### 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HIGHLAND PARK EL

Campus Number: 227901119

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: AUSTIN ISD

Campus Name: HIGHLAND PARK EL

Campus Number: 227901119

Total Students: 652 Grade Span: KG - 05 School Type: Elementary

EL (Current Econ & sadv Monitored)

		State	District	Cal					
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Perfor					
,		. ,		- 1					
Grade 3 Reading At Approaches Grade Level or				,					
Above	2019	76%	79%	93%					
Above	2019	77%	80%	94%					
At Meets Grade Level or Above	2019	45%	51%	69%					
At Micets Grade Level of Above	2018	43%	49%	72%	*				
At Masters Grade Level	2019	27%	34%	49%	_				
7 tt Mactore Grade Zeve.	2018	25%	30%	53%	*				
Grade 3 Mathematics									
At Approaches Grade Level or					`				
Above	2019	79%	81%	92%	_				
7.2010	2018	78%	79%	90%	*	7			
At Meets Grade Level or Above	2019	49%	54%	67%	-	39			
	2018	47%	51%	78%	*	40%			
At Masters Grade Level	2019	25%	30%	43%	-	6%			
	2018	23%	26%	46%	*	20%			
Grade 4 Reading									
At Approaches Grade Level or									
Above	2019	75%	77%	88%	*	79%	88%		
715010	2018	73%	75%	95%	*	86%	95%		
At Meets Grade Level or Above	2019	44%	49%	66%	*	29%	72%	7	
	2018	46%	50%	81%	*	64%	80%		
At Masters Grade Level	2019	22%	27%	41%	*	7%	45%	- `	
	2018	24%	28%	59%	*	57%	59%	_	3
Grade 4 Mathematics									
At Approaches Grade Level or									
Above	2019	75%	78%	84%	*	50%	89%	-	
	2018	78%	80%	90%	*	67%	93%	-	10
At Meets Grade Level or Above	2019	48%	51%	62%	*	7%	70%	-	
	2018	49%	51%	69%	*	53%	67%	-	10
At Masters Grade Level	2019	28%	32%	42%	*	7%	47%	-	,
	2018	27%	29%	44%	*	33%	43%		

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: HIGHLAND PARK EL Campus Number: 227901119 Total Students: 652 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 84%	88% 86%	100% 98%	*	100% 92%	100% 99%	-	100%	-	100%	100% 71%	*	100% 98%	100% 100%	100%	*
At Meets Grade Level or Above	2019 2018	54% 54%	58% 58%	80% 93%	*	63% 77%	84% 95%	-	88%	-	71% *	50% 57%	*	82% 94%	71% 86%	42%	*
At Masters Grade Level	2019 2018	29% 26%	34% 32%	59% 69%	*	50% 31%	59% 75%	-	75% *	-	57% *	25% 43%	*	60% 73%	53% 43%	17%	*
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	20.0	2070	0270	0770		0.70						1070		7070	1070		
Above	2019 2018	90% 91%	91% 92%	96% 98%	*	88% 93%	99% 99%	-	100%	-	86%	75% 78%	*	98% 98%	88% 100%	83% 80%	*
At Meets Grade Level or Above	2019 2018	58% 58%	60% 61%	81% 95%	*	63% 79%	84% 97%	-	88%	-	86%	38% 56%	*	84% 95%	71% 93%	58% 80%	*
At Masters Grade Level	2019 2018	36% 30%	38% 33%	58% 75%	*	38% 50%	60% 78%	-	75% *	-	57% *	13% 22%	*	61% 78%	41% 57%	25% 40%	*
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	74% 77%	92% 93%	*	88% 64%	93% 97%	-	100%	-	86%	63% 44%	*	94% 93%	82% 93%	75% 60%	*
At Meets Grade Level or Above	2019 2018	49% 41%	49% 43%	71% 82%	*	63% 57%	70% 86%	-	100%	-	71% *	38% 33%	*	75% 83%	53% 71%	58% 40%	*
At Masters Grade Level	2019 2018	24% 17%	24% 19%	43% 41%	*	38% 43%	42% 41%	-	57% *	-	57% *	13% 11%	*	47% 41%	24% 43%	25% 40%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78% 77%	78% 78%	91% 93%	67% 80%	78% 78%	94% 95%	-	100%	*	90%	59%	88%	93%	84% 91%	78%	83% 100%
At Meets Grade Level or Above	2018 2019 2018	50% 48%	54% 52%	93% 69% 81%	50% 50% 60%	78% 43% 58%	73% 84%	-	100% 85% 94%	*	100% 69% 91%	60% 27% 54%	88% 75% 63%	94% 72% 81%	53% 75%	62% 42% 40%	44% 30%
At Masters Grade Level	2018 2019 2018	24% 22%	27% 26%	45% 54%	33% 60%	21% 34%	49% 58%	-	55% 52%	*	50% 59%	17% 29%	56% 50%	49% 56%	27% 43%	17% 20%	11% 0%
All Grades ELA/Reading At Approaches Grade Level or								-									
Above	2019 2018	75% 74%	76% 76%	93% 95%	*	83% 83%	95% 97%	-	100% 100%	*	95% 100%	69% 73%	83%	94% 96%	89% 93%	86% 77%	100%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	71% 82%	*	50% 59%	76% 85%	<del>-</del> -	80% 92%	*	60% 92%	31% 68%	67% *	74% 84%	57% 71%	39% 36%	57% *
At Masters Grade Level	2019 2018	21% 19%	26% 26%	49% 60%	*	27% 32%	52% 66%	-	67% 58%	*	55% <b>50%</b>	20% 41%	67% *	53% 63%	28% 43%	14% 18%	0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: HIGHLAND PARK EL Campus Number: 227901119 Total Students: 652 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	53%	81%	*	57%	84%	-	100%	-	92%	55%	*	82%	79%	42%	*
At Masters Grade Level	2019	26%	28%	47%	*	17%	53%	-	53%	*	45%	20%	33%	50%	32%	18%	29%
	2018	24%	26%	55%	*	34%	59%	-	42%	-	75%	31%	*	58%	42%	21%	*
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	87%	*	64%	90%	-	*	_	100%	53%	*	87%	87%	78%	*
	2018	66%	67%	89%	*	80%	88%	-	100%	-	100%	38%	*	88%	92%	56%	*
At Meets Grade Level or Above	2019	38%	43%	59%	*	14%	66%	-	*	_	60%	13%	*	63%	43%	33%	*
	2018	41%	46%	73%	*	60%	72%	-	88%	-	100%	38%	*	72%	77%	44%	*
At Masters Grade Level	2019	14%	18%	30%	*	0%	35%	-	*	_	40%	7%	*	33%	17%	11%	*
	2018	13%	17%	45%	*	33%	43%	-	63%	-	60%	13%	*	45%	46%	11%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	92%	*	88%	93%	-	100%	_	86%	63%	*	94%	82%	75%	*
	2018	80%	81%	93%	-	64%	97%	-			2370	2270		. 170		. 370	

#### Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 652 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

		State	District	Campus	African Americ&	ac <del>eli</del> spanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progres Prior-Year Non-Proficient Stu	dents													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	<b>80</b> %	-	50% *	63%	-	-	-	*	43%	80%	- *
Mathematics	2019 2018	45% 47%	42% 44%	33%	*	40%	33%	-	-	-	*	30%	38%	*

Student Success Success

District Name: AUSTIN ISD

Campus Number: 227901119

Campus Name: HIGHLAND PARK EL

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 652 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

Bilingual BE-Trans
State District Campus Education

District Name: AUSTIN ISD

Campus Number: 227901119

Campus Name: HIGHLAND PARK EL

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HIGHLAND PARK EL Campus Number: 227901119

District Name: AUSTIN ISD

Total Students: 652 Grade Span: KG - 05 School Type: Elementary

									Two or	
			African			American		Pacific	More	Special
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed

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#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: HIGHLAND PARK EL Campus Number: 227901119

District Name: AUSTIN ISD

Total Students: 652 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	
2017-19	1 7%	1 6%							_				_

CTE Coherent Sequence Coursework Aligned with Industry-Based

### Texas Education Agency Texas Academic Performance Report

-20 Campus Student Information

Total Students: 652
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD	Texas
Campus Name: HIGHLAND PARK EL	2019-2
Campus Number: 227901119	

	Membership	Enrollment
	Campus	Campus
Student Information	Count	

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: HIGHLAND PARK EL Campus Number: 227901119

District Name: AUSTIN ISD

Total Students: 652 Grade Span: KG - 05 School Type: Elementary

	Class Size Information	Campus	District	State
	Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
	Elementary:			
	Kindergarten	19.6	18.7	19.0
	18GPrade 1	18.4	18.8	18.9
18.8	Grade 2	20.6	18.4	18.8
	Grade 3	20.7	18.4	19.0
Grade 419.2	Grade 4	18.2	17.9	19.2
	Grade 5	28.2	23.4	20.9
	Grade 6	-	20.2	20.4
	Secondary:			
	English/Language Arts	-	16.0	16.4
	Foreign Languages MatR2m28.2	-	17.7	18.7

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HIGHLAND PARK EL Campus Number: 227901119 Total Students: 652 Grade Span: KG - 05 School Type: Elementary

Staff Information Campus District State

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HIGHLAND PARK EL Campus Number: 227901119 Total Students: 652 Grade Span: KG - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	35.4	87.6%	54.0%	70.9%
Special Education	5.0	12.4%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.