2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: OAK SPRINGS EL

Campus Number: 227901125

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 229 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	33% 45%	17% 60%	35% 42%	- *	-	-	-	*	20%	*	30% 38%	43% 75%	33% 45%	33% 36%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	20% 12%	0% 30%	26% 6%	- *	-	-	-	* -	20%	*	17% 15%	29% 0%	20% 12%	33% 9%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	13% 7%	0% 20%	17% 3%	- *	-	-	-	* -	0%	*	17% 9%	0% 0%	13% 7%	33% 9%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	81% 79%	50% 57%	33% 70%	57% 55%	- *	-	-	-	*	80% *	*	48% 56%	57% 63%	50% 57%	67% 64%
At Meets Grade Level or Above	2019 2018	49% 47%	54% 51%	23% 10%	17% 10%	26% 10%	- *	-	-	-	-	20% *	*	22% 12%	29% 0%	23% 10%	33% 18%
At Masters Grade Level	2019 2018	25% 23%	30% 26%	3% 5%	0% 0%	4% 6%	- *	-	-	-	*	0%	*	4% 6%	0% 0%	3% 5%	0% 9%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	68% 35%	80% 38%	63% 32%	*	-	-	-	- *	33% 17%	*	64% 26%	78% 63%	68% 33%	75% 25%
At Meets Grade Level or Above	2018 2019 2018	44% 46%	49% 50%	39% 13%	60% 25%	33% 9%	*	-	-	-	-	33%	*	32%	56%	39%	38%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 229 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

									Two or	Special	Special	
			African			American		Pacific	More	Ed	Ed	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 229 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District (Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	- Academic	Growth	n Score by	Grade a	and Subject							,					
2009/ade 4 ELA/Reading	2019 2018	61 63	63 65	85 48	90 38	83 50	*	-	-	-	- *	83 67	* *	89 35	78 88	85 50	100 63
Grade 4 Mathematics	2019	65	67	77	80	75	*	-	-	-	-	67	*	75	83	77	88

