([KLELW \$<3,QGLFDWRUV

([KEEEW \$ 40 ; & CE! BWKCV			
5 H D G L Q J (Q J O L V K / D Q J X D J 2011–12 tests (STAAR/TAKS*, STAAR Modified, STAAR Alternate, and TELPAS Reading*) All students and each student group that meet minimum size requirements: African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient	% counted as proficient on test for students enrolled the full academic year subject to the federal cap***		Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standaod meet the improvement requirement for the relevant other measure (Graduation Rateor Attendance Rate)
	Participation Standard: 95% Participation in the assessment program for student€ enrolled on the date of testing	DR	Average Participation Rate: 95% participation based on combined 2010-11 and 2011-12 assessment data
Performance Standard: 83% 2011–12 tests (STAAR/TAKS*, STAAR Modified, STAAR Alternate) All students and each student group that meets minimum size requirements (see above) Performance Standard: 83% % counted as proficient on test for students enrolled the full academic year subject to the federal cap*** OR		OR	Performance Improvement/Safe Harbor: 10% decrease in percent not proficient on test and meet the standaod meet the improvement requirement for the relevant other measure (Graduation Rateor Attendance Rate)
	Participation Standard: 95% Participation in the assessment program for students enrolled on the date of testing	OR	Average Participation Rate: 95% participation based on combined 2010-11 and 2011-12 assessment data
2 W K H U , Q G L F D W R U * U D G X D W L R Q 5 D W H All students and each student group that meets minimum size requirements (see above) Class of 2011 (4-year rate) Class of 2010 (5-year rate) \$ W W H Q G D Q F H 5 D W H All students	4-yr Graduation Rate Target: 75.0 or S Safe harbor graduation rate Target**** or	or any Attend	dance Rate Standard: 90.0% improvement dance Rate for elementary schools, middle/junior high lls, combined elementary/secondary schools not offering