	75%	75%	75%	*	*	-	-	*	75%
Mathematics	2013	86%	84%	60%	37%	62%	*	*	-	-	*	61%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.