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 229 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Educatior	BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and I All Grades All Subjects	^{>} erformance l		District	Campus				100-0049	One-way	LJL	Content			<u>Sci vices</u>	
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	57% 56%	52% 60%	-	52% 60%	-	-	60% 54%	60% 54%	-	-	53% 59%	53% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	28% 17%	32% 16%	-	32% 16%	-	-	20% 23%	20% 23%	-	-	30% 17%	30% 17%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	8% 4%	8% 4%	-	8% 4%	-	-	0% 8%	0% 8%	-	-	7% 5%	7% 5%
All Grades ELA/Reading	2010	2270	2070	770	470		770			070	070			570	570
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	59% 52%	53% 50%	-	53% 50%	-	-	* 60%	* 60%	-	-	48% 52%	48% 52%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	29% 15%	37% 7%	-	37% 7%	-	-	40%	40%	-	-	30% 12%	30% 12%
At Masters Grade Level	2019	21%	26%	8%	16%	-	16%	-	-	*	*	-	-	13%	13%
All Crades Mathematics	2018	19%	26%	4%	0%	-	0%	-	-	20%	20%	-	-	3%	3%
All Grades Mathematics	2010	82%	81%	65%	63%	-	63%			*	*			70%	70%
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	65% 64%	63% 71%	-	63% 71%	-	-	60%	60%	-	-	70%	70% 70%
At Meets Grade Level or Above	2010	52%	54%	27%	37%	-	37%	-	-	*	*	-	-	35%	35%
	2018	50%	53%	21%	25%	-	25%	-	-	20%	20%	-	-	24%	24%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	9% 5%	5% 11%	-	5% 11%	-	-	* 0%	* 0%	-	-	4% 9%	4% 9%
All Grades Writing	2010	2470	2070	570	1170		1170			070	070			770	770
At Approaches Grade Level or Above	2019 2018	68% 66%	70% 67%	58% 29%	57% 29%	-	57% 29%	-	-	*	*	-	-	63% 25%	63% 25%
At Meets Grade Level or Above	2019	38%	43%	35%	29%	-	29%	-	-	*	*	-	-	38%	38%
At Masters Grade Level	2018 2019	41% 14%	46% 18%	10% 6%	14% 0%	-	14% 0%	-	-	*	*	-	-	13% 0%	13% 0%
All Grades Science	2018	13%	17%	0%	0%	-	0%	-	-			-	-	0%	0%
All Glades Science At Approaches Grade Level or Above	2019	81%	80%	25%	0%		0%			*	*			0%	0%
Al Approaches Grade Lever of Above	2019	80%	80 <i>%</i> 81%	63%	75%	-	75%	-	-	*	*	-	-	71%	0% 71%
At Meets Grade Level or Above	2010	54%	57%	13%	0%	-	0%	_	-	*	*	_	_	0%	0%
	2018	51%	55%	16%	17%	-	17%	-	-	*	*	-	-	14%	14%
At Masters Grade Level	2019	25%	28%	0%	0%	-	0%	-	-	*	*	-	-	0%	0%
	2018	23%	27%	3%	0%	-	0%	-	-	*	*	-	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	81%	83%	-	83%	-	-	*	*	-	-	86%	86%
-	2018	69%	70%	66%	74%	-	74%	-	-	100%	100%	-	-	77%	77%
All Grades ELA/Reading	2019	68%	68%	88%	92%	-	92%	-	-	*	*	-	-	93%	93%
	2018	69%	70%	66%	71%	-	71%	-	-	*	*	-	-	75%	75%
All Grades Mathematics	2019 2018	70% 70%	68% 69%	74% 66%	75% 76%	-	75% 76%	-	-	*	*	-	-	79% 80%	79% 80%
ProgresstoftPriortYeartSTAARtNon-Proficie	ent Students∉	(Percent€	of€Non-Pro	oficient€Pa	assina€STA	AR)									
Reading	2019	41%	37%	56%	44%	, - -	44%	-	-	*	*	-	-	45%	45%
5	2018	38%	38%	46%	50%	-	50%	-	-	*	*	-	-	50%	50%
Mathematics	2019 2018	45% 47%	42% 44%	54% 38%	67% 63%	-	67% 63%	-	-	*	*	-	-	75% 56%	75% 56%
	==:3														

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 255 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AlltTests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	100% 91% 9%	100% 91% 9%	100% 91% 9%	100% 100% 0%	-	-	-	100% 100% 0%	100% 84% 16%	100% 93% 7%	100% 100% 0%
Other Exclusions	1%	2%	978 0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 95%	99% 99%	100% 94%	100% 100%	-	*	-	*	100% 89%	99% 96%	100% 100%
Mobile Other Exclusions	4% 1%	3% 2%	4% 0%	0% 0%	6% 0%	0% 0%	-	*	-	*	11% 0%	3% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- -	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite Reading	erion) (Annu	al Graduates)											
2018-19	33.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit f English•Language•Arts	for College P	Prep Courses	(Annual Gra	duates)									
2018-19	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (Gra All Subjects													
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	20.6%									n/a		n/a
2019	14.5%	20.0%	_			-	-	-	_		n/a	-	n/a
2010	14.370	21.470	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB{Results (Examinees >= Cri All Subjects													
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-							

District Name: AUSTIN ISD Campus Name: OAK SPRINGS EL Campus Number: 227901125			2(Texas	Fexas Educa Academic Pe npus Other P	Performan	ice Report	ors				Total Students: 229 Grade Span: EE - 05 School Type: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ <u>Disadv</u>

