Final 2010 AYP Results

District Name: AUSTIN (227901)

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)		
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 73%)						
AYP Proficiency Rate 2009-10 Assessments										
Met Standard	32,361	3,336	17,653	10,054	18,650	2,327	8,541	n/a		
Number Tested	38,766	4,327	22,540	10,441	24,380	4,095	11,843	9,861		
% Met Standard	83%	77%	78%	96%	76%	57%	7 2 %	n/a		
Student Group %	100%	11%	58%	27%	63%	11%	n/a	25%		
Performance Improvement/Sa 2008-09 Assessments	fe Harbor									
Met Standard	31,969	3,354	17,288	10,097	17,704	2,335	7,748	n/a		
Number Tested	38,162	4,430	•	10,497	•	3,959	10,808	9,738		
% Met Standard	84%	76%	79%	96%	77%	59%	72%	n/a		
Change in % Met Standard	-1	1	-1	0	-1	-2	0			
Improvement Required	-1	1	-1	Ū	-1	4	3			
2009-10 AYP Proficiency Rate including Growth										
Met Standard or Growth	35,016	3,703	19,684	10,244	•	2,528	9,906			
Number Tested	38,766	4,327	22,540	10,441	24,380	4,095	11,843			
% Met Standard or Growth	90%	86%	87%	98%	86%	62%	84%			

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Final 2010 AYP Results

District Name: AUSTIN (227901) Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

Final 2010 AYP Resulaaaaaaaaaaaaaaaaaaaaaaaaaaaa*

Final 2010 AYP Results

District Name: AUSTIN (227901) Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: Stage 1 Math Read

All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure:	(Students)
						Ever HS)	

Four-Year Longitudinal Cohort

Final 2010 AYP Results

District	Name: AUSTIN	(227901)							
Status:	Academically	Acceptable,	Missed	AYP -	• Reading	(Performance)	and	Mathematics	(Performance)

2010-11 School Improvement P	rogram Requ All	irement: St African	Econ.	Special			
	Students	American	Hispanic	White	Disadv.	Education	LEP
Performance: Reading/ELA	+	+	+	+	+	8	+
Performance: Math	+	+	+	+	+	8	+
Participation: Reading/ELA	. +	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure