2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 797 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	88%	98%	*	100% 95%	99% 98%	-	95%	- *	100%	77%	*	97%	100%	*	89%
At Meets Grade Level or Above	2018 2019	84% 54%	86% 58%	98% 85%	*	95% 89%	98% 84%	-	100% 90%	-	100% 78%	84% 46%	*	98% 87%	100% 74%	*	100% 78%
	2018	54%	58%	87%	*	90%	84%	-	92%	*	100%	58%	*	89%	79%	*	88%
At Masters Grade Level	2019 2018	29% 26%	34% 32%	59% 63%	*	47% 70%	59% 58%	-	80% 79%	- *	44% 63%	8% 16%	*	62% 63%	42% 63%	*	67% 65%
Grade 5 Mathematics [^]	2010	2070	5270	0370		1070	5070		7770		0070	1070		0070	0070		0070
At Approaches Grade Level or	0010	000/	010/	1000/	*	1000/	1000/		1000/		1000/	1000/	+	1000/	1000/	+	1000/
Above	2019 2018	90% 91%	91% 92%	100% 99%	*	100% 100%	100% 99%	-	100% 100%	- *	100% 100%	100% 95%	*	100% 99%	100% 100%	*	100% 100%
At Meets Grade Level or Above	2019	58%	60%	89%	*	89%	88%	-	95%	- *	89%	54%	*	88%	89%	*	89%
At Masters Grade Level	2018 2019	58% 36%	61% 38%	96% 75%	*	95% 68%	95% 76%	-	100% 95%	-	100% 44%	79% 23%	*	98% 76%	88% 68%	*	100% 89%
	2018	30%	33%	73%	*	70%	69%	-	96%	*	75%	32%	*	76%	54%	*	88%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	74%	90%	*	100%	89%	-	90%	-	78%	62%	*	91%	84%	*	78%
	2018	76%	77%	92%	*	90%	90%	-	96%	*	100%	68%	*	92%	92%	*	94%
At Meets Grade Level or Above	2019 2018	49% 41%	49% 43%	66% 69%	*	68% 60%	63% 65%	-	85% 83%	- *	56% 88%	31% 42%	*	69% 67%	47% 79%	*	78% 76%
At Masters Grade Level	2010	24%	24%	39%	*	32%	30%	-	80%	-	44%	15%	*	40%	32%	*	78%
	2018	17%	19%	34%	*	35%	25%	-	71%	*	25%	21%	*	31%	46%	*	65%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	94% 95%	63% 63%	88% 95%	95% 95%	-	97% 97%	- *	94% 93%	76% 76%	100% 100%	94% 95%	94% 95%	69% 80%	93% 95%
At Meets Grade Level or Above	2018	50%	54%	93 <i>%</i> 78%	25%	68%	93 <i>%</i> 78%	-	97% 88%	-	79%	50%	83%	79%	70%	48%	77%
At Mastera Crada Laval	2018	48%	52%	80%	50%	79%	78%	-	88%	*	87%	58%	88%	81%	78%	40%	80%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	53% 54%	13% 13%	41% 50%	51% 49%	-	75% 78%	- *	50% 57%	16% 17%	72% 82%	54% 54%	48% 52%	21% 20%	66% 69%
All Grades ELA/Reading																	
At Approaches Grade Level or	2019	75%	76%	96%	*	89%	97%		97%		100%	81%	100%	95%	97%	73%	94%
Above	2019	75%	76%	96% 97%	*	89% 98%	97% 97%	-	97% 98%	- *	91%	81%	100%	95% 97%	97% 97%	73% 88%	94% 97%
At Meets Grade Level or Above	2019	48%	53%	81%	*	72%	82%	-	85%	- *	84%	55%	83%	83%	71%	55%	75%
At Masters Grade Level	2018 2019	46% 21%	52% 26%	84% 57%	*	82% 47%	83% 55%	-	87% 72%	-	91% 60%	62% 17%	86% 67%	84% 59%	82% 48%	38% 18%	76% 63%
	2019	19%	26%	61%	*	57%	59%	-	76%	*	70%	16%	86%	61%	62%	13%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	94%	*	87%	95%	-	99%	-	96%	79%	100%	94%	95%	64%	97%
	2018	81%	81%	96%	*	95%	96%	-	97%	*	96%	80%	100%	95%	97%	75%	95%
At Meets Grade Level or Above	2019	52%	54%	81%	*	68%	81%	-	93%	-	80%	52%	100%	82%	74%	45%	81%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 797 Grade Span: EE - 05 School Type: Elementary

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African

African State District Campus

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 797 Grade Span: EE - 05 School Type: Elementary