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	229	100.0%	80,718	5,479,173	229	100.0%	80,911	5,493,94
Students by Grade:								
Early Childhood Education	1	0.4%	0.3%	0.3%	1	0.4%	0.4%	0.5
Pre-Kindergarten	52	22.7%	7.0%	4.5%	52	22.7%	7.0%	4.5
Kindergarten	35	15.3%	7.8%	7.0%	35	15.3%	7.8%	7.0
Grade 1	31	13.5%	7.7%	7.1%	31	13.5%	7.7%	7.1
Grade 2	27	11.8%	7.6%	7.1%	27	11.8%	7.6%	7.1
Grade 3	31	13.5%	7.5%	7.1%	31	13.5%	7.5%	7.1
Grade 4	28	12.2%	7.4%	7.3%	28	12.2%	7.3%	7.3
Grade 5	24	10.5%	7.6%	7.6%	24	10.5%	7.6%	7.6
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7
Grade 7	0	0.0%	6.9%	7.7%	Ő	0.0%	6.9%	7.7
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.9%	7.5
Grade 9	0	0.0%	7.5%	8.2%	0	0.0%	7.5%	8.2
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	6.0%	6.4 6.4
Glaue 12	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4
Ethnic Distribution:								
African American	67	29.3%	6.9%	12.6%	67	29.3%	6.9%	12.
Hispanic	149	65.1%	55.3%	52.8%	149	65.1%	55.3%	52.
White	8	3.5%	29.8%	27.0%	8	3.5%	29.8%	27.
American Indian	1	0.4%	0.1%	0.4%	1	0.4%	0.1%	0.
Asian	1	0.4%	4.3%	4.6%	1	0.4%	4.3%	4.
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	3	1.3%	3.4%	2.5%	3	1.3%	3.4%	2.
Sex:								
Female	122	53.3%	48.8%	48.8%	122	53.3%	48.8%	48.8
Male	107	46.7%	51.2%	51.2%	107	46.7%	51.2%	51.2
Economically Disadvantaged	222	96.9%	53.0%	60.3%	222	96.9%	52.9%	60.2
Non-Educationally Disadvantaged	7	3.1%	47.0%	39.7%	7	3.1%	47.1%	39.8
Section 504 Students	, 10	4.4%	10.0%	6.9%	, 10	4.4%	10.0%	6.9
English Learners (EL)	36	15.7%	28.2%	20.3%	36	15.7%	28.1%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.1%	1.5%	50	13.770	20.170	20.
Students w Disciplinary Placements (2010-17)	12	5.2%	8.9%	4.1%	12	5.2%	8.9%	4.
Foster Care	12	0.4%	0.2%	0.3%	12	0.4%	0.9%	4. 0.:
Homeless	0	0.4%	1.1%	1.4%	0	0.4%	1.1%	0 1.4
mmigrant	2	0.9%	6.1%	2.3%	2	0.9%	6.1%	2.3
Vigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	229	100.0%	40.0%	65.1%	229	100.0%	39.9%	65.
Military Connected	0	0.0%	0.3%	1.9%	0	0.0%	0.3%	1.9
At-Risk	110	48.0%	49.5%	50.6%	110	48.0%	49.4%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				ıt	
Student Information	Count	npus Percent	District	State	Count	npus Percent	District	State
Students by Instructional Program:	oount	rereent	District	Oldic	oount	rereent	District	01010
Bilingual/ESL Education	36	15.7%	31.0%	20.6%	36	15.7%	30.9%	20.69
Career & Technical Education	0	0.0%	29.7%	27.6%	00	10.770	00.770	20.07
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	14	6.1%	10.9%	8.1%	14	6.1%	10.9%	8.19
Special Education	33	14.4%	12.8%	10.5%	33	14.4%	12.9%	10.79
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities By Type of Primary Disability	33							
Students with Intellectual Disabilities	14	42.4%	49.1%	42.4%				
Students with Physical Disabilities	11	33.3%	19.0%	21.4%				
Students with Autism	*	*	12.7%	13.8%				
Students with Behavioral Disabilities	6	18.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	22.3%	15.9%	15.3%				
By Ethnicity:								
African American	11	6.1%						
Hispanic	27	15.1%						
White	1	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	86	37.9%						

	Non-S	pecial Education Ra	ates	Spec	ial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	1.6%	0.0%	3.0%	5.5%
Grade 1	0.0%	1.9%	2.9%	0.0%	2.2%	4.9%
Grade 2	0.0%	1.3%	1.6%	0.0%	1.4%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.7	19.0
Grade 1	15.5	18.8	18.9
Grade 2	14.0	18.4	18.8
Grade 3	15.5	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	24.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 229 Grade Span: EE - 05

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 229 Grade Span: EE - 05