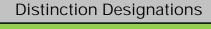


## 2013 Accountability Rating

## Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of Met Standard are eligible for three distinction designations: Top 25% Student Progress, Academic Achievement in Reading/English language arts (ELA), and Academic Achievement in Mathematics

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2011-12)	95.7%	95.1%	95.9%	Class Size Averages by Grade or Subject					
				Elementary					
Enrollment by Race/Ethnicity				Grade 6	21.7	20.3	21.1		
African American	7.2%	8.7%	12.7%	Secondary					
Hispanic	44.8%	60.4%	51.3%	English/Language Arts	20.8	17.1	17.4		
White	44.4%	24.8%	30.0%	Foreign Languages	26.8	19.1	19.0		
American Indian	0.3%	0.2%	0.4%	Mathematics	26.7	18.0	18.0		
Asian	0.8%	3.4%	3.6%	Science	26.6	18.3	19.0		
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	25.7	19.1	19.7		
Two or More Races	2.4%	2.4%	1.8%						
Enrollment by Student Group									
Economically Disadvantaged	39.5%	63.0%	60.4%						
English Language Learners	7.4%	27.4%	17.1%						
Special Education	11.2%	10.0%	8.5%						
Mobility Rate (2011-12)	9.0%	20.7%	17.9%						

## School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%	Expenditures per Student			
nstructional Expenditure Ratio n/		a 63.1% 64.1% Total Operating Expenditures \$5,85		\$5,856	\$8,942	\$8,276	
		Instruction \$				\$5,016	\$4,766
				Instructional Leadership \$9		\$178	\$119
	School Leadership \$4		\$423	\$569	\$476		
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.							

Texas Education Agency	O HENRY M S (227901047)
2012-13 School Report Card	AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in 1 L	evel II or A	bove (Sun	n of All Gra	des Tested)			·				
All Subjects	2013	77%	78%	86%	67%	80%	95%	*	86%	-	92%	74%
	2012	77%	77%	83%	66%	74%	94%	67%	85%	*	82%	68%

Reading 2013 80%