

**2008-2009 AEIS Addendum:
AISD School Violence Prevention and Intervention**

Texas Education Code 39.053 requires Texas school districts to report a description of violence prevention and intervention policies and procedures as part of the district's AEIS Performance Report. The following listing includes relevant AISD policies and procedures as well as training and resources provided for 2008-2009. In addition, selected findings from the 2009 Title IV Safe and Drug-Free Schools and Communities needs assessment have been included as required by law.

District Policies and Procedures Concerned with Violence Prevention/Reduction

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Districtwide Suicide Prevention Training (QF

Junior Police Academy	Selected middle schools
Criminal Justice Academy	Five different courses taught at Lanier, 18 are articulated with ACC
Peer mediation, conflict resolution, interpersonal skills training	Two adult training sessions conducted by PAXUnited . These adults were then certified to train student mediators.
Peer mentoring	e.g., PAL- available at 31 elementary, 6 middle, and 12 high schools
Positive Behavior Support Program	Available on 82 campuses
Youth leadership, cooperative learning	e.g., Student Council
Anti-bullying, antiharassment	e.g., Expect Respect program (available at 18 schools) Disciplinary alternative education program social/behavioral skills
Community referral services and support	Through CIS, IMPACT teams, and SCL referral system
Second Step	Selected campuses
LifeSkills	Selected middle school campuses
INVEST and Positive Families	Selected students removed to the ALC, and their families
District-wide	Character Education Initiative
Gang Resistance Education and Training (GREAT) Program	Selected middle schools
ACCESS Gang Prevention Intervention Resource Officer	Available to all campuses upon request for student, staff, parent trainings and gang assessments.
Teen dating violence prevention press conference and poster contest sponsored by AISD and The Family Violence Prevention Task Force	Annually in October on an AISD High School campus.

AISD personnel with direct responsibility for Violence Prevention/Reduction are list below.

Classroom Teachers (Elementary Schools), Science Teachers (Middle Schools), Health Teachers (High Schools)
Guidance Counselors
School to Community Liaisons
Parent Support Specialists
Behavioral Specialists
School Resource Officers
District Safety Team –meets monthly to evaluate district safety and emergency issues
Positive Behavior Support Coaches

External consultation and collaboration who provide services regarding Violence Prevention/Reduction.

Central Texas School Safety Consortium
Title IV Advisory Group
Center for Safe Communities and Schools
Joint Juvenile Gang Response Unit
Austin Travis County Family Violence Prevention Task Force
Austin Travis County Suicide Prevention Pa

Students' substance use is also strongly related to their perceptions of other students' use at their school. Students who perceived that over 50% of students were using a substance in the past month were more likely to report that they were using those substances at least monthly themselves.

Aggressive Behavior:

Aggressive behavior continues to be a greater disciplinary problem among middle school students than high school students. The percentage of middle school students disciplined for offenses for physical aggression is more than twice that of the percentage of high school students disciplined for the same behaviors (18% and 8%, respectively, in 2008). Also, the percentage of middle school students disciplined for more than one offense was three to four times the percentage of high school students disciplined for more than one offense (e.g., 4% and 1%, respectively, 2008-