2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MILLS EL

Campus Number: 227901181

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MILLS EL Campus Number: 227901181 Total Students: 855 Grade Span: EE - 05 School Type: Elementary

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 855 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campu	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	37%	59%	-	75%	50%	-	*	-	-	70% *	60%	50%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	64% 46% 50%	- - *	56% *	46%	- - -	- * -	- - -	*	53%	40%	57% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 78%	tration 80%	94%	*	89%	95%	-	100%	-	100%	88%	85%	*
Students Requiring Accelerated Instruction	2019	22%	20%	6%	*	11%	5%	-	0%	-	0%	13%	15%	*
STAAR Cumulative Met Standard STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% ement Con 97%	88% nmittee 100%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 83%	tration 83%	96%	*	92%	98%	-	100%	-	89%	75%	85%	*
Students Requiring Accelerated Instruction	2019	17%	17%	4%	*	8%	2%	-	0%	-	11%	25%	15%	*
STAAR Cumulative Met Standard	2019	90%	91%	99%	*	100%	98%	-	100%	-	100%	94%	100%	*

District Name: AUSTIN ISD

Campus Number: 227901181

Campus Name: MILLS EL

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total

Grade Span: EE

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	Performance I	Level						-							
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	94%	-	-	-	-	-	77%	77%	-	*	77%	76%
	2018	77%	78%	94%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	50%	54%	76%	-	-	-	-	-	43%	43%	-	*	43%	41%
	2018	48%	52%	78%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Masters Grade Level	2019	24%	27%	50%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2018	22%	26%	51%	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	96%	-	-	-	-	-		4	-	*	77%	78%
	2018	74%	76%	96%	-	-	-	-	-					63%	63%
At Meets Grade Level or Above	2019	48%	53%	79%	-	-	-	-	-					41%	39%
	2018	46%	52%	79%	-	-	-	-	-					25%	25%
At Masters Grade Level	2019	21%	26%	55%	-	-	-	-	-					23%	22%
	2018	19%	26%	57%	-	-	-	-	-					25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	93%	-	-	-	-	-	86%	•			96%	87%
	2018	81%	81%	94%	-	-	-	-	-	56%					
At Meets Grade Level or Above	2019	52%	54%	75%	-	-	-	-	-	55%	55%				
	2018	50%	53%	77%	-	-	-	-	-	44%	44%				
At Masters Grade Level	2019	26%	28%	52%	-	-	-	-	-	27%	27%	-			
	2018	24%	26%	52%	-	-	-	-	-	0%	0%	-			
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	90%	-	-	-	-	-	63%	63%	-	*	63%	56%
	2018	66%	67%	87%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	65%	-	-	-	-	-	25%	25%	-	*	25%	22%
	2018	41%	46%	74%	-	-	-	-	-	*	*	-	-	*	
At Masters Grade Level	2019	14%	18%	28%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	17%	37%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	93%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	81%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	83%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	55%	80%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	53%	-	-	-	-	-	*		-	-	*	*
	2018	23%	27%	45%	-	-	-	-	-	*	*	-	-	*	*

School Progrese

District Name: AUSTIN ISD

Campus Number: 227901181

Campus Name: MILLS EL

Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: 5ABJ 5574N 0SD Campus STAAR Participation Campus Name: MILLS EL Campus Number: 227901181

Total Students: 850 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

State District

2019-20 Campus College, Career, and Military Readiness (CCMR)

Texas Academic Performance Report Total Students: 855 Grade Span: EE - 05 School Type: Elementary

Two or Pacific Special African American More Econ EL (Current) State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv 2018-19 2.3% 2.7%

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual

1.6%

1.7%

District Name: AUSTIN ISD

Campus Number: 227901181

2017-18

Campus Name: MILLS EL

District Name: AUSTIN ISD Campus Name: MILLS EL Campus Number: 227901181 2018 Science 2019 2018 Social Studies 2019 2018 SAT/ACTfResults (Annua Tested 2018-19 2017-18 At/Above•Criterion for All Examinees 2018-19 **2017-18** Average (SAT (Score (Annua All Subjects 2018-19 2016-19
2017-18
English Language Arts
and Writing
2018-19 1121 1121 Page 16 November 2020