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					A.C. 1			. .			Two or	C	F	-
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts												-	
Sum of Grades 4-8														
Reading	2019	41%	37%	73%	*	-	83%	-	*	-	*	50% *	*	*
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	60% 88% 70%	*	^* 100%	73% 100% 64%	- - -	*	- - -	*	78% 64%	- * -	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	95%	*	100%	98%	-	86%	-	88%	73%	*	*
STAAR Cumulative Met Standard	2019	22%	20%	5%	*	0%	2%	-	14%	-	13%	27%	*	*
	2019 v Crada Diac	86%	88%	97%	*	100%	99%	-	90%	-	100%	73%	*	*
STAAR Non-Proficient Students Promoted by	2018	97%	100%	*	-	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level c	2019 2019	83%	tration 83%	100%	*	100%	100%	-	100%	-	100%	100%	*	*
STAAR Cumulative Met Standard	2019	90%	91%	100%	*	100%	100%	-	100%	-	100%	100%	*	*
STAAR Non-Proficient Students Promoted by	y Grade Plac 2018	ement Cor 97%	nmittee 99%	*	-	-	*	-	-	-	-	*	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

Bilingual BE-Trans District Campus Education

State

Total Students: 797 Grade Span: EE - 05 (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 825 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 99%	100% 100%	100% 100%	99% 99%	-	100% 98%	-	100% 96%	97% 97%	100% 100%	98% 88%
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	0% 0%	0% 0%	-	0% 2%	-	4% 0%	0% 0%	0% 0%	0% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- -	0% 0% 0%	- - -	0% 0% 0%	3% 3% 0%	0% 0% 0%	2% 2% 0%

2018 STAAR Participation

(All Grades)

All€Tests

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates) Total Graduates By Ethnicity:	-	-	4,463	355,615
African American Hispanic	-	-	367 2,384	43,953 180,673

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 797 Grade Span: EE - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, or Military Ready		aduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English-Language-Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	23.0%											
2018-19	20.7%	23.0 <i>%</i> 16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.170	10.770	-	-	-	-	-	-	-	-	-	-	-

AP/IB Met Criteria in Any Subject (Annual

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% ັ	37.8%	-	`-	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	dvanced Degree Plar	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

District Name: AUSTIN ISD

District Name: AUSTIN ISD Campus Name: CLAYTON EL Texas Education Agency Texas Academic Performance Report

Total Students: 797 Grade Span: EE - 05

2019-20 Campus Other Postsecondary Indicators

Campus Number: 22790110 0.000 rg i0720.96yot Tf 1.4School Typd (Elemd (er er: 2277.44 re2T5 64865 8.1w 0000 0 0 7707.44 r7.44 re2T5

Total Students: 797 Grade Span: EE - 05 School Type: Elementary

----- Membership ------ Membership ------

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi npus	ip			Enrollmen npus	t	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	0000111	1 01 00111	Diotriot	01010	ocum	1 01 00111	Biotriot	Olato
Bilingual/ESL Education	37	4.6%	31.0%	20.6%	37	4.6%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	133	16.7%	10.9%	8.1%	133	16.7%	10.9%	8.1%
Special Education	102	12.8%	12.8%	10.5%	102	12.8%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	36.3%	49.1%	42.4%				
Students with Physical Disabilities	21	20.6%	19.0%	21.4%				
Students with Autism	21	20.6%	12.7%	13.8%				
Students with Behavioral Disabilities	**	**	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	7	1.0%	15.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						

	Texas Education Agency		
District Name: AUSTIN ISD	Texas Academic Performance Report		Total Stu
Campus Name: CLAYTON EL Campus Number: 227901184	2019-20 Campus Student Information		Grade Spa School Type:
Class Size Information	Campus	District	State

17.3

20.9

20.6

19.4

18.4

28.0

-

-

-

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-

-

Total Students: 797
Grade Span: EE - 05
School Type: Elementary

19.0

18.9

18.8

19.0

19.2

20.9

20.4

16.4

18.7

17.8

18.8

19.3

18.7

18.8

18.4

18.4

17.9

23.4

20.2

16.0

17.7

18.3

19.2

18.8

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary: Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Secondary:

English/Language Arts

Foreign Languages

Mathematics

Social Studies

Science

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.2
Average Years Experience of Principals with District	4.0	5.5	5.3
Average Years Experience of Assistant Principals	3.0	5.2	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	12.6	10.0	11.1
Average Years Experience of Teachers with District:	9.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,709	\$51,427	\$49,868
1-5 Years Experience	\$52,352	\$52,651	\$52,823
6-10 Years Experience	\$52,791	\$53,549	\$55,756
11-20 Years Experience	\$54,165	\$54,894	\$59,308
Over 20 Years Experience	\$61,017	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,822	\$54,707	\$57,091
Professional Support	\$56,342	\$65,508	\$67,352
Campus Administration (School Leadership)	\$77,050	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 797 Grade Span: EE - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	43.0	85.6%	54.0%	70.9%
Special Education	7.3	14.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report