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 855 Grade Span: EE - 05 School Type: Elementary

District Name: AUSTIN ISD Campus Name: MILLS EL Campus Number: 227901181

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced{Dual-Credit Cours	efCompletion (C	Grades 9-12)											
Any Subject	•	•											
2018-19	44.6%	48.4%	-	-	-	_	-	_	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	_	-	_	-	-	-	-	-
English·Language·Arts													
2018-19	17.8%	26.3%	_	_	_	_	-	_	-	_	_	_	_
2017-18	17.3%	26.1%	-	-	-	_	-	_	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	_	-	_	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	_	-	_	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	_	_	_	_	-	_	-	_	_	_	_
2017-18	21.2%	21.3%	-	-	-	_	-	_	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	_	_	_	_	-	_	-	_	_	_	_
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates{Enrolled{in{Texas{	Institution€of€Hi	aher€Educatio	on€(TX_IHE)										
2017-18	53.4%	50.8%	-	_	_	_	-	_	-	_	_	_	_
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	77.4%	-	-	-	_	-	-	-	_	_	-	_
2016-17	59.2%	75.9%	-	-	-	_	-	-	-	-	_	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MILLS EL Campus Number: 227901181 Total Students: 855 Grade Span: EE - 05 School Type: Elementary

		Membersh	ip	Enrollment				
	Car	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	•					•		
Bilingual/ESL Education	90	10.5%	31.0%	20.6%	90	10.5%	30.9%	20.6%
Career & Technical Education	0	0.0%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	76	8.9%	10.9%	8.1%	76	8.9%	10.9%	8.1%
Special Education	108	12.6%	12.8%	10.5%	109	12.7%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	24.1%	49.1%	42.4%				
Students with Physical Disabilities	30	27.8%	19.0%	21.4%				
Students with Autism	26	24.1%	12.7%	13.8%				
Students with Behavioral Disabilities	26	24.1%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	33	4.8%	15.9%	15.3%				
By Ethnicity:								
African American	1	0.1%						
Hispanic	10	1.5%						
White	18	2.6%						
American Indian	0	0.0%						
Asian	4	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	60	8.5%						

	Non-S _k	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.7%	1.3%	1.6%	15.4%	3.0%	5.5%	
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%	
Grade 2	0.8%	1.3%	1.6%	0.0%	1.4%	2.0%	
Grade 3	0.0%	0.5%	0.9%	6.3%	0.8%	0.8%	
Grade 4	1.0%	0.3%	0.5%	0.0%	0.2%	0.4%	
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%	
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%	
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%	
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%	
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MILLS EL Campus Number: 227901181 Total Students: 855 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	61.4	88.5%	62.4%	63.7%
Teachers	56.9	82.0%	49.8%	49.4%
Professional Support	2.0	2.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.5	3.6%	2.9%	3.0%
Educational Aides:	8.0	11.5%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	1.0	n/a	19.0	1,103.0
T. 110 11 01 6		10 (0)		
Total Minority Staff:	13.6	19.6%	56.1%	51.1%
Teachers by Ethnicity and Sex:		0.007	5 7 0/	10.004
African American	0.0	0.0%	5.7%	10.8%
Hispanic	7.6	13.4%	32.9%	28.1%
White	47.3	83.1%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.4%	1.1%
Males	5.7	10.0%	25.5%	23.8%
Females	51.2	90.0%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	51.1	89.7%	80.5%	73.4%
Masters	5.8	10.3%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	11.1%	13.0%	7.4%
1-5 Years Experience	14.3	25.1%	29.0%	27.9%
6-10 Years Experience	9.8	17.3%	17.7%	19.4%
11-20 Years Experience	14.4	25.4%	25.4%	29.4%
Over 20 Years Experience	12.0	21.1%	14.9%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1
Number of Students per Teacher	13.0	Π/a	14.7	13.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MILLS EL Campus Number: 227901181 Total Students: 855 Grade Span: EE - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	1.0	1.8%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	46.8	82.3%	54.0%	70.9%
Special Education	9.1	15.9%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;Medicